

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-02-02-0001

Grade Range : 9-12

Name : Islip High School

Principal: Ross Goldin

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	264	248	294
Tenth	246	222	232
Eleventh	206	190	201
Twelfth	189	169	221
Ungraded Secondary	0	36	43
Total K-12 Enrollment	905	865	991

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	1	0.1%	17	1.7%
Black (Not Hispanic)	41	4.5%	41	4.7%	40	4.0%
Hispanic	79	8.7%	73	8.4%	67	6.8%
White (Not Hispanic)	783	86.5%	750	86.7%	867	87.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
20	2.2%	18	2.1%	14	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	28	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	23
Mathematics Grade 10	20	20	19
Science Grade 10	23	20	23
Social Studies Grade 10	24	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		95.1%
Student Suspensions	57	6.7%	88	9.7%	54	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.5%	5.1%	4.3%
Reduced Lunch	2.6%	3.6%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	106%	100%

Staff Counts

Staff	2001–2002
Total Teachers	75
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	154	104	68%	159	111	70%	186	138	74%
Students with Disabilities	10	0	0%	13	2	15%	17	2	12%
All Students	164	104	63%	172	113	66%	203	140	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	46	3	3	31	1
Percent	59%	23%	1%	1%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	0	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					29	2.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					29	2.9%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	16	1.8%	9	1.0%	31	3.1%
	Entered GED Program*	4	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	20	2.2%	9	1.0%	31	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	4	#
Science	20	45%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	18	50%	2	#	0	0%
U.S. Hist & Gov't	45	67%	15	73%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	65%	38	82%	10	70%
Science	27	48%	18	50%	7	29%
Reading	10	60%	12	92%	4	#
Writing	10	100%	10	100%	5	100%
Global Studies	11	27%	10	60%	2	#
U.S. Hist & Gov't	15	80%	7	71%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	215	223	216	0	18	15
Number Scoring 55–100	199	210	212	0	13	12
Number Scoring 65–100	156	184	184	0	6	5
Number Scoring 85–100	27	56	68	0	1	0
Percentage of Tested Scoring 55–100	93%	94%	98%	0%	72%	80%
Percentage of Tested Scoring 65–100	73%	83%	85%	0%	33%	33%
Percentage of Tested Scoring 85–100	13%	25%	31%	0%	6%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	266	263	53	22	29	10
Number Scoring 55–100	178	193	34	7	16	3
Number Scoring 65–100	157	153	27	3	11	1
Number Scoring 85–100	55	16	4	0	0	0
Percentage of Tested Scoring 55–100	67%	73%	64%	32%	55%	30%
Percentage of Tested Scoring 65–100	59%	58%	51%	14%	38%	10%
Percentage of Tested Scoring 85–100	21%	6%	8%	0%	0%	0%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	80%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	228	224	238	19	19	21
Number Scoring 55–100	222	217	233	15	16	18
Number Scoring 65–100	214	213	219	13	13	15
Number Scoring 85–100	96	101	78	3	4	0
Percentage of Tested Scoring 55–100	97%	97%	98%	79%	84%	86%
Percentage of Tested Scoring 65–100	94%	95%	92%	68%	68%	71%
Percentage of Tested Scoring 85–100	42%	45%	33%	16%	21%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	160	17		3	0	
Number Scoring 55–100	152	13		#	0	
Number Scoring 65–100	140	12		#	0	
Number Scoring 85–100	54	0		#	0	
Percentage of Tested Scoring 55–100	95%	76%		#	0%	
Percentage of Tested Scoring 65–100	88%	71%		#	0%	
Percentage of Tested Scoring 85–100	34%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		207	214		15	19
Number Scoring 55–100		202	208		15	17
Number Scoring 65–100		199	192		15	15
Number Scoring 85–100		121	81		3	3
Percentage of Tested Scoring 55–100		98%	97%		100%	89%
Percentage of Tested Scoring 65–100		96%	90%		100%	79%
Percentage of Tested Scoring 85–100		58%	38%		20%	16%
Living Environment (first administered June 2001)						
Number Tested		336	271		26	26
Number Scoring 55–100		330	267		22	25
Number Scoring 65–100		317	258		19	23
Number Scoring 85–100		75	85		1	3
Percentage of Tested Scoring 55–100		98%	99%		85%	96%
Percentage of Tested Scoring 65–100		94%	95%		73%	88%
Percentage of Tested Scoring 85–100		22%	31%		4%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		86	166		9	13
Number Scoring 55–100		81	159		9	12
Number Scoring 65–100		74	151		7	11
Number Scoring 85–100		27	51		0	2
Percentage of Tested Scoring 55–100		94%	96%		100%	92%
Percentage of Tested Scoring 65–100		86%	91%		78%	85%
Percentage of Tested Scoring 85–100		31%	31%		0%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	255	235	196	179	216
2001	256	228	213	189	222
2002	291	231	211	216	237

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	23	20	17	22
2001	27	24	20	20	23
2002	36	20	20	21	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	222	237	22	23	24
Comprehensive French						
Number Tested	1	32	1	0	0	0
Number Scoring 55–100	#	32	#	0	0	0
Number Scoring 65–100	#	32	#	0	0	0
Number Scoring 85–100	#	16	#	0	0	0
Percentage of AGE Tested	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	34	1	0	0	0	0
Number Scoring 55–100	34	#	0	0	0	0
Number Scoring 65–100	34	#	0	0	0	0
Number Scoring 85–100	20	#	0	0	0	0
Percentage of AGE Tested	16%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	222	237	22	23	24
Comprehensive Spanish						
Number Tested	129	127	165	2	0	0
Number Scoring 55–100	127	127	165	#	0	0
Number Scoring 65–100	122	127	165	#	0	0
Number Scoring 85–100	52	80	125	#	0	0
Percentage of AGE Tested	60%	57%	70%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	57%	70%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	57%	70%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	36%	53%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	222	237	22	23	24
Sequential Mathematics, Course II						
Number Tested	198	250	258	1	16	13
Number Scoring 55–100	167	194	198	#	11	9
Number Scoring 65–100	158	175	176	#	7	7
Number Scoring 85–100	67	69	62	#	0	0
Percentage of AGE Tested	92%	113%	109%	#	70%	54%
Percentage of AGE Scoring 55–100	77%	87%	84%	#	48%	38%
Percentage of AGE Scoring 65–100	73%	79%	74%	#	30%	29%
Percentage of AGE Scoring 85–100	31%	31%	26%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	70%	68%	#	44%	54%
Sequential Mathematics, Course III						
Number Tested	130	150	168	3	0	1
Number Scoring 55–100	117	143	149	#	0	#
Number Scoring 65–100	109	135	137	#	0	#
Number Scoring 85–100	61	54	55	#	0	#
Percentage of AGE Tested	60%	68%	71%	#	0%	#
Percentage of AGE Scoring 55–100	54%	64%	63%	#	0%	#
Percentage of AGE Scoring 65–100	50%	61%	58%	#	0%	#
Percentage of AGE Scoring 85–100	28%	24%	23%	#	0%	#
Percentage of Tested Scoring 65–100	84%	90%	82%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	222	237	22	23	24
Earth Science (last administered January 2001)						
Number Tested	126	21		5	0	
Number Scoring 55–100	102	18		2	0	
Number Scoring 65–100	80	13		2	0	
Number Scoring 85–100	16	1		0	0	
Percentage of AGE Tested	58%	9%		23%	0%	
Percentage of AGE Scoring 55–100	47%	8%		9%	0%	
Percentage of AGE Scoring 65–100	37%	6%		9%	0%	
Percentage of AGE Scoring 85–100	7%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	62%		40%	0%	
Biology (last administered January 2001)						
Number Tested	304	33		10	1	
Number Scoring 55–100	266	24		9	#	
Number Scoring 65–100	218	10		6	#	
Number Scoring 85–100	66	0		1	#	
Percentage of AGE Tested	141%	15%		45%	#	
Percentage of AGE Scoring 55–100	123%	11%		41%	#	
Percentage of AGE Scoring 65–100	101%	5%		27%	#	
Percentage of AGE Scoring 85–100	31%	0%		5%	#	
Percentage of Tested Scoring 65–100	72%	30%		60%	#	
Chemistry (last administered January 2002)						
Number Tested	139	153	0	0	2	0
Number Scoring 55–100	130	144	0	0	#	0
Number Scoring 65–100	117	128	0	0	#	0
Number Scoring 85–100	39	44	0	0	#	0
Percentage of AGE Tested	64%	69%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	60%	65%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	54%	58%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	84%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	216	222	237	22	23	24
Physics (last administered January 2002)						
Number Tested	64	64	0	0	0	0
Number Scoring 55–100	63	64	0	0	0	0
Number Scoring 65–100	62	64	0	0	0	0
Number Scoring 85–100	30	34	0	0	0	0
Percentage of AGE Tested	30%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			143			0
Number Scoring 55–100			131			0
Number Scoring 65–100			96			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			60%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			67%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			65			1
Number Scoring 55–100			64			#
Number Scoring 65–100			56			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	70	100%	40	98%
Students with Disabilities	8	88%	9	78%	13	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	188	188	20	20	208	208
Number Scoring 55–64	2	6	2	0	4	6
Number Scoring 65–84	94	61	11	12	105	73
Number Scoring 85–100	88	113	2	4	90	117
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	196	22	218
Number Scoring 55–64	4	2	6
Number Scoring 65–84	106	9	115
Number Scoring 85–100	82	0	82
Approved Alternatives	0	0	0

(Form – O)