

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-04-03-0000
 Name : Sayville Union Free School District
 Superintendent: Mr. John C. Murphy

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	284	300	267
First	292	277	297
Second	300	288	281
Third	264	300	282
Fourth	299	257	307
Fifth	309	296	266
Sixth	279	311	304
Ungraded Elementary	0	0	0
Seventh	264	284	311
Eighth	249	262	285
Ninth	268	241	256
Tenth	254	263	242
Eleventh	221	254	262
Twelfth	238	219	250
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3521	3552	3610

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	105	3.0%	94	2.6%	95	2.6%
Black (Not Hispanic)	28	0.8%	42	1.2%	34	0.9%
Hispanic	68	1.9%	52	1.5%	70	1.9%
White (Not Hispanic)	3320	94.3%	3364	94.7%	3411	94.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
27	0.8%	36	1.0%	23	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	22	23
Common Branch	24	23	23
English Grade 8	2	22	25
Mathematics Grade 8	0	25	24
Science Grade 8	0	25	22
Social Studies Grade 8	22	26	24
English Grade 10	20	21	22
Mathematics Grade 10	16	9	23
Science Grade 10	16	21	25
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.9%		95.6%
Student Suspensions	50	1.4%	32	0.9%	32	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.5%	2.8%	2.7%
Reduced Lunch	1.1%	1.9%	1.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	266
Total Other Professional Staff	42
Total Paraprofessionals	30
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	187	142	76%	169	147	87%	189	137	72%
Students with Disabilities	42	8	19%	31	8	26%	30	8	27%
All Students	229	150	66%	200	155	78%	219	145	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	134	62	2	6	12	3
Percent	61%	28%	1%	3%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	8	2	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.7%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	2	0.2%	0	0.0%	8	0.8%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.3%	0	0.0%	8	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	100%	58	97%	45	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	3	#
Spanish	155	95%	184	88%	193	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	11	55%	4	#	21	76%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	11	91%	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	33%	6	83%	4	#
U.S. Hist & Gov't	28	79%	8	50%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	13	92%	21	86%
Science	8	88%	2	#	23	96%
Reading	1	#	4	#	2	#
Writing	2	#	3	#	2	#
Global Studies	12	75%	11	55%	10	70%
U.S. Hist & Gov't	20	90%	14	71%	12	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	235	252	239	33	48	27
Number Scoring 55–100	228	246	226	29	44	23
Number Scoring 65–100	188	227	214	14	34	16
Number Scoring 85–100	36	98	125	0	2	1
Percentage of Tested Scoring 55–100	97%	98%	95%	88%	92%	85%
Percentage of Tested Scoring 65–100	80%	90%	90%	42%	71%	59%
Percentage of Tested Scoring 85–100	15%	39%	52%	0%	4%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	307	316	3	40	37	1
Number Scoring 55–100	289	293	#	33	26	#
Number Scoring 65–100	271	270	#	28	15	#
Number Scoring 85–100	164	133	#	5	3	#
Percentage of Tested Scoring 55–100	94%	93%	#	82%	70%	#
Percentage of Tested Scoring 65–100	88%	85%	#	70%	41%	#
Percentage of Tested Scoring 85–100	53%	42%	#	12%	8%	#
Mathematics A						
Number Tested	0	0	27	0	0	14
Number Scoring 55–100	0	0	13	0	0	7
Number Scoring 65–100	0	0	7	0	0	5
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	48%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	26%	0%	0%	36%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	86%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	250	295	241	36	46	25
Number Scoring 55–100	237	278	225	32	41	19
Number Scoring 65–100	201	261	204	23	32	16
Number Scoring 85–100	72	100	76	2	3	0
Percentage of Tested Scoring 55–100	95%	94%	93%	89%	89%	76%
Percentage of Tested Scoring 65–100	80%	88%	85%	64%	70%	64%
Percentage of Tested Scoring 85–100	29%	34%	32%	6%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	174	0		14	0	
Number Scoring 55–100	170	0		14	0	
Number Scoring 65–100	160	0		14	0	
Number Scoring 85–100	89	0		3	0	
Percentage of Tested Scoring 55–100	98%	0%		100%	0%	
Percentage of Tested Scoring 65–100	92%	0%		100%	0%	
Percentage of Tested Scoring 85–100	51%	0%		21%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		248	247		39	30
Number Scoring 55–100		225	223		29	21
Number Scoring 65–100		199	197		24	12
Number Scoring 85–100		104	72		4	0
Percentage of Tested Scoring 55–100		91%	90%		74%	70%
Percentage of Tested Scoring 65–100		80%	80%		62%	40%
Percentage of Tested Scoring 85–100		42%	29%		10%	0%
Living Environment (first administered June 2001)						
Number Tested		203	225		13	12
Number Scoring 55–100		203	223		13	12
Number Scoring 65–100		201	221		11	11
Number Scoring 85–100		75	98		1	3
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		85%	92%
Percentage of Tested Scoring 85–100		37%	44%		8%	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		255	255		34	26
Number Scoring 55–100		244	246		31	21
Number Scoring 65–100		226	232		23	16
Number Scoring 85–100		113	99		3	3
Percentage of Tested Scoring 55–100		96%	96%		91%	81%
Percentage of Tested Scoring 65–100		89%	91%		68%	62%
Percentage of Tested Scoring 85–100		44%	39%		9%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	267	252	223	231	243
2001	237	255	239	209	235
2002	255	246	258	250	252

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	38	36	46	40
2001	28	43	40	33	36
2002	27	27	38	38	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	252	40	36	33
Comprehensive French						
Number Tested	47	41	67	0	1	2
Number Scoring 55–100	47	41	67	0	#	#
Number Scoring 65–100	47	41	65	0	#	#
Number Scoring 85–100	42	26	32	0	#	#
Percentage of AGE Tested	19%	17%	27%	0%	#	#
Percentage of AGE Scoring 55–100	19%	17%	27%	0%	#	#
Percentage of AGE Scoring 65–100	19%	17%	26%	0%	#	#
Percentage of AGE Scoring 85–100	17%	11%	13%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	252	40	36	33
Comprehensive Spanish						
Number Tested	113	138	147	1	1	0
Number Scoring 55–100	113	137	145	#	#	0
Number Scoring 65–100	111	136	145	#	#	0
Number Scoring 85–100	55	111	111	#	#	0
Percentage of AGE Tested	47%	59%	58%	#	#	0%
Percentage of AGE Scoring 55–100	47%	58%	58%	#	#	0%
Percentage of AGE Scoring 65–100	46%	58%	58%	#	#	0%
Percentage of AGE Scoring 85–100	23%	47%	44%	#	#	0%
Percentage of Tested Scoring 65–100	98%	99%	99%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	252	40	36	33
Sequential Mathematics, Course II						
Number Tested	231	247	238	20	21	9
Number Scoring 55–100	218	215	213	17	14	5
Number Scoring 65–100	199	194	199	16	11	3
Number Scoring 85–100	100	121	99	1	2	1
Percentage of AGE Tested	95%	105%	94%	50%	58%	27%
Percentage of AGE Scoring 55–100	90%	91%	85%	42%	39%	15%
Percentage of AGE Scoring 65–100	82%	83%	79%	40%	31%	9%
Percentage of AGE Scoring 85–100	41%	51%	39%	3%	6%	3%
Percentage of Tested Scoring 65–100	86%	79%	84%	80%	52%	33%
Sequential Mathematics, Course III						
Number Tested	174	208	191	6	20	8
Number Scoring 55–100	165	185	179	6	13	4
Number Scoring 65–100	151	169	166	4	12	2
Number Scoring 85–100	77	79	81	3	1	0
Percentage of AGE Tested	72%	89%	76%	15%	56%	24%
Percentage of AGE Scoring 55–100	68%	79%	71%	15%	36%	12%
Percentage of AGE Scoring 65–100	62%	72%	66%	10%	33%	6%
Percentage of AGE Scoring 85–100	32%	34%	32%	7%	3%	0%
Percentage of Tested Scoring 65–100	87%	81%	87%	67%	60%	25%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	252	40	36	33
Earth Science (last administered January 2001)						
Number Tested	14	21		1	5	
Number Scoring 55–100	9	12		#	1	
Number Scoring 65–100	5	9		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	6%	9%		#	14%	
Percentage of AGE Scoring 55–100	4%	5%		#	3%	
Percentage of AGE Scoring 65–100	2%	4%		#	3%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	36%	43%		#	20%	
Biology (last administered January 2001)						
Number Tested	222	32		26	7	
Number Scoring 55–100	212	29		23	6	
Number Scoring 65–100	180	16		14	2	
Number Scoring 85–100	59	1		1	0	
Percentage of AGE Tested	91%	14%		65%	19%	
Percentage of AGE Scoring 55–100	87%	12%		57%	17%	
Percentage of AGE Scoring 65–100	74%	7%		35%	6%	
Percentage of AGE Scoring 85–100	24%	0%		3%	0%	
Percentage of Tested Scoring 65–100	81%	50%		54%	29%	
Chemistry (last administered January 2002)						
Number Tested	154	166	1	10	10	0
Number Scoring 55–100	149	160	#	9	9	0
Number Scoring 65–100	138	141	#	8	6	0
Number Scoring 85–100	53	49	#	1	0	0
Percentage of AGE Tested	63%	71%	#	25%	28%	0%
Percentage of AGE Scoring 55–100	61%	68%	#	23%	25%	0%
Percentage of AGE Scoring 65–100	57%	60%	#	20%	17%	0%
Percentage of AGE Scoring 85–100	22%	21%	#	3%	0%	0%
Percentage of Tested Scoring 65–100	90%	85%	#	80%	60%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	252	40	36	33
Physics (last administered January 2002)						
Number Tested	57	46	0	1	1	0
Number Scoring 55–100	57	44	0	#	#	0
Number Scoring 65–100	45	35	0	#	#	0
Number Scoring 85–100	11	12	0	#	#	0
Percentage of AGE Tested	23%	20%	0%	#	#	0%
Percentage of AGE Scoring 55–100	23%	19%	0%	#	#	0%
Percentage of AGE Scoring 65–100	19%	15%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	76%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			196			9
Number Scoring 55–100			179			4
Number Scoring 65–100			137			1
Number Scoring 85–100			23			0
Percentage of AGE Tested			78%			27%
Percentage of AGE Scoring 55–100			71%			12%
Percentage of AGE Scoring 65–100			54%			3%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			70%			11%
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			1
Number Scoring 55–100			30			#
Number Scoring 65–100			20			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			8%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			43%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	3	#	12	100%
Students with Disabilities	2	#	0	0%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	239	0%	0%	44%	56%
	Students with Disabilities	25	0%	4%	68%	28%
	All Students	264	0%	1%	46%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	242	0%	11%	80%	9%
	Students with Disabilities	34	0%	76%	24%	0%
	All Students	276	0%	19%	73%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	5	1	0
Mathematics, Science, & Technology	6	0	1	5	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	206	206	34	34	240	240
Number Scoring 55–64	7	12	7	4	14	16
Number Scoring 65–84	114	80	19	18	133	98
Number Scoring 85–100	76	105	2	3	78	108
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	223	31	254
Number Scoring 55–64	4	7	11
Number Scoring 65–84	115	13	128
Number Scoring 85–100	90	4	94
Approved Alternatives	0	0	0

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