

New York State School Report Card

Comprehensive Information Report

BEDS Code : 58-05-12-03-0018
 Name : Brentwood High School
 Principal: Mr. Thomas O'Brien

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	913	974	1023
Eleventh	909	955	984
Twelfth	682	590	611
Ungraded Secondary	203	262	278
Total K-12 Enrollment	2707	2781	2896

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	2.5%	81	2.9%	86	3.0%
Black (Not Hispanic)	654	24.2%	699	25.1%	679	23.4%
Hispanic	1384	51.1%	1394	50.1%	1552	53.6%
White (Not Hispanic)	602	22.2%	607	21.8%	579	20.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
403	14.9%	323	11.6%	337	11.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	21	24
Mathematics Grade 10	24	22	22
Science Grade 10	24	25	26
Social Studies Grade 10	27	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.6%		89.3%		91.9%
Student Suspensions	427	16.3%	391	14.4%	349	12.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.5%	23.8%	27.6%
Reduced Lunch	6.5%	5.3%	8.1%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	53%	64%	61%

Staff Counts

Staff	2001–2002
Total Teachers	172
Total Other Professional Staff	38
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	669	237	35%	772	214	28%	638	218	34%
Students with Disabilities	28	0	0%	27	0	0%	2	1	50%
All Students	697	237	34%	799	214	27%	640	219	34%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	640
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	43	45

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					145	5.0%
	Entered GED Program*					65	2.2%
	Total Noncompleters					210	7.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	142	5.2%	79	2.8%	145	5.0%
	Entered GED Program*	0	0.0%	0	0.0%	65	2.2%
	Total Noncompleters	142	5.2%	79	2.8%	210	7.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	65	46%	15	60%	25	64%
Science	259	53%	60	70%	34	82%
Reading	24	33%	7	14%	5	60%
Writing	19	95%	3	#	7	57%
Global Studies	286	29%	71	59%	4	#
U.S. Hist & Gov't	396	58%	154	60%	17	71%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	0%	24	75%	98	68%
Science	80	40%	32	72%	33	33%
Reading	21	81%	17	59%	11	55%
Writing	11	91%	13	100%	10	60%
Global Studies	31	42%	19	26%	50	36%
U.S. Hist & Gov't	27	81%	7	43%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	813	849	920	38	27	68
Number Scoring 55–100	730	755	822	27	21	47
Number Scoring 65–100	530	542	680	10	11	34
Number Scoring 85–100	49	50	183	1	0	1
Percentage of Tested Scoring 55–100	90%	89%	89%	71%	78%	69%
Percentage of Tested Scoring 65–100	65%	64%	74%	26%	41%	50%
Percentage of Tested Scoring 85–100	6%	6%	20%	3%	0%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	591	563	478	25	66	32
Number Scoring 55–100	283	315	223	8	20	12
Number Scoring 65–100	165	167	115	5	10	7
Number Scoring 85–100	30	28	12	0	1	0
Percentage of Tested Scoring 55–100	48%	56%	47%	32%	30%	38%
Percentage of Tested Scoring 65–100	28%	30%	24%	20%	15%	22%
Percentage of Tested Scoring 85–100	5%	5%	3%	0%	2%	0%
Mathematics A						
Number Tested	0	0	631	0	0	19
Number Scoring 55–100	0	0	380	0	0	9
Number Scoring 65–100	0	0	305	0	0	6
Number Scoring 85–100	0	0	56	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	60%	0%	0%	47%
Percentage of Tested Scoring 65–100	0%	0%	48%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	9%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	6			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	83%			0%		
Percentage of Tested Scoring 65–100	83%			0%		
Percentage of Tested Scoring 85–100	17%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	772	969	917	28	59	92
Number Scoring 55–100	655	848	779	21	30	43
Number Scoring 65–100	514	684	640	12	20	16
Number Scoring 85–100	146	168	133	0	1	0
Percentage of Tested Scoring 55–100	85%	88%	85%	75%	51%	47%
Percentage of Tested Scoring 65–100	67%	71%	70%	43%	34%	17%
Percentage of Tested Scoring 85–100	19%	17%	15%	0%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	399	8		4	0	
Number Scoring 55–100	391	4		#	0	
Number Scoring 65–100	373	2		#	0	
Number Scoring 85–100	121	0		#	0	
Percentage of Tested Scoring 55–100	98%	50%		#	0%	
Percentage of Tested Scoring 65–100	93%	25%		#	0%	
Percentage of Tested Scoring 85–100	30%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		786	815		27	40
Number Scoring 55–100		711	766		27	37
Number Scoring 65–100		612	595		19	30
Number Scoring 85–100		254	173		1	0
Percentage of Tested Scoring 55–100		90%	94%		100%	93%
Percentage of Tested Scoring 65–100		78%	73%		70%	75%
Percentage of Tested Scoring 85–100		32%	21%		4%	0%
Living Environment (first administered June 2001)						
Number Tested		545	760		23	88
Number Scoring 55–100		527	704		20	58
Number Scoring 65–100		443	609		12	32
Number Scoring 85–100		47	50		0	0
Percentage of Tested Scoring 55–100		97%	93%		87%	66%
Percentage of Tested Scoring 65–100		81%	80%		52%	36%
Percentage of Tested Scoring 85–100		9%	7%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		44	131		3	10
Number Scoring 55–100		35	59		#	4
Number Scoring 65–100		16	31		#	0
Number Scoring 85–100		3	1		#	0
Percentage of Tested Scoring 55–100		80%	45%		#	40%
Percentage of Tested Scoring 65–100		36%	24%		#	0%
Percentage of Tested Scoring 85–100		7%	1%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	930	824	657	804
2001	0	1062	830	605	832
2002	7	1073	931	678	672

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	76	46	48	57
2001	0	115	41	55	70
2002	7	152	104	47	78

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	804	832	672	57	70	78
Comprehensive French						
Number Tested	42	39	16	1	0	0
Number Scoring 55–100	40	31	15	#	0	0
Number Scoring 65–100	36	26	15	#	0	0
Number Scoring 85–100	13	15	6	#	0	0
Percentage of AGE Tested	5%	5%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	67%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	6	6	6	0	0	0
Number Scoring 55–100	6	6	6	0	0	0
Number Scoring 65–100	5	6	5	0	0	0
Number Scoring 85–100	2	4	2	0	0	0
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	804	832	672	57	70	78
Comprehensive Spanish						
Number Tested	224	237	268	3	6	9
Number Scoring 55–100	214	230	245	#	5	7
Number Scoring 65–100	205	225	220	#	4	7
Number Scoring 85–100	116	160	137	#	0	5
Percentage of AGE Tested	28%	28%	40%	#	9%	12%
Percentage of AGE Scoring 55–100	27%	28%	36%	#	7%	9%
Percentage of AGE Scoring 65–100	25%	27%	33%	#	6%	9%
Percentage of AGE Scoring 85–100	14%	19%	20%	#	0%	6%
Percentage of Tested Scoring 65–100	92%	95%	82%	#	67%	78%
Comprehensive Latin						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	10	0	0	0	0	0
Percentage of AGE Tested	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	804	832	672	57	70	78
Sequential Mathematics, Course II						
Number Tested	346	414	128	5	2	2
Number Scoring 55–100	269	297	72	3	#	#
Number Scoring 65–100	233	264	44	3	#	#
Number Scoring 85–100	78	72	6	0	#	#
Percentage of AGE Tested	43%	50%	19%	9%	#	#
Percentage of AGE Scoring 55–100	33%	36%	11%	5%	#	#
Percentage of AGE Scoring 65–100	29%	32%	7%	5%	#	#
Percentage of AGE Scoring 85–100	10%	9%	1%	0%	#	#
Percentage of Tested Scoring 65–100	67%	64%	34%	60%	#	#
Sequential Mathematics, Course III						
Number Tested	286	270	323	2	3	0
Number Scoring 55–100	236	193	289	#	#	0
Number Scoring 65–100	213	176	268	#	#	0
Number Scoring 85–100	90	75	110	#	#	0
Percentage of AGE Tested	36%	32%	48%	#	#	0%
Percentage of AGE Scoring 55–100	29%	23%	43%	#	#	0%
Percentage of AGE Scoring 65–100	26%	21%	40%	#	#	0%
Percentage of AGE Scoring 85–100	11%	9%	16%	#	#	0%
Percentage of Tested Scoring 65–100	74%	65%	83%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	804	832	672	57	70	78
Earth Science (last administered January 2001)						
Number Tested	73	28		0	0	
Number Scoring 55–100	51	17		0	0	
Number Scoring 65–100	29	4		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	9%	3%		0%	0%	
Percentage of AGE Scoring 55–100	6%	2%		0%	0%	
Percentage of AGE Scoring 65–100	4%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	40%	14%		0%	0%	
Biology (last administered January 2001)						
Number Tested	335	4		8	0	
Number Scoring 55–100	311	#		7	0	
Number Scoring 65–100	264	#		6	0	
Number Scoring 85–100	36	#		0	0	
Percentage of AGE Tested	42%	#		14%	0%	
Percentage of AGE Scoring 55–100	39%	#		12%	0%	
Percentage of AGE Scoring 65–100	33%	#		11%	0%	
Percentage of AGE Scoring 85–100	4%	#		0%	0%	
Percentage of Tested Scoring 65–100	79%	#		75%	0%	
Chemistry (last administered January 2002)						
Number Tested	307	310	13	0	4	1
Number Scoring 55–100	300	304	7	0	#	#
Number Scoring 65–100	272	272	6	0	#	#
Number Scoring 85–100	81	82	1	0	#	#
Percentage of AGE Tested	38%	37%	2%	0%	#	#
Percentage of AGE Scoring 55–100	37%	37%	1%	0%	#	#
Percentage of AGE Scoring 65–100	34%	33%	1%	0%	#	#
Percentage of AGE Scoring 85–100	10%	10%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	88%	46%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	804	832	672	57	70	78
Physics (last administered January 2002)						
Number Tested	134	160	0	0	0	0
Number Scoring 55–100	129	158	0	0	0	0
Number Scoring 65–100	115	144	0	0	0	0
Number Scoring 85–100	25	38	0	0	0	0
Percentage of AGE Tested	17%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			353			0
Number Scoring 55–100			296			0
Number Scoring 65–100			179			0
Number Scoring 85–100			17			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			51%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			152			0
Number Scoring 55–100			119			0
Number Scoring 65–100			93			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	76%	35	100%	0	0%
Students with Disabilities	3	#	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	724	724	33	33	757	757
Number Scoring 55–64	138	112	3	0	141	112
Number Scoring 65–84	367	350	4	4	371	354
Number Scoring 85–100	144	185	0	0	144	185
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	864	103	967
Number Scoring 55–64	114	19	133
Number Scoring 65–84	478	23	501
Number Scoring 85–100	141	0	141
Approved Alternatives	0	0	0

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