

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-08-01-06-0022
 Name : Smithtown High School
 Principal: Mr. Edward Ehmann

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	595	607	664
Eleventh	566	609	633
Twelfth	556	527	564
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1717	1743	1861

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	1.9%	31	1.8%	43	2.3%
Black (Not Hispanic)	6	0.3%	9	0.5%	8	0.4%
Hispanic	56	3.3%	39	2.2%	34	1.8%
White (Not Hispanic)	1622	94.5%	1664	95.5%	1776	95.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	1.7%	8	0.5%	12	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	25
Mathematics Grade 10	25	26	24
Science Grade 10	22	23	22
Social Studies Grade 10	24	24	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.7%		93.6%
Student Suspensions	169	10.0%	134	7.8%	151	8.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.7%	2.4%	1.3%
Reduced Lunch	3.8%	2.1%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	98
Total Other Professional Staff	26
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	488	357	73%	469	340	72%	507	419	83%
Students with Disabilities	57	8	14%	53	12	23%	43	10	23%
All Students	545	365	67%	522	352	67%	550	429	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	366	147	1	7	19	10
Percent	67%	27%	0%	1%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
43	10	1	44

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.5%
	Entered GED Program*					13	0.7%
	Total Noncompleters					23	1.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	9	0.5%	11	0.6%	11	0.6%
	Entered GED Program*	9	0.5%	14	0.8%	13	0.7%
	Total Noncompleters	18	1.0%	25	1.4%	24	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	28	43%	11	91%	2	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	73%	10	30%	0	0%
U.S. Hist & Gov't	42	79%	7	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	67%	55	93%	54	83%
Science	30	77%	35	54%	25	76%
Reading	32	100%	10	80%	1	#
Writing	24	96%	13	100%	11	73%
Global Studies	22	9%	11	45%	14	86%
U.S. Hist & Gov't	41	73%	24	79%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	525	580	593	41	67	54
Number Scoring 55–100	521	553	570	39	47	38
Number Scoring 65–100	466	521	547	25	31	27
Number Scoring 85–100	121	133	309	2	0	2
Percentage of Tested Scoring 55–100	99%	95%	96%	95%	70%	70%
Percentage of Tested Scoring 65–100	89%	90%	92%	61%	46%	50%
Percentage of Tested Scoring 85–100	23%	23%	52%	5%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	55	79	5	3	28	1
Number Scoring 55–100	47	50	3	#	12	#
Number Scoring 65–100	38	30	2	#	8	#
Number Scoring 85–100	10	7	0	#	0	#
Percentage of Tested Scoring 55–100	85%	63%	60%	#	43%	#
Percentage of Tested Scoring 65–100	69%	38%	40%	#	29%	#
Percentage of Tested Scoring 85–100	18%	9%	0%	#	0%	#
Mathematics A						
Number Tested	0	0	637	0	0	78
Number Scoring 55–100	0	0	572	0	0	42
Number Scoring 65–100	0	0	513	0	0	30
Number Scoring 85–100	0	0	301	0	0	10
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	54%
Percentage of Tested Scoring 65–100	0%	0%	81%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	47%	0%	0%	13%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	547	598	632	41	66	70
Number Scoring 55–100	534	590	613	41	62	61
Number Scoring 65–100	503	573	606	28	56	59
Number Scoring 85–100	240	322	326	3	13	5
Percentage of Tested Scoring 55–100	98%	99%	97%	100%	94%	87%
Percentage of Tested Scoring 65–100	92%	96%	96%	68%	85%	84%
Percentage of Tested Scoring 85–100	44%	54%	52%	7%	20%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	489	13		26	4	
Number Scoring 55–100	482	10		25	#	
Number Scoring 65–100	459	9		22	#	
Number Scoring 85–100	191	0		5	#	
Percentage of Tested Scoring 55–100	99%	77%		96%	#	
Percentage of Tested Scoring 65–100	94%	69%		85%	#	
Percentage of Tested Scoring 85–100	39%	0%		19%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		553	598		45	38
Number Scoring 55–100		518	585		35	33
Number Scoring 65–100		479	558		24	27
Number Scoring 85–100		278	218		8	5
Percentage of Tested Scoring 55–100		94%	98%		78%	87%
Percentage of Tested Scoring 65–100		87%	93%		53%	71%
Percentage of Tested Scoring 85–100		50%	36%		18%	13%
Living Environment (first administered June 2001)						
Number Tested		563	596		48	62
Number Scoring 55–100		560	596		47	62
Number Scoring 65–100		555	591		45	59
Number Scoring 85–100		182	281		5	5
Percentage of Tested Scoring 55–100		99%	100%		98%	100%
Percentage of Tested Scoring 65–100		99%	99%		94%	95%
Percentage of Tested Scoring 85–100		32%	47%		10%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	642		0	71
Number Scoring 55–100		0	628		0	67
Number Scoring 65–100		0	580		0	49
Number Scoring 85–100		0	273		0	9
Percentage of Tested Scoring 55–100		0%	98%		0%	94%
Percentage of Tested Scoring 65–100		0%	90%		0%	69%
Percentage of Tested Scoring 85–100		0%	43%		0%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	588	557	547	564
2001	0	608	573	540	574
2002	683	670	618	563	634

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	64	63	61	63
2001	0	66	60	68	65
2002	90	94	63	48	74

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	564	574	634	63	65	74
Comprehensive French						
Number Tested	95	83	87	0	1	0
Number Scoring 55–100	95	83	87	0	#	0
Number Scoring 65–100	95	83	87	0	#	0
Number Scoring 85–100	65	77	64	0	#	0
Percentage of AGE Tested	17%	14%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	14%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	14%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	13%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	89	117	135	1	6	8
Number Scoring 55–100	89	117	134	#	6	8
Number Scoring 65–100	89	116	131	#	6	7
Number Scoring 85–100	48	81	70	#	1	0
Percentage of AGE Tested	16%	20%	21%	#	9%	11%
Percentage of AGE Scoring 55–100	16%	20%	21%	#	9%	11%
Percentage of AGE Scoring 65–100	16%	20%	21%	#	9%	9%
Percentage of AGE Scoring 85–100	9%	14%	11%	#	2%	0%
Percentage of Tested Scoring 65–100	100%	99%	97%	#	100%	88%
Comprehensive German						
Number Tested	39	37	34	0	2	1
Number Scoring 55–100	39	36	34	0	#	#
Number Scoring 65–100	39	35	32	0	#	#
Number Scoring 85–100	25	20	18	0	#	#
Percentage of AGE Tested	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 55–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	#	#
Percentage of Tested Scoring 65–100	100%	95%	94%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	564	574	634	63	65	74
Comprehensive Spanish						
Number Tested	265	269	282	5	9	13
Number Scoring 55–100	261	269	280	5	9	12
Number Scoring 65–100	247	268	273	4	9	10
Number Scoring 85–100	105	193	165	0	3	3
Percentage of AGE Tested	47%	47%	44%	8%	14%	18%
Percentage of AGE Scoring 55–100	46%	47%	44%	8%	14%	16%
Percentage of AGE Scoring 65–100	44%	47%	43%	6%	14%	14%
Percentage of AGE Scoring 85–100	19%	34%	26%	0%	5%	4%
Percentage of Tested Scoring 65–100	93%	100%	97%	80%	100%	77%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	564	574	634	63	65	74
Sequential Mathematics, Course II						
Number Tested	469	662	43	35	55	3
Number Scoring 55–100	384	571	37	25	38	#
Number Scoring 65–100	327	517	34	18	33	#
Number Scoring 85–100	133	287	5	7	10	#
Percentage of AGE Tested	83%	115%	7%	56%	85%	#
Percentage of AGE Scoring 55–100	68%	99%	6%	40%	58%	#
Percentage of AGE Scoring 65–100	58%	90%	5%	29%	51%	#
Percentage of AGE Scoring 85–100	24%	50%	1%	11%	15%	#
Percentage of Tested Scoring 65–100	70%	78%	79%	51%	60%	#
Sequential Mathematics, Course III						
Number Tested	268	354	367	12	10	8
Number Scoring 55–100	256	344	364	11	10	7
Number Scoring 65–100	246	332	358	11	9	7
Number Scoring 85–100	98	215	246	5	4	3
Percentage of AGE Tested	48%	62%	58%	19%	15%	11%
Percentage of AGE Scoring 55–100	45%	60%	57%	17%	15%	9%
Percentage of AGE Scoring 65–100	44%	58%	56%	17%	14%	9%
Percentage of AGE Scoring 85–100	17%	37%	39%	8%	6%	4%
Percentage of Tested Scoring 65–100	92%	94%	98%	92%	90%	88%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	564	574	634	63	65	74
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	523	34		17	3	
Number Scoring 55–100	507	29		17	#	
Number Scoring 65–100	466	18		14	#	
Number Scoring 85–100	209	2		0	#	
Percentage of AGE Tested	93%	6%		27%	#	
Percentage of AGE Scoring 55–100	90%	5%		27%	#	
Percentage of AGE Scoring 65–100	83%	3%		22%	#	
Percentage of AGE Scoring 85–100	37%	0%		0%	#	
Percentage of Tested Scoring 65–100	89%	53%		82%	#	
Chemistry (last administered January 2002)						
Number Tested	299	324	15	9	10	2
Number Scoring 55–100	282	316	14	9	10	#
Number Scoring 65–100	252	291	11	9	7	#
Number Scoring 85–100	69	102	1	3	1	#
Percentage of AGE Tested	53%	56%	2%	14%	15%	#
Percentage of AGE Scoring 55–100	50%	55%	2%	14%	15%	#
Percentage of AGE Scoring 65–100	45%	51%	2%	14%	11%	#
Percentage of AGE Scoring 85–100	12%	18%	0%	5%	2%	#
Percentage of Tested Scoring 65–100	84%	90%	73%	100%	70%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	564	574	634	63	65	74
Physics (last administered January 2002)						
Number Tested	178	131	0	3	2	0
Number Scoring 55–100	172	130	0	#	#	0
Number Scoring 65–100	157	123	0	#	#	0
Number Scoring 85–100	50	67	0	#	#	0
Percentage of AGE Tested	32%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	30%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	28%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			255			10
Number Scoring 55–100			246			9
Number Scoring 65–100			176			5
Number Scoring 85–100			7			0
Percentage of AGE Tested			40%			14%
Percentage of AGE Scoring 55–100			39%			12%
Percentage of AGE Scoring 65–100			28%			7%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			69%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			221			3
Number Scoring 55–100			208			#
Number Scoring 65–100			186			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			35%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			84%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	99	96%	9	100%
Students with Disabilities	19	95%	21	95%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	523	523	49	49	572	572
Number Scoring 55–64	18	21	11	5	29	26
Number Scoring 65–84	253	214	23	15	276	229
Number Scoring 85–100	236	271	3	7	239	278
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	554	59	613
Number Scoring 55–64	4	2	6
Number Scoring 65–84	291	35	326
Number Scoring 85–100	245	5	250
Approved Alternatives	0	0	0

(Form – O)