New York State School Report Card Comprehensive Information Report

BEDS Code : 58-08-05-06-0005 Grade Range : K-3

Name: Parkview Elementary School

Principal: Ms. Susan Schnebel

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	133	126	158
First	148	158	151
Second	152	149	155
Third	161	151	150
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	8	6	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	602	590	630

Student Racial/Ethnic Origin

Student Ruchan Lemme Origin						
	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	10	1.7%	14	2.2%
Black (Not Hispanic)	1	0.2%	1	0.2%	4	0.6%
Hispanic	4	0.7%	15	2.5%	13	2.1%
White (Not Hispanic)	594	98.7%	564	95.6%	599	95.1%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	1.0%	6	1.0%	11	1.7%

Average Class Size

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	22
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

Similar School Group and Description

Similar School Group	Description	
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource	
11	capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

•	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.8%	3.2%	2.9%
Reduced Lunch	0.6%	1.5%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)