

# New York State District Report Card Comprehensive Information Report

BEDS Code : 58-09-11-02-0000  
 Name : Eastport Union Free School District  
 Superintendent: B Allen Mannella

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	120	126	148
First	132	134	133
Second	131	135	134
Third	106	135	138
Fourth	102	119	144
Fifth	110	113	125
Sixth	97	113	122
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	798	875	944

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	1	0.1%	4	0.4%
Black (Not Hispanic)	3	0.4%	5	0.6%	8	0.8%
Hispanic	20	2.5%	24	2.7%	21	2.2%
White (Not Hispanic)	772	96.7%	845	96.6%	911	96.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.8%	11	1.3%	3	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	24	24
Common Branch	26	27	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.2%		95.9%		95.7%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	1	0.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	3.5%	2.3%	1.7%
<b>Reduced Lunch</b>	1.3%	0.9%	1.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	70
Total Other Professional Staff	6
Total Paraprofessionals	34
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	95%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	6	50%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	0	0%	0	0%
Science	7	71%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	7	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	74	0	0	9	0	0
Number Scoring 55–100	72	0	0	8	0	0
Number Scoring 65–100	69	0	0	5	0	0
Number Scoring 85–100	14	0	0	0	0	0
Percentage of Tested Scoring 55–100	97%	0%	0%	89%	0%	0%
Percentage of Tested Scoring 65–100	93%	0%	0%	56%	0%	0%
Percentage of Tested Scoring 85–100	19%	0%	0%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	85	0	0	21	0	0
Number Scoring 55–100	69	0	0	12	0	0
Number Scoring 65–100	54	0	0	7	0	0
Number Scoring 85–100	23	0	0	2	0	0
Percentage of Tested Scoring 55–100	81%	0%	0%	57%	0%	0%
Percentage of Tested Scoring 65–100	64%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 85–100	27%	0%	0%	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	120			20		
Number Scoring 55–100	108			15		
Number Scoring 65–100	92			6		
Number Scoring 85–100	39			1		
Percentage of Tested Scoring 55–100	90%			75%		
Percentage of Tested Scoring 65–100	77%			30%		
Percentage of Tested Scoring 85–100	33%			5%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	75	0		10	0	
Number Scoring 55–100	69	0		10	0	
Number Scoring 65–100	66	0		9	0	
Number Scoring 85–100	13	0		0	0	
Percentage of Tested Scoring 55–100	92%	0%		100%	0%	
Percentage of Tested Scoring 65–100	88%	0%		90%	0%	
Percentage of Tested Scoring 85–100	17%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	123	74	82	90
2001	0	0	0	0	0
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	22	12	16	18
2001	0	0	0	0	0
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	0	0	18	0	0
<b>Comprehensive French</b>						
Number Tested	25	0	0	0	0	0
Number Scoring 55–100	25	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	11	0	0	0	0	0
Percentage of AGE Tested	28%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	0	0	18	0	0
<b>Comprehensive Spanish</b>						
Number Tested	23	0	0	1	0	0
Number Scoring 55–100	23	0	0	#	0	0
Number Scoring 65–100	21	0	0	#	0	0
Number Scoring 85–100	13	0	0	#	0	0
Percentage of AGE Tested	26%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	23%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	0%	0%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	0	0	18	0	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	111	0	0	5	0	0
Number Scoring 55–100	57	0	0	3	0	0
Number Scoring 65–100	47	0	0	3	0	0
Number Scoring 85–100	22	0	0	1	0	0
Percentage of AGE Tested	123%	0%	0%	28%	0%	0%
Percentage of AGE Scoring 55–100	63%	0%	0%	17%	0%	0%
Percentage of AGE Scoring 65–100	52%	0%	0%	17%	0%	0%
Percentage of AGE Scoring 85–100	24%	0%	0%	6%	0%	0%
Percentage of Tested Scoring 65–100	42%	0%	0%	60%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	42	0	0	2	0	0
Number Scoring 55–100	36	0	0	#	0	0
Number Scoring 65–100	30	0	0	#	0	0
Number Scoring 85–100	9	0	0	#	0	0
Percentage of AGE Tested	47%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	0%	0%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	0	0	18	0	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	126	0		17	0	
Number Scoring 55–100	111	0		11	0	
Number Scoring 65–100	94	0		5	0	
Number Scoring 85–100	25	0		0	0	
Percentage of AGE Tested	140%	0%		94%	0%	
Percentage of AGE Scoring 55–100	123%	0%		61%	0%	
Percentage of AGE Scoring 65–100	104%	0%		28%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	0%		29%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	35	0	0	0	0	0
Number Scoring 55–100	31	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	7	0	0	0	0	0
Percentage of AGE Tested	39%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	0%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	0	0	18	0	0
<b>Physics (last administered January 2002)</b>						
Number Tested	30	0	0	0	0	0
Number Scoring 55–100	30	0	0	0	0	0
Number Scoring 65–100	30	0	0	0	0	0
Number Scoring 85–100	12	0	0	0	0	0
Percentage of AGE Tested	33%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	115	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	119	0%	1%	64%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

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