# New York State School Report Card Comprehensive Information Report 

BEDS Code :

Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 11 | 17 | 13 |
| Kindergarten | 31 | 35 | 34 |
| First | 37 | 29 | 35 |
| Second | 33 | 35 | 28 |
| Third | 36 | 33 | 39 |
| Fourth | 23 | 38 | 38 |
| Fifth | 27 | 28 | 34 |
| Sixth | 25 | 30 | 26 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 26 | 22 | 32 |
| Eighth | 20 | 24 | 26 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 258 | 274 | 292 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 2 | $0.8 \%$ | 1 | $0.4 \%$ | 1 | $0.3 \%$ |
| Black (Not Hispanic) | 21 | $8.1 \%$ | 14 | $5.1 \%$ | 22 | $7.5 \%$ |
| Hispanic | 59 | $22.9 \%$ | 55 | $20.1 \%$ | 66 | $22.6 \%$ |
| White (Not Hispanic) | 176 | $68.2 \%$ | 204 | $74.5 \%$ | 203 | $69.5 \%$ |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 41 | $15.2 \%$ | 48 | $16.5 \%$ | 46 | $15.1 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 15 | 0 | 0 |
| Common Branch | 19 | 24 | 20 |
| English Grade 8 | 20 | 24 | 25 |
| Mathematics Grade 8 | 10 | 13 | 14 |
| Science Grade 8 | 20 | 24 | 26 |
| Social Studies Grade 8 | 20 | 24 | 25 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 6 | This is a school district with low student needs in relation to district <br> resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 18 | All schools in this group are elementary level schools in school <br> districts with low student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $1998-1999$ |  | 1999-2000 |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $95.1 \%$ |  | $95.3 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9}-\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $1.9 \%$ | $0.0 \%$ | $5.1 \%$ |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $95 \%$ | $100 \%$ | $92 \%$ |


| Staff Counts |  |
| :--- | :---: |
| Staff $\| \mathbf{2 0 0 1 - 2 0 0 2}$ |  |
| Total Teachers | 30 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

## Second Language Proficiency Examinations

General-Education Students

| Test | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 5 | $80 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 11 | $100 \%$ |

## Students with Disabilities

| Test | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

(Form - D)

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 1}$ |

*In schools with no grade $9-12$ enrollment, AGE is the grade 8 enrollment as reported through LEAP.
Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Introduction to Occupations Examination

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| General-Education Students | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

On school reports, 1999-2000 and 2000-2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999-2000, 2000-2001, and 2001-2002 school years.

Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2001 | General-Education Students | 30 | $7 \%$ | $0 \%$ | $57 \%$ | $37 \%$ |
|  | Students with Disabilities | 5 | $0 \%$ | $0 \%$ | $80 \%$ | $20 \%$ |
|  | All Students | 35 | $6 \%$ | $0 \%$ | $60 \%$ | $34 \%$ |

Middle-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2002 | General-Education Students | 16 | $0 \%$ | $0 \%$ | $63 \%$ | $38 \%$ |
|  | Students with Disabilities | 5 | $0 \%$ | $40 \%$ | $60 \%$ | $0 \%$ |
|  | All Students | 21 | $0 \%$ | $10 \%$ | $62 \%$ | $29 \%$ |

