

# New York State District Report Card Comprehensive Information Report

BEDS Code : 59-05-01-06-0000  
 Name : Fallsburg Central School District  
 Superintendent: Gary Holbert

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	103	99	106
First	108	119	87
Second	95	98	113
Third	120	100	87
Fourth	118	118	106
Fifth	99	126	120
Sixth	102	96	116
Ungraded Elementary	0	0	13
Seventh	113	124	124
Eighth	109	111	95
Ninth	95	103	127
Tenth	104	90	97
Eleventh	60	81	68
Twelfth	73	72	82
Ungraded Secondary	13	11	1
Total K-12 Enrollment	1312	1348	1342

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.4%	27	2.0%	33	2.5%
Black (Not Hispanic)	247	18.8%	248	18.4%	267	19.9%
Hispanic	204	15.5%	210	15.6%	238	17.7%
White (Not Hispanic)	843	64.3%	863	64.0%	804	59.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
46	3.5%	38	2.8%	66	4.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	18	21
Common Branch	19	21	20
English Grade 8	18	22	19
Mathematics Grade 8	18	21	20
Science Grade 8	17	21	20
Social Studies Grade 8	18	22	16
English Grade 10	23	17	17
Mathematics Grade 10	17	19	20
Science Grade 10	20	18	14
Social Studies Grade 10	19	20	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.0%		93.6%		92.9%
<b>Student Suspensions</b>	179	13.3%	129	9.8%	181	13.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	47.6%	44.8%	42.9%
<b>Reduced Lunch</b>	11.9%	10.5%	10.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	123
Total Other Professional Staff	22
Total Paraprofessionals	29
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	29	51%	48	21	44%	70	37	53%
Students with Disabilities	9	1	11%	5	0	0%	2	0	0%
All Students	66	30	45%	53	21	40%	72	37	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	24	1	3	6	4
Percent	47%	33%	1%	4%	8%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.8%
	Entered GED Program*					2	0.5%
	Total Noncompleters					5	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	1.2%	8	2.3%	3	0.8%
	Entered GED Program*	28	8.2%	20	5.7%	2	0.5%
	Total Noncompleters	32	9.4%	28	7.9%	5	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	94%	10	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	87%	66	74%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	16	50%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	12	67%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	26	85%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	5	100%	2	#
Science	5	60%	6	33%	1	#
Reading	8	75%	9	100%	0	0%
Writing	7	100%	9	100%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	6	67%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	58	79	79	7	8	4
Number Scoring 55–100	58	78	76	7	7	#
Number Scoring 65–100	52	70	67	5	3	#
Number Scoring 85–100	5	16	27	0	0	#
Percentage of Tested Scoring 55–100	100%	99%	96%	100%	88%	#
Percentage of Tested Scoring 65–100	90%	89%	85%	71%	38%	#
Percentage of Tested Scoring 85–100	9%	20%	34%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	82	61	4	10	16	0
Number Scoring 55–100	50	37	#	2	7	0
Number Scoring 65–100	42	17	#	2	3	0
Number Scoring 85–100	11	0	#	1	0	0
Percentage of Tested Scoring 55–100	61%	61%	#	20%	44%	0%
Percentage of Tested Scoring 65–100	51%	28%	#	20%	19%	0%
Percentage of Tested Scoring 85–100	13%	0%	#	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	34	54	0	0	0
Number Scoring 55–100	0	31	49	0	0	0
Number Scoring 65–100	0	29	45	0	0	0
Number Scoring 85–100	0	9	17	0	0	0
Percentage of Tested Scoring 55–100	0%	91%	91%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	85%	83%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	26%	31%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	85	75	69	7	5	7
Number Scoring 55–100	80	72	68	5	5	7
Number Scoring 65–100	68	64	56	4	3	1
Number Scoring 85–100	12	13	10	0	0	0
Percentage of Tested Scoring 55–100	94%	96%	99%	71%	100%	100%
Percentage of Tested Scoring 65–100	80%	85%	81%	57%	60%	14%
Percentage of Tested Scoring 85–100	14%	17%	14%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	39	0		0	0	
Number Scoring 55–100	39	0		0	0	
Number Scoring 65–100	35	0		0	0	
Number Scoring 85–100	8	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	90%	0%		0%	0%	
Percentage of Tested Scoring 85–100	21%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		80	51		9	3
Number Scoring 55–100		71	45		6	#
Number Scoring 65–100		53	33		1	#
Number Scoring 85–100		18	9		0	#
Percentage of Tested Scoring 55–100		89%	88%		67%	#
Percentage of Tested Scoring 65–100		66%	65%		11%	#
Percentage of Tested Scoring 85–100		23%	18%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		93	85		6	6
Number Scoring 55–100		89	84		4	6
Number Scoring 65–100		80	76		1	4
Number Scoring 85–100		13	19		0	0
Percentage of Tested Scoring 55–100		96%	99%		67%	100%
Percentage of Tested Scoring 65–100		86%	89%		17%	67%
Percentage of Tested Scoring 85–100		14%	22%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		51	46		1	1
Number Scoring 55–100		51	46		#	#
Number Scoring 65–100		47	44		#	#
Number Scoring 85–100		23	15		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		92%	96%		#	#
Percentage of Tested Scoring 85–100		45%	33%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	98	93	57	71	80
2001	124	93	89	73	95
2002	121	88	65	77	88

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	8	13	14	14
2001	18	13	11	10	13
2002	17	13	6	2	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	80	95	88	14	13	10
<b>Comprehensive French</b>						
Number Tested	6	12	21	0	0	0
Number Scoring 55–100	6	12	21	0	0	0
Number Scoring 65–100	5	11	20	0	0	0
Number Scoring 85–100	4	7	7	0	0	0
Percentage of AGE Tested	7%	13%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	13%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	12%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	92%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	80	95	88	14	13	10
<b>Comprehensive Spanish</b>						
Number Tested	26	36	56	0	0	1
Number Scoring 55–100	26	36	55	0	0	#
Number Scoring 65–100	22	36	53	0	0	#
Number Scoring 85–100	7	24	23	0	0	#
Percentage of AGE Tested	33%	38%	64%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	38%	62%	0%	0%	#
Percentage of AGE Scoring 65–100	28%	38%	60%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	25%	26%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	100%	95%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	80	95	88	14	13	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	58	67	7	2	0	0
Number Scoring 55–100	41	50	5	#	0	0
Number Scoring 65–100	33	39	5	#	0	0
Number Scoring 85–100	12	15	1	#	0	0
Percentage of AGE Tested	72%	71%	8%	#	0%	0%
Percentage of AGE Scoring 55–100	51%	53%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	41%	41%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	16%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	57%	58%	71%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	31	46	12	0	0	1
Number Scoring 55–100	23	29	5	0	0	#
Number Scoring 65–100	19	25	5	0	0	#
Number Scoring 85–100	10	8	0	0	0	#
Percentage of AGE Tested	39%	48%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	29%	31%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	24%	26%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	8%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	61%	54%	42%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	17		0	0
Number Scoring 55–100		0	14		0	0
Number Scoring 65–100		0	12		0	0
Number Scoring 85–100		0	2		0	0
Percentage of AGE Tested		0%	19%		0%	0%
Percentage of AGE Scoring 55–100		0%	16%		0%	0%
Percentage of AGE Scoring 65–100		0%	14%		0%	0%
Percentage of AGE Scoring 85–100		0%	2%		0%	0%
Percentage of Tested Scoring 65–100		0%	71%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	80	95	88	14	13	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	62	0		3	0	
Number Scoring 55–100	51	0		#	0	
Number Scoring 65–100	40	0		#	0	
Number Scoring 85–100	14	0		#	0	
Percentage of AGE Tested	78%	0%		#	0%	
Percentage of AGE Scoring 55–100	64%	0%		#	0%	
Percentage of AGE Scoring 65–100	50%	0%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	65%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	93	0		8	0	
Number Scoring 55–100	69	0		4	0	
Number Scoring 65–100	50	0		2	0	
Number Scoring 85–100	10	0		0	0	
Percentage of AGE Tested	116%	0%		57%	0%	
Percentage of AGE Scoring 55–100	86%	0%		29%	0%	
Percentage of AGE Scoring 65–100	62%	0%		14%	0%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	54%	0%		25%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	22	44	0	0	0	0
Number Scoring 55–100	18	38	0	0	0	0
Number Scoring 65–100	18	32	0	0	0	0
Number Scoring 85–100	7	8	0	0	0	0
Percentage of AGE Tested	28%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	73%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	80	95	88	14	13	10
<b>Physics (last administered January 2002)</b>						
Number Tested	8	0	0	0	0	0
Number Scoring 55–100	8	0	0	0	0	0
Number Scoring 65–100	5	0	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	10%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			44			1
Number Scoring 55–100			42			#
Number Scoring 65–100			29			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			66%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			10			0
Number Scoring 55–100			9			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	95%	33	100%	0	0%
Students with Disabilities	1	#	14	50%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	97	4%	13%	73%	9%
	Students with Disabilities	30	0%	20%	70%	10%
	All Students	127	3%	15%	72%	9%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	66	0%	23%	73%	5%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	73	0%	25%	71%	4%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	74	74	3	3	77	77
Number Scoring 55–64	#	#	#	#	9	17
Number Scoring 65–84	#	#	#	#	51	35
Number Scoring 85–100	#	#	#	#	11	16
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	65	7	72
Number Scoring 55–64	7	3	10
Number Scoring 65–84	46	2	48
Number Scoring 85–100	6	0	6
Approved Alternatives	0	0	0

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