

# New York State District Report Card Comprehensive Information Report

BEDS Code : 59-08-01-04-0000  
 Name : Eldred Central School District  
 Superintendent: Ms. Candace Mazur

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	56	37	39
First	56	56	38
Second	51	55	56
Third	74	57	59
Fourth	68	76	61
Fifth	59	65	76
Sixth	71	62	65
Ungraded Elementary	0	0	0
Seventh	55	67	58
Eighth	53	54	68
Ninth	66	62	58
Tenth	55	59	48
Eleventh	66	49	56
Twelfth	48	60	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	778	759	734

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	7	0.9%	7	1.0%
Black (Not Hispanic)	10	1.3%	7	0.9%	8	1.1%
Hispanic	12	1.5%	12	1.6%	17	2.3%
White (Not Hispanic)	748	96.1%	733	96.6%	702	95.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	5	0.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	20
Common Branch	21	20	19
English Grade 8	16	18	23
Mathematics Grade 8	15	16	0
Science Grade 8	12	18	20
Social Studies Grade 8	0	18	0
English Grade 10	24	21	16
Mathematics Grade 10	20	26	13
Science Grade 10	15	12	0
Social Studies Grade 10	20	21	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.1%		94.1%		94.9%
<b>Student Suspensions</b>	56	7.3%	44	5.7%	58	7.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.8%	19.0%	12.1%
<b>Reduced Lunch</b>	10.3%	17.1%	7.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	57
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	14	34%	52	25	48%	48	24	50%
Students with Disabilities	6	0	0%	5	1	20%	4	0	0%
All Students	47	14	30%	57	26	46%	52	24	46%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	12	3	5	11	3
Percent	35%	23%	6%	10%	21%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	3	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	3.7%
	Entered GED Program*					1	0.5%
	Total Noncompleters					9	4.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.9%	6	2.6%	8	3.7%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.5%
	Total Noncompleters	2	0.9%	6	2.6%	9	4.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	71%	14	93%	19	79%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	80%	13	85%	27	63%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	3	#
Science	6	83%	1	#	1	#
Reading	4	#	3	#	7	100%
Writing	4	#	3	#	7	86%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	15	67%	12	92%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	80%	2	#
Science	0	0%	1	#	3	#
Reading	3	#	6	50%	4	#
Writing	3	#	5	60%	4	#
Global Studies	4	#	4	#	1	#
U.S. Hist & Gov't	5	20%	6	33%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	61	49	53	9	5	1
Number Scoring 55–100	56	43	48	5	0	#
Number Scoring 65–100	44	41	36	2	0	#
Number Scoring 85–100	9	14	21	0	0	#
Percentage of Tested Scoring 55–100	92%	88%	91%	56%	0%	#
Percentage of Tested Scoring 65–100	72%	84%	68%	22%	0%	#
Percentage of Tested Scoring 85–100	15%	29%	40%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	51	58	31	5	5	3
Number Scoring 55–100	41	42	21	3	2	#
Number Scoring 65–100	33	33	12	1	0	#
Number Scoring 85–100	16	13	2	0	0	#
Percentage of Tested Scoring 55–100	80%	72%	68%	60%	40%	#
Percentage of Tested Scoring 65–100	65%	57%	39%	20%	0%	#
Percentage of Tested Scoring 85–100	31%	22%	6%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	13	40	2	0	1	1
Number Scoring 55–100	7	35	#	0	#	#
Number Scoring 65–100	6	24	#	0	#	#
Number Scoring 85–100	0	5	#	0	#	#
Percentage of Tested Scoring 55–100	54%	88%	#	0%	#	#
Percentage of Tested Scoring 65–100	46%	60%	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	12%	#	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	54	59	47	6	3	4
Number Scoring 55–100	48	59	47	3	#	#
Number Scoring 65–100	44	51	45	2	#	#
Number Scoring 85–100	16	22	15	0	#	#
Percentage of Tested Scoring 55–100	89%	100%	100%	50%	#	#
Percentage of Tested Scoring 65–100	81%	86%	96%	33%	#	#
Percentage of Tested Scoring 85–100	30%	37%	32%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	49	0		3	0	
Number Scoring 55–100	47	0		#	0	
Number Scoring 65–100	40	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of Tested Scoring 55–100	96%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	27%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		46	62		5	2
Number Scoring 55–100		37	56		2	#
Number Scoring 65–100		31	46		1	#
Number Scoring 85–100		18	12		0	#
Percentage of Tested Scoring 55–100		80%	90%		40%	#
Percentage of Tested Scoring 65–100		67%	74%		20%	#
Percentage of Tested Scoring 85–100		39%	19%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		45	54		1	7
Number Scoring 55–100		45	54		#	7
Number Scoring 65–100		45	52		#	7
Number Scoring 85–100		7	12		#	1
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		100%	96%		#	100%
Percentage of Tested Scoring 85–100		16%	22%		#	14%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		43	58		2	3
Number Scoring 55–100		41	57		#	#
Number Scoring 65–100		41	52		#	#
Number Scoring 85–100		11	26		#	#
Percentage of Tested Scoring 55–100		95%	98%		#	#
Percentage of Tested Scoring 65–100		95%	90%		#	#
Percentage of Tested Scoring 85–100		26%	45%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	64	58	62	45	57
2001	54	55	47	60	54
2002	57	47	53	1	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	6	8	5	7
2001	6	3	5	6	5
2002	7	4	2	0	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	57	54	40	7	5	3
<b>Comprehensive French</b>						
Number Tested	9	0	12	0	0	0
Number Scoring 55–100	8	0	12	0	0	0
Number Scoring 65–100	7	0	11	0	0	0
Number Scoring 85–100	1	0	4	0	0	0
Percentage of AGE Tested	16%	0%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	0%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	0%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	0%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	57	54	40	7	5	3
<b>Comprehensive Spanish</b>						
Number Tested	20	0	11	0	0	1
Number Scoring 55–100	19	0	11	0	0	#
Number Scoring 65–100	12	0	9	0	0	#
Number Scoring 85–100	3	0	3	0	0	#
Percentage of AGE Tested	35%	0%	28%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	0%	28%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	0%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	0%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	60%	0%	82%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	57	54	40	7	5	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	62	21	46	0	0	3
Number Scoring 55–100	33	16	32	0	0	#
Number Scoring 65–100	27	13	28	0	0	#
Number Scoring 85–100	6	2	4	0	0	#
Percentage of AGE Tested	109%	39%	115%	0%	0%	#
Percentage of AGE Scoring 55–100	58%	30%	80%	0%	0%	#
Percentage of AGE Scoring 65–100	47%	24%	70%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	4%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	44%	62%	61%	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	27	32	23	0	0	0
Number Scoring 55–100	21	26	20	0	0	0
Number Scoring 65–100	18	19	18	0	0	0
Number Scoring 85–100	9	9	5	0	0	0
Percentage of AGE Tested	47%	59%	57%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	48%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	35%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	17%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	59%	78%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	57	54	40	7	5	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	32	4		1	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	19	#		#	0	
Number Scoring 85–100	5	#		#	0	
Percentage of AGE Tested	56%	#		#	0%	
Percentage of AGE Scoring 55–100	42%	#		#	0%	
Percentage of AGE Scoring 65–100	33%	#		#	0%	
Percentage of AGE Scoring 85–100	9%	#		#	0%	
Percentage of Tested Scoring 65–100	59%	#		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	74	9		2	1	
Number Scoring 55–100	63	5		#	#	
Number Scoring 65–100	52	3		#	#	
Number Scoring 85–100	15	3		#	#	
Percentage of AGE Tested	130%	17%		#	#	
Percentage of AGE Scoring 55–100	111%	9%		#	#	
Percentage of AGE Scoring 65–100	91%	6%		#	#	
Percentage of AGE Scoring 85–100	26%	6%		#	#	
Percentage of Tested Scoring 65–100	70%	33%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	17	15	0	0	0	0
Number Scoring 55–100	13	13	0	0	0	0
Number Scoring 65–100	7	11	0	0	0	0
Number Scoring 85–100	0	5	0	0	0	0
Percentage of AGE Tested	30%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	41%	73%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	57	54	40	7	5	3
<b>Physics (last administered January 2002)</b>						
Number Tested	6	8	0	0	0	0
Number Scoring 55–100	6	8	0	0	0	0
Number Scoring 65–100	6	7	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			5			0
Number Scoring 55–100			5			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			100%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	17	100%	14	100%
Students with Disabilities	3	#	5	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	60	0%	0%	45%	55%
	Students with Disabilities	12	8%	0%	83%	8%
	All Students	72	1%	0%	51%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	61	0%	18%	69%	13%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	67	0%	21%	67%	12%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	45	45	5	5	50	50
Number Scoring 55–64	4	6	1	1	5	7
Number Scoring 65–84	25	18	1	1	26	19
Number Scoring 85–100	13	18	0	0	13	18
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	55	5	60
Number Scoring 55–64	3	0	3
Number Scoring 65–84	28	1	29
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

(Form – O)