

# New York State District Report Card Comprehensive Information Report

BEDS Code : 59-14-01-06-0000  
 Name : Monticello Central School District  
 Superintendent: Ms. Eileen P. Casey

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	268	256	249
First	247	270	257
Second	264	240	263
Third	284	269	255
Fourth	286	294	271
Fifth	293	285	306
Sixth	256	304	294
Ungraded Elementary	16	26	28
Seventh	275	254	322
Eighth	266	274	249
Ninth	336	348	381
Tenth	213	278	321
Eleventh	246	160	184
Twelfth	197	206	181
Ungraded Secondary	4	3	0
Total K-12 Enrollment	3451	3467	3561

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	1.7%	74	2.1%	85	2.4%
Black (Not Hispanic)	692	20.1%	698	20.1%	708	19.9%
Hispanic	505	14.6%	555	16.0%	607	17.0%
White (Not Hispanic)	2194	63.6%	2140	61.7%	2161	60.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
175	5.1%	228	6.6%	223	6.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	16	18
Common Branch	20	20	20
English Grade 8	21	25	20
Mathematics Grade 8	21	24	20
Science Grade 8	21	24	21
Social Studies Grade 8	20	22	20
English Grade 10	19	20	20
Mathematics Grade 10	23	22	16
Science Grade 10	22	23	25
Social Studies Grade 10	21	22	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		92.2%		92.0%
<b>Student Suspensions</b>	339	9.8%	423	12.3%	356	10.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	46.7%	39.3%	36.0%
<b>Reduced Lunch</b>	8.9%	8.5%	7.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	304
Total Other Professional Staff	50
Total Paraprofessionals	100
Teaching out of Certification*	34
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	62	45%	150	68	45%	131	57	44%
Students with Disabilities	12	2	17%	11	3	27%	10	0	0%
All Students	151	64	42%	161	71	44%	141	57	40%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	58	7	6	17	3
Percent	35%	41%	5%	4%	12%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	7	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					47	4.4%
	Entered GED Program*					24	2.2%
	Total Noncompleters					71	6.7%
Students with Disabilities	Dropped Out					10	0.9%
	Entered GED Program*					2	0.2%
	Total Noncompleters					12	1.1%
All Students	Dropped Out	47	4.7%	55	5.5%	57	5.3%
	Entered GED Program*	10	1.0%	25	2.5%	26	2.4%
	Total Noncompleters	57	5.7%	80	8.0%	83	7.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	37	86%	39	95%
German	13	100%	17	71%	7	43%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	97%	136	82%	127	82%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	4	#
German	1	#	2	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	25	48%	11	36%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	7	0%
Science	57	53%	12	75%	11	0%
Reading	3	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	52	38%	5	60%	2	#
U.S. Hist & Gov't	50	46%	18	89%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	70	34%	89	30%	60	2%
Science	94	33%	81	20%	48	4%
Reading	21	67%	15	60%	18	6%
Writing	25	80%	22	91%	17	53%
Global Studies	42	14%	44	36%	16	0%
U.S. Hist & Gov't	27	44%	24	50%	9	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	239	219	221	34	20	17
Number Scoring 55–100	198	201	177	21	10	3
Number Scoring 65–100	139	162	145	12	1	1
Number Scoring 85–100	23	45	59	11	0	0
Percentage of Tested Scoring 55–100	83%	92%	80%	62%	50%	18%
Percentage of Tested Scoring 65–100	58%	74%	66%	35%	5%	6%
Percentage of Tested Scoring 85–100	10%	21%	27%	32%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	430	137	47	51	22	4
Number Scoring 55–100	230	75	27	7	1	#
Number Scoring 65–100	176	53	18	5	1	#
Number Scoring 85–100	61	25	1	1	0	#
Percentage of Tested Scoring 55–100	53%	55%	57%	14%	5%	#
Percentage of Tested Scoring 65–100	41%	39%	38%	10%	5%	#
Percentage of Tested Scoring 85–100	14%	18%	2%	2%	0%	#
<b>Mathematics A</b>						
Number Tested	49	103	295	2	5	18
Number Scoring 55–100	34	29	164	#	2	2
Number Scoring 65–100	11	12	125	#	0	2
Number Scoring 85–100	0	0	45	#	0	0
Percentage of Tested Scoring 55–100	69%	28%	56%	#	40%	11%
Percentage of Tested Scoring 65–100	22%	12%	42%	#	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	15%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	254	280	251	37	39	37
Number Scoring 55–100	191	228	190	11	17	17
Number Scoring 65–100	129	169	131	3	8	6
Number Scoring 85–100	36	47	28	0	2	0
Percentage of Tested Scoring 55–100	75%	81%	76%	30%	44%	46%
Percentage of Tested Scoring 65–100	51%	60%	52%	8%	21%	16%
Percentage of Tested Scoring 85–100	14%	17%	11%	0%	5%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	188	15		16	1	
Number Scoring 55–100	135	11		5	#	
Number Scoring 65–100	88	7		5	#	
Number Scoring 85–100	36	0		1	#	
Percentage of Tested Scoring 55–100	72%	73%		31%	#	
Percentage of Tested Scoring 65–100	47%	47%		31%	#	
Percentage of Tested Scoring 85–100	19%	0%		6%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		176	234		31	24
Number Scoring 55–100		133	199		18	10
Number Scoring 65–100		91	146		17	4
Number Scoring 85–100		44	35		1	0
Percentage of Tested Scoring 55–100		76%	85%		58%	42%
Percentage of Tested Scoring 65–100		52%	62%		55%	17%
Percentage of Tested Scoring 85–100		25%	15%		3%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		221	298		40	33
Number Scoring 55–100		196	277		22	25
Number Scoring 65–100		165	219		12	8
Number Scoring 85–100		35	38		0	0
Percentage of Tested Scoring 55–100		89%	93%		55%	76%
Percentage of Tested Scoring 65–100		75%	73%		30%	24%
Percentage of Tested Scoring 85–100		16%	13%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		128	185		3	40
Number Scoring 55–100		121	153		#	16
Number Scoring 65–100		107	133		#	7
Number Scoring 85–100		46	56		#	0
Percentage of Tested Scoring 55–100		95%	83%		#	40%
Percentage of Tested Scoring 65–100		84%	72%		#	17%
Percentage of Tested Scoring 85–100		36%	30%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	391	261	269	206	282
2001	403	304	189	198	274
2002	360	307	198	157	256

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	52	42	28	48
2001	82	49	26	25	46
2002	74	50	28	19	43

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	282	274	256	48	46	43
<b>Comprehensive French</b>						
Number Tested	32	23	27	0	0	0
Number Scoring 55–100	32	23	27	0	0	0
Number Scoring 65–100	32	20	27	0	0	0
Number Scoring 85–100	18	13	13	0	0	0
Percentage of AGE Tested	11%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	87%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	10	10	0	0	0
Number Scoring 55–100	13	9	10	0	0	0
Number Scoring 65–100	13	9	10	0	0	0
Number Scoring 85–100	4	4	4	0	0	0
Percentage of AGE Tested	5%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	282	274	256	48	46	43
<b>Comprehensive Spanish</b>						
Number Tested	60	97	72	0	0	1
Number Scoring 55–100	60	86	70	0	0	#
Number Scoring 65–100	54	79	67	0	0	#
Number Scoring 85–100	20	43	26	0	0	#
Percentage of AGE Tested	21%	35%	28%	0%	0%	#
Percentage of AGE Scoring 55–100	21%	31%	27%	0%	0%	#
Percentage of AGE Scoring 65–100	19%	29%	26%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	16%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	81%	93%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	282	274	256	48	46	43
<b>Sequential Mathematics, Course II</b>						
Number Tested	168	54	19	2	1	2
Number Scoring 55–100	96	27	9	#	#	#
Number Scoring 65–100	79	10	4	#	#	#
Number Scoring 85–100	33	1	0	#	#	#
Percentage of AGE Tested	60%	20%	7%	#	#	#
Percentage of AGE Scoring 55–100	34%	10%	4%	#	#	#
Percentage of AGE Scoring 65–100	28%	4%	2%	#	#	#
Percentage of AGE Scoring 85–100	12%	0%	0%	#	#	#
Percentage of Tested Scoring 65–100	47%	19%	21%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	103	56	8	1	2	0
Number Scoring 55–100	90	51	8	#	#	0
Number Scoring 65–100	77	43	8	#	#	0
Number Scoring 85–100	34	16	3	#	#	0
Percentage of AGE Tested	37%	20%	3%	#	#	0%
Percentage of AGE Scoring 55–100	32%	19%	3%	#	#	0%
Percentage of AGE Scoring 65–100	27%	16%	3%	#	#	0%
Percentage of AGE Scoring 85–100	12%	6%	1%	#	#	0%
Percentage of Tested Scoring 65–100	75%	77%	100%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	282	274	256	48	46	43
<b>Earth Science (last administered January 2001)</b>						
Number Tested	137	8		2	0	
Number Scoring 55–100	98	4		#	0	
Number Scoring 65–100	77	1		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	49%	3%		#	0%	
Percentage of AGE Scoring 55–100	35%	1%		#	0%	
Percentage of AGE Scoring 65–100	27%	0%		#	0%	
Percentage of AGE Scoring 85–100	9%	0%		#	0%	
Percentage of Tested Scoring 65–100	56%	12%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	126	0		2	0	
Number Scoring 55–100	119	0		#	0	
Number Scoring 65–100	91	0		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	45%	0%		#	0%	
Percentage of AGE Scoring 55–100	42%	0%		#	0%	
Percentage of AGE Scoring 65–100	32%	0%		#	0%	
Percentage of AGE Scoring 85–100	9%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	69	68	86	0	0	1
Number Scoring 55–100	67	62	76	0	0	#
Number Scoring 65–100	54	50	53	0	0	#
Number Scoring 85–100	24	26	4	0	0	#
Percentage of AGE Tested	24%	25%	34%	0%	0%	#
Percentage of AGE Scoring 55–100	24%	23%	30%	0%	0%	#
Percentage of AGE Scoring 65–100	19%	18%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	9%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	74%	62%	0%	0%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	282	274	256	48	46	43
<b>Physics (last administered January 2002)</b>						
Number Tested	40	38	38	0	1	1
Number Scoring 55–100	37	36	16	0	#	#
Number Scoring 65–100	31	32	6	0	#	#
Number Scoring 85–100	9	11	2	0	#	#
Percentage of AGE Tested	14%	14%	15%	0%	#	#
Percentage of AGE Scoring 55–100	13%	13%	6%	0%	#	#
Percentage of AGE Scoring 65–100	11%	12%	2%	0%	#	#
Percentage of AGE Scoring 85–100	3%	4%	1%	0%	#	#
Percentage of Tested Scoring 65–100	78%	84%	16%	0%	#	#
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	95%	76	89%	27	81%
Students with Disabilities	34	56%	32	66%	9	56%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	243	2%	3%	65%	30%
	Students with Disabilities	65	2%	14%	75%	9%
	All Students	308	2%	5%	68%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	204	1%	49%	46%	4%
	Students with Disabilities	45	7%	84%	9%	0%
	All Students	249	2%	55%	39%	3%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	149	149	22	22	171	171
Number Scoring 55–64	27	36	5	3	32	39
Number Scoring 65–84	67	51	3	1	70	52
Number Scoring 85–100	30	40	0	0	30	40
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	220	32	252
Number Scoring 55–64	30	8	38
Number Scoring 65–84	103	8	111
Number Scoring 85–100	58	0	58
Approved Alternatives	0	0	0

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