

New York State District Report Card Comprehensive Information Report

BEDS Code : 59-15-02-04-0000
 Name : Sullivan West Central School District
 Superintendent: Michael A. Johndrow

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	120	103	97
First	125	113	100
Second	121	116	117
Third	132	121	123
Fourth	127	125	121
Fifth	151	130	126
Sixth	129	155	132
Ungraded Elementary	0	0	9
Seventh	156	143	151
Eighth	142	145	134
Ninth	151	143	153
Tenth	142	130	141
Eleventh	122	125	113
Twelfth	137	123	123
Ungraded Secondary	0	0	2
Total K-12 Enrollment	1755	1672	1642

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.3%	18	1.1%	22	1.3%
Black (Not Hispanic)	48	2.7%	50	3.0%	41	2.5%
Hispanic	76	4.3%	63	3.8%	74	4.5%
White (Not Hispanic)	1609	91.7%	1541	92.2%	1505	91.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.0%	17	1.0%	6	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	17
Common Branch	20	18	18
English Grade 8	16	14	20
Mathematics Grade 8	24	20	20
Science Grade 8	18	17	23
Social Studies Grade 8	18	19	18
English Grade 10	20	19	20
Mathematics Grade 10	21	17	27
Science Grade 10	16	15	16
Social Studies Grade 10	24	16	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate				94.3%		94.2%
Student Suspensions	79	0.0%	89	5.1%	72	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.6%	16.0%	16.3%
Reduced Lunch	7.7%	8.8%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	151
Total Other Professional Staff	23
Total Paraprofessionals	41
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	25	78%	104	56	54%	116	71	61%
Students with Disabilities	5	1	20%	8	1	12%	3	0	0%
All Students	37	26	70%	112	57	51%	119	71	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	49	0	8	9	2
Percent	43%	41%	0%	7%	8%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	6	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	1.1%
Students with Disabilities	Dropped Out					7	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.3%
All Students	Dropped Out	17	3.1%	12	2.3%	13	2.4%
	Entered GED Program*	8	1.4%	7	1.3%	0	0.0%
	Total Noncompleters	25	4.5%	19	3.6%	13	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	90%	46	76%	40	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	1	#	0	0%	7	86%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	3	#	6	67%
U.S. Hist & Gov't	4	#	5	100%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	11	100%	9	100%
Science	4	#	6	50%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	20%	3	#	3	#
U.S. Hist & Gov't	7	86%	6	50%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	57	117	108	8	8	7
Number Scoring 55–100	53	117	102	4	8	6
Number Scoring 65–100	46	109	91	2	4	3
Number Scoring 85–100	6	39	39	0	0	0
Percentage of Tested Scoring 55–100	93%	100%	94%	50%	100%	86%
Percentage of Tested Scoring 65–100	81%	93%	84%	25%	50%	43%
Percentage of Tested Scoring 85–100	11%	33%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	58	97	27	4	12	0
Number Scoring 55–100	52	84	16	#	9	0
Number Scoring 65–100	47	71	13	#	6	0
Number Scoring 85–100	26	25	1	#	1	0
Percentage of Tested Scoring 55–100	90%	87%	59%	#	75%	0%
Percentage of Tested Scoring 65–100	81%	73%	48%	#	50%	0%
Percentage of Tested Scoring 85–100	45%	26%	4%	#	8%	0%
Mathematics A						
Number Tested	0	50	102	0	4	4
Number Scoring 55–100	0	47	80	0	#	#
Number Scoring 65–100	0	45	68	0	#	#
Number Scoring 85–100	0	20	20	0	#	#
Percentage of Tested Scoring 55–100	0%	94%	78%	0%	#	#
Percentage of Tested Scoring 65–100	0%	90%	67%	0%	#	#
Percentage of Tested Scoring 85–100	0%	40%	20%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	70	123	135	5	12	10
Number Scoring 55–100	68	119	127	3	11	8
Number Scoring 65–100	61	109	103	2	9	4
Number Scoring 85–100	29	22	30	0	0	1
Percentage of Tested Scoring 55–100	97%	97%	94%	60%	92%	80%
Percentage of Tested Scoring 65–100	87%	89%	76%	40%	75%	40%
Percentage of Tested Scoring 85–100	41%	18%	22%	0%	0%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	46	30		3	3	
Number Scoring 55–100	45	27		#	#	
Number Scoring 65–100	41	23		#	#	
Number Scoring 85–100	18	3		#	#	
Percentage of Tested Scoring 55–100	98%	90%		#	#	
Percentage of Tested Scoring 65–100	89%	77%		#	#	
Percentage of Tested Scoring 85–100	39%	10%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		87	120		3	7
Number Scoring 55–100		83	115		#	7
Number Scoring 65–100		72	108		#	7
Number Scoring 85–100		41	38		#	0
Percentage of Tested Scoring 55–100		95%	96%		#	100%
Percentage of Tested Scoring 65–100		83%	90%		#	100%
Percentage of Tested Scoring 85–100		47%	32%		#	0%
Living Environment (first administered June 2001)						
Number Tested		82	112		3	2
Number Scoring 55–100		82	112		#	#
Number Scoring 65–100		80	112		#	#
Number Scoring 85–100		21	42		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		98%	100%		#	#
Percentage of Tested Scoring 85–100		26%	38%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	124		2	9
Number Scoring 55–100		73	118		#	8
Number Scoring 65–100		69	112		#	8
Number Scoring 85–100		34	52		#	0
Percentage of Tested Scoring 55–100		95%	95%		#	89%
Percentage of Tested Scoring 65–100		90%	90%		#	89%
Percentage of Tested Scoring 85–100		44%	42%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	70	54	63	67
2001	144	134	120	110	127
2002	155	141	107	125	132

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	6	6	9	9
2001	18	21	12	14	16
2002	16	11	9	9	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	127	132	9	16	11
Comprehensive French						
Number Tested	0	18	11	0	0	0
Number Scoring 55–100	0	17	11	0	0	0
Number Scoring 65–100	0	16	10	0	0	0
Number Scoring 85–100	0	4	2	0	0	0
Percentage of AGE Tested	0%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	89%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	11	0	0	0	0
Number Scoring 55–100	0	11	0	0	0	0
Number Scoring 65–100	0	11	0	0	0	0
Number Scoring 85–100	0	9	0	0	0	0
Percentage of AGE Tested	0%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	127	132	9	16	11
Comprehensive Spanish						
Number Tested	40	48	33	0	0	0
Number Scoring 55–100	38	47	31	0	0	0
Number Scoring 65–100	34	42	30	0	0	0
Number Scoring 85–100	15	20	20	0	0	0
Percentage of AGE Tested	60%	38%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	37%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	16%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	88%	91%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	127	132	9	16	11
Sequential Mathematics, Course II						
Number Tested	49	101	71	0	2	1
Number Scoring 55–100	35	80	53	0	#	#
Number Scoring 65–100	27	70	46	0	#	#
Number Scoring 85–100	11	25	14	0	#	#
Percentage of AGE Tested	73%	80%	54%	0%	#	#
Percentage of AGE Scoring 55–100	52%	63%	40%	0%	#	#
Percentage of AGE Scoring 65–100	40%	55%	35%	0%	#	#
Percentage of AGE Scoring 85–100	16%	20%	11%	0%	#	#
Percentage of Tested Scoring 65–100	55%	69%	65%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	36	58	82	0	0	1
Number Scoring 55–100	35	58	79	0	0	#
Number Scoring 65–100	32	58	76	0	0	#
Number Scoring 85–100	16	29	42	0	0	#
Percentage of AGE Tested	54%	46%	62%	0%	0%	#
Percentage of AGE Scoring 55–100	52%	46%	60%	0%	0%	#
Percentage of AGE Scoring 65–100	48%	46%	58%	0%	0%	#
Percentage of AGE Scoring 85–100	24%	23%	32%	0%	0%	#
Percentage of Tested Scoring 65–100	89%	100%	93%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	127	132	9	16	11
Earth Science (last administered January 2001)						
Number Tested	34	44		6	7	
Number Scoring 55–100	28	40		5	5	
Number Scoring 65–100	18	37		2	4	
Number Scoring 85–100	4	20		0	0	
Percentage of AGE Tested	51%	35%		67%	44%	
Percentage of AGE Scoring 55–100	42%	31%		56%	31%	
Percentage of AGE Scoring 65–100	27%	29%		22%	25%	
Percentage of AGE Scoring 85–100	6%	16%		0%	0%	
Percentage of Tested Scoring 65–100	53%	84%		33%	57%	
Biology (last administered January 2001)						
Number Tested	20	43		1	1	
Number Scoring 55–100	19	32		#	#	
Number Scoring 65–100	16	29		#	#	
Number Scoring 85–100	4	3		#	#	
Percentage of AGE Tested	30%	34%		#	#	
Percentage of AGE Scoring 55–100	28%	25%		#	#	
Percentage of AGE Scoring 65–100	24%	23%		#	#	
Percentage of AGE Scoring 85–100	6%	2%		#	#	
Percentage of Tested Scoring 65–100	80%	67%		#	#	
Chemistry (last administered January 2002)						
Number Tested	30	64	29	0	0	0
Number Scoring 55–100	30	62	29	0	0	0
Number Scoring 65–100	27	53	27	0	0	0
Number Scoring 85–100	4	18	6	0	0	0
Percentage of AGE Tested	45%	50%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	49%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	14%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	83%	93%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	127	132	9	16	11
Physics (last administered January 2002)						
Number Tested	14	37	15	0	0	0
Number Scoring 55–100	14	37	14	0	0	0
Number Scoring 65–100	12	36	13	0	0	0
Number Scoring 85–100	2	10	4	0	0	0
Percentage of AGE Tested	21%	29%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	29%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	28%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	97%	87%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			26			0
Number Scoring 65–100			24			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			92%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			21			0
Number Scoring 65–100			18			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	52	75%	24	92%
Students with Disabilities	2	#	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	115	1%	1%	67%	31%
	Students with Disabilities	18	11%	17%	67%	6%
	All Students	133	2%	3%	67%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	111	0%	23%	65%	13%
	Students with Disabilities	21	14%	71%	14%	0%
	All Students	132	2%	30%	57%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	94	94	5	5	99	99
Number Scoring 55–64	6	9	3	0	9	9
Number Scoring 65–84	51	45	0	0	51	45
Number Scoring 85–100	28	32	0	0	28	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	10	111
Number Scoring 55–64	6	1	7
Number Scoring 65–84	58	5	63
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)