New York State School Report Card
Comprehensive Information Report

BEDS Code : 59-15-02-04-0002 Grade Range : 7-12
Name : Delaware Valley High School
Principal: David Evans

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	58	37	45
Eighth	54	53	32
Ninth	44	50	56
Tenth	50	42	47
Eleventh	37	36	35
Twelfth	42	37	37
Ungraded Secondary	0	0	2
Total K-12 Enrollment	285	255	254

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.1%	4	1.6%	3	1.2%
Black (Not Hispanic)	9	3.2%	7	2.7%	9	3.5%
Hispanic	8	2.8%	3	1.2%	5	2.0%
White (Not Hispanic)	265	93.0%	241	94.5%	237	93.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	27
Mathematics Grade 8	0	16	14
Science Grade 8	15	0	28
Social Studies Grade 8	15	16	15
English Grade 10	0	33	0
Mathematics Grade 10	39	15	19
Science Grade 10	22	18	19
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.3%		93.7%		94.2%
Student Suspensions	26	0.0%	31	10.9%	32	12.6%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	18.3%	14.5%	15.8%
Reduced Lunch	6.0%	5.5%	10.6%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	95%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	32	20	62%	39	29	74%
Students with Disabilities	0	0	0%	1	0	0%	0	0	0%
All Students	0	0	0%	33	20	61%	39	29	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	14	0	4	2	0
Percent	49%	36%	0%	10%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	3.5%	6	3.6%	1	0.6%
	Entered GED Program*	1	0.6%	7	4.2%	0	0.0%
	Total Noncompleters	7	4.0%	13	7.9%	1	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	46	76%	26	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	0	0%	0	0%	6	83%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	2	#	6	67%
U.S. Hist & Gov't	0	0%	1	#	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	6	50%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	35	34	0	2	0
Number Scoring 55–100	0	35	30	0	#	0
Number Scoring 65–100	0	33	26	0	#	0
Number Scoring 85–100	0	17	9	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	88%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	94%	76%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	49%	26%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	47	25	0	2	0
Number Scoring 55–100	0	36	14	0	#	0
Number Scoring 65–100	0	27	11	0	#	0
Number Scoring 85–100	0	10	0	0	#	0
Percentage of Tested Scoring 55–100	0%	77%	56%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	57%	44%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	21%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	19	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	42	44	0	5	0
Number Scoring 55–100	0	39	41	0	4	0
Number Scoring 65–100	0	36	28	0	4	0
Number Scoring 85–100	0	7	4	0	0	0
Percentage of Tested Scoring 55–100	0%	93%	93%	0%	80%	0%
Percentage of Tested Scoring 65–100	0%	86%	64%	0%	80%	0%
Percentage of Tested Scoring 85–100	0%	17%	9%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		32	46		0	0
Number Scoring 55–100		31	42		0	0
Number Scoring 65–100		30	36		0	0
Number Scoring 85–100		19	10		0	0
Percentage of Tested Scoring 55–100		97%	91%		0%	0%
Percentage of Tested Scoring 65–100		94%	78%		0%	0%
Percentage of Tested Scoring 85–100		59%	22%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		40	39		0	0
Number Scoring 55–100		40	39		0	0
Number Scoring 65–100		39	39		0	0
Number Scoring 85–100		10	10		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		97%	100%		0%	0%
Percentage of Tested Scoring 85–100		25%	26%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		34	35		0	0
Number Scoring 55–100		32	33		0	0
Number Scoring 65–100		29	28		0	0
Number Scoring 85–100		16	11		0	0
Percentage of Tested Scoring 55–100		94%	94%		0%	0%
Percentage of Tested Scoring 65–100		85%	80%		0%	0%
Percentage of Tested Scoring 85–100		47%	31%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**0**	**0**	**0**	**0**	**0**
2001	**51**	**47**	**35**	**36**	**42**
2002	**56**	**45**	**33**	**40**	**44**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	**0**	**0**	**0**	**0**	**0**
2001	**3**	**5**	**1**	**1**	**3**
2002	**0**	**0**	**0**	**0**	**0**

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	0	42	44	0	3	0
Comprehensive Spanish						
Number Tested	0	30	15	0	0	0
Number Scoring 55–100	0	29	13	0	0	0
Number Scoring 65–100	0	24	12	0	0	0
Number Scoring 85–100	0	6	6	0	0	0
Percentage of AGE Tested	0%	71%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	69%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	57%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	14%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	0	42	44	0	3	0
Sequential Mathematics, Course II						
Number Tested	0	32	37	0	1	0
Number Scoring 55–100	0	25	23	0	#	0
Number Scoring 65–100	0	20	18	0	#	0
Number Scoring 85–100	0	7	4	0	#	0
Percentage of AGE Tested	0%	76%	84%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	60%	52%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	48%	41%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	17%	9%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	62%	49%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	0	16	20	0	0	0
Number Scoring 55–100	0	16	20	0	0	0
Number Scoring 65–100	0	16	20	0	0	0
Number Scoring 85–100	0	7	9	0	0	0
Percentage of AGE Tested	0%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	17%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	**2001**	**2002**	**2000**	**2001**	**2002**
Average Grade Enrollment (AGE)	0	42	44	0	3	0
Physics (last administered January 2002)						
Number Tested	0	15	0	0	0	0
Number Scoring 55–100	0	15	0	0	0	0
Number Scoring 65–100	0	14	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of AGE Tested	0%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			25			0
Number Scoring 55–100			25			0
Number Scoring 65–100			23			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			52%			0%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			92%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			11			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			85%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	0	0%	17	94%	19	89%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	0%	22%	70%	7%
	Students with Disabilities	6	33%	67%	0%	0%
	All Students	33	6%	30%	58%	6%

(Form – N)

New York State Alternate Assessments (NYSAA)
2001–2002

	Count of Students					
Test	**Tested**	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**	**Global History & Geography**	**U.S. History & Gov't**
Cohort Enrollment	38	38	0	0	38	38
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	19	17	0	0	19	17
Number Scoring 85–100	17	21	0	0	17	21
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	35	0	35
Number Scoring 55–64	3	0	3
Number Scoring 65–84	13	0	13
Number Scoring 85–100	15	0	15
Approved Alternatives	0	0	0

(Form – O)