

New York State District Report Card Comprehensive Information Report

BEDS Code : 60-04-02-04-0000
 Name : Newark Valley Central School District
 Superintendent: Ms. Mary Ellen Grant

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	88	108	87
First	103	82	105
Second	106	103	86
Third	120	101	102
Fourth	131	121	112
Fifth	106	121	116
Sixth	140	110	122
Ungraded Elementary	0	0	0
Seventh	115	136	109
Eighth	141	136	140
Ninth	145	142	136
Tenth	124	138	129
Eleventh	108	105	127
Twelfth	105	113	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1532	1516	1471

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	7	0.5%	6	0.4%
Black (Not Hispanic)	3	0.2%	3	0.2%	6	0.4%
Hispanic	1	0.1%	1	0.1%	3	0.2%
White (Not Hispanic)	1521	99.3%	1505	99.3%	1456	99.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	4	0.3%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	18
Common Branch	18	16	17
English Grade 8	19	22	19
Mathematics Grade 8	20	23	20
Science Grade 8	23	26	21
Social Studies Grade 8	23	23	23
English Grade 10	13	14	21
Mathematics Grade 10	18	13	19
Science Grade 10	20	12	18
Social Studies Grade 10	22	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.9%		94.0%
Student Suspensions	156	9.5%	119	7.8%	134	8.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.0%	22.5%	18.1%
Reduced Lunch	11.0%	9.0%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	126
Total Other Professional Staff	18
Total Paraprofessionals	45
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	33	41%	96	43	45%	84	36	43%
Students with Disabilities	6	0	0%	3	0	0%	2	0	0%
All Students	87	33	38%	99	43	43%	86	36	42%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	44	5	6	8	1
Percent	26%	51%	6%	7%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	7	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.8%
	Entered GED Program*					16	3.3%
	Total Noncompleters					25	5.1%
Students with Disabilities	Dropped Out					5	1.0%
	Entered GED Program*					2	0.4%
	Total Noncompleters					7	1.4%
All Students	Dropped Out	9	1.9%	10	2.0%	14	2.8%
	Entered GED Program*	12	2.5%	9	1.8%	18	3.7%
	Total Noncompleters	21	4.4%	19	3.8%	32	6.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	9	89%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	7	71%
Science	6	67%	7	86%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	11%	1	#	0	0%
U.S. Hist & Gov't	29	79%	8	50%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	11	100%	5	100%
Science	5	20%	3	#	0	0%
Reading	5	80%	1	#	3	#
Writing	5	100%	2	#	3	#
Global Studies	8	0%	6	17%	0	0%
U.S. Hist & Gov't	5	40%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	105	116	103	7	3	5
Number Scoring 55–100	96	111	96	1	#	3
Number Scoring 65–100	74	92	84	1	#	1
Number Scoring 85–100	19	17	23	1	#	0
Percentage of Tested Scoring 55–100	91%	96%	93%	14%	#	60%
Percentage of Tested Scoring 65–100	70%	79%	82%	14%	#	20%
Percentage of Tested Scoring 85–100	18%	15%	22%	14%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	46	19	2	1	1	0
Number Scoring 55–100	44	15	#	#	#	0
Number Scoring 65–100	43	14	#	#	#	0
Number Scoring 85–100	36	11	#	#	#	0
Percentage of Tested Scoring 55–100	96%	79%	#	#	#	0%
Percentage of Tested Scoring 65–100	93%	74%	#	#	#	0%
Percentage of Tested Scoring 85–100	78%	58%	#	#	#	0%
Mathematics A						
Number Tested	47	95	129	5	2	7
Number Scoring 55–100	10	65	96	0	#	4
Number Scoring 65–100	3	51	68	0	#	2
Number Scoring 85–100	0	10	22	0	#	0
Percentage of Tested Scoring 55–100	21%	68%	74%	0%	#	57%
Percentage of Tested Scoring 65–100	6%	54%	53%	0%	#	29%
Percentage of Tested Scoring 85–100	0%	11%	17%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	109	93	116	8	4	8
Number Scoring 55–100	96	86	111	4	#	8
Number Scoring 65–100	85	74	92	2	#	4
Number Scoring 85–100	38	37	19	0	#	0
Percentage of Tested Scoring 55–100	88%	92%	96%	50%	#	100%
Percentage of Tested Scoring 65–100	78%	80%	79%	25%	#	50%
Percentage of Tested Scoring 85–100	35%	40%	16%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	76	0		1	0	
Number Scoring 55–100	74	0		#	0	
Number Scoring 65–100	58	0		#	0	
Number Scoring 85–100	22	0		#	0	
Percentage of Tested Scoring 55–100	97%	0%		#	0%	
Percentage of Tested Scoring 65–100	76%	0%		#	0%	
Percentage of Tested Scoring 85–100	29%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		104	112		7	3
Number Scoring 55–100		99	110		6	#
Number Scoring 65–100		85	98		3	#
Number Scoring 85–100		34	35		0	#
Percentage of Tested Scoring 55–100		95%	98%		86%	#
Percentage of Tested Scoring 65–100		82%	88%		43%	#
Percentage of Tested Scoring 85–100		33%	31%		0%	#
Living Environment (first administered June 2001)						
Number Tested		110	113		4	7
Number Scoring 55–100		110	112		#	7
Number Scoring 65–100		105	111		#	7
Number Scoring 85–100		58	31		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		95%	98%		#	100%
Percentage of Tested Scoring 85–100		53%	27%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	71		2	0
Number Scoring 55–100		85	70		#	0
Number Scoring 65–100		75	67		#	0
Number Scoring 85–100		29	30		#	0
Percentage of Tested Scoring 55–100		96%	99%		#	0%
Percentage of Tested Scoring 65–100		84%	94%		#	0%
Percentage of Tested Scoring 85–100		33%	42%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	148	122	101	99	118
2001	136	133	107	99	119
2002	133	124	118	102	119

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	16	12	12	14
2001	15	17	14	12	15
2002	19	15	9	12	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	119	119	14	15	14
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	24	15	1	0	0
Number Scoring 55–100	10	23	13	#	0	0
Number Scoring 65–100	5	22	10	#	0	0
Number Scoring 85–100	0	7	1	#	0	0
Percentage of AGE Tested	8%	20%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	8%	19%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	18%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	50%	92%	67%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	119	119	14	15	14
Comprehensive Spanish						
Number Tested	1	47	26	0	0	0
Number Scoring 55–100	#	47	26	0	0	0
Number Scoring 65–100	#	46	24	0	0	0
Number Scoring 85–100	#	29	11	0	0	0
Percentage of AGE Tested	#	39%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	39%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	39%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	24%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	98%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	119	119	14	15	14
Sequential Mathematics, Course II						
Number Tested	73	26	8	0	1	0
Number Scoring 55–100	60	25	8	0	#	0
Number Scoring 65–100	49	25	8	0	#	0
Number Scoring 85–100	16	8	4	0	#	0
Percentage of AGE Tested	62%	22%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	21%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	21%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	7%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	67%	96%	100%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	64	62	63	1	0	1
Number Scoring 55–100	37	29	53	#	0	#
Number Scoring 65–100	33	26	43	#	0	#
Number Scoring 85–100	9	7	16	#	0	#
Percentage of AGE Tested	54%	52%	53%	#	0%	#
Percentage of AGE Scoring 55–100	31%	24%	45%	#	0%	#
Percentage of AGE Scoring 65–100	28%	22%	36%	#	0%	#
Percentage of AGE Scoring 85–100	8%	6%	13%	#	0%	#
Percentage of Tested Scoring 65–100	52%	42%	68%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	119	119	14	15	14
Earth Science (last administered January 2001)						
Number Tested	88	0		3	0	
Number Scoring 55–100	77	0		#	0	
Number Scoring 65–100	66	0		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	75%	0%		#	0%	
Percentage of AGE Scoring 55–100	65%	0%		#	0%	
Percentage of AGE Scoring 65–100	56%	0%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	76	2		0	0	
Number Scoring 55–100	72	#		0	0	
Number Scoring 65–100	63	#		0	0	
Number Scoring 85–100	13	#		0	0	
Percentage of AGE Tested	64%	#		0%	0%	
Percentage of AGE Scoring 55–100	61%	#		0%	0%	
Percentage of AGE Scoring 65–100	53%	#		0%	0%	
Percentage of AGE Scoring 85–100	11%	#		0%	0%	
Percentage of Tested Scoring 65–100	83%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	56	62	2	0	0	0
Number Scoring 55–100	49	50	#	0	0	0
Number Scoring 65–100	38	33	#	0	0	0
Number Scoring 85–100	8	7	#	0	0	0
Percentage of AGE Tested	47%	52%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	42%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	28%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	53%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	119	119	14	15	14
Physics (last administered January 2002)						
Number Tested	27	38	0	0	0	0
Number Scoring 55–100	23	35	0	0	0	0
Number Scoring 65–100	18	29	0	0	0	0
Number Scoring 85–100	6	7	0	0	0	0
Percentage of AGE Tested	23%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	76%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			58			0
Number Scoring 55–100			44			0
Number Scoring 65–100			23			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			49%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			40%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			23			0
Number Scoring 65–100			15			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			37%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	88%	43	100%	46	98%
Students with Disabilities	4	#	5	100%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	102	0%	5%	66%	29%
	Students with Disabilities	15	20%	20%	60%	0%
	All Students	117	3%	7%	65%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	120	0%	19%	70%	11%
	Students with Disabilities	14	7%	93%	0%	0%
	All Students	134	1%	27%	63%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	94	94	6	6	100	100
Number Scoring 55–64	11	12	0	0	11	12
Number Scoring 65–84	42	44	1	1	43	45
Number Scoring 85–100	36	31	0	0	36	31
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	105	9	114
Number Scoring 55–64	4	2	6
Number Scoring 65–84	47	1	48
Number Scoring 85–100	51	1	52
Approved Alternatives	0	0	0

(Form – O)