

# New York State School Report Card Comprehensive Information Report

BEDS Code : 60-04-02-04-0004  
 Name : Newark Valley Senior High School  
 Principal: Mr. Gerald D. Rhodes

Grade Range : 8-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	141	136	140
Ninth	145	142	136
Tenth	124	138	129
Eleventh	108	105	127
Twelfth	105	113	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	634	632

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	2	0.3%
Black (Not Hispanic)	2	0.3%	2	0.3%	3	0.5%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	619	99.4%	628	99.1%	626	99.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	22	19
Mathematics Grade 8	20	23	20
Science Grade 8	23	26	21
Social Studies Grade 8	23	23	23
English Grade 10	13	14	21
Mathematics Grade 10	18	13	19
Science Grade 10	20	12	18
Social Studies Grade 10	22	19	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.1%		92.0%		92.0%
<b>Student Suspensions</b>	144	22.2%	106	17.0%	104	16.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.1%	17.8%	13.3%
<b>Reduced Lunch</b>	10.1%	6.6%	9.0%
<b>Public Assistance</b>	1-10%	1-10%	11-20%
<b>Student Stability</b>	102%	89%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	33	41%	96	43	45%	84	36	43%
Students with Disabilities	6	0	0%	3	0	0%	2	0	0%
All Students	87	33	38%	99	43	43%	86	36	42%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	44	5	6	8	1
Percent	26%	51%	6%	7%	9%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	4	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.8%
	Entered GED Program*					16	3.3%
	Total Noncompleters					25	5.1%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					2	0.4%
	Total Noncompleters					5	1.0%
All Students	Dropped Out	9	1.9%	7	1.4%	12	2.4%
	Entered GED Program*	12	2.5%	7	1.4%	18	3.7%
	Total Noncompleters	21	4.4%	14	2.8%	30	6.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	9	89%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	7	71%
Science	6	67%	7	86%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	11%	1	#	0	0%
U.S. Hist & Gov't	29	79%	8	50%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	11	100%	5	100%
Science	5	20%	3	#	0	0%
Reading	5	80%	1	#	3	#
Writing	5	100%	2	#	3	#
Global Studies	8	0%	6	17%	0	0%
U.S. Hist & Gov't	5	40%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	105	116	103	7	3	5
Number Scoring 55–100	96	111	96	1	#	3
Number Scoring 65–100	74	92	84	1	#	1
Number Scoring 85–100	19	17	23	1	#	0
Percentage of Tested Scoring 55–100	91%	96%	93%	14%	#	60%
Percentage of Tested Scoring 65–100	70%	79%	82%	14%	#	20%
Percentage of Tested Scoring 85–100	18%	15%	22%	14%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	46	19	2	1	1	0
Number Scoring 55–100	44	15	#	#	#	0
Number Scoring 65–100	43	14	#	#	#	0
Number Scoring 85–100	36	11	#	#	#	0
Percentage of Tested Scoring 55–100	96%	79%	#	#	#	0%
Percentage of Tested Scoring 65–100	93%	74%	#	#	#	0%
Percentage of Tested Scoring 85–100	78%	58%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	46	95	129	4	2	7
Number Scoring 55–100	10	65	96	#	#	4
Number Scoring 65–100	3	51	68	#	#	2
Number Scoring 85–100	0	10	22	#	#	0
Percentage of Tested Scoring 55–100	22%	68%	74%	#	#	57%
Percentage of Tested Scoring 65–100	7%	54%	53%	#	#	29%
Percentage of Tested Scoring 85–100	0%	11%	17%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	108	93	116	7	4	8
Number Scoring 55–100	95	86	111	3	#	8
Number Scoring 65–100	85	74	92	2	#	4
Number Scoring 85–100	38	37	19	0	#	0
Percentage of Tested Scoring 55–100	88%	92%	96%	43%	#	100%
Percentage of Tested Scoring 65–100	79%	80%	79%	29%	#	50%
Percentage of Tested Scoring 85–100	35%	40%	16%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	0		1	0	
Number Scoring 55–100	74	0		#	0	
Number Scoring 65–100	58	0		#	0	
Number Scoring 85–100	22	0		#	0	
Percentage of Tested Scoring 55–100	97%	0%		#	0%	
Percentage of Tested Scoring 65–100	76%	0%		#	0%	
Percentage of Tested Scoring 85–100	29%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		104	112		7	3
Number Scoring 55–100		99	110		6	#
Number Scoring 65–100		85	98		3	#
Number Scoring 85–100		34	35		0	#
Percentage of Tested Scoring 55–100		95%	98%		86%	#
Percentage of Tested Scoring 65–100		82%	88%		43%	#
Percentage of Tested Scoring 85–100		33%	31%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		109	113		4	7
Number Scoring 55–100		109	112		#	7
Number Scoring 65–100		104	111		#	7
Number Scoring 85–100		58	31		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		95%	98%		#	100%
Percentage of Tested Scoring 85–100		53%	27%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		89	71		2	0
Number Scoring 55–100		85	70		#	0
Number Scoring 65–100		75	67		#	0
Number Scoring 85–100		29	30		#	0
Percentage of Tested Scoring 55–100		96%	99%		#	0%
Percentage of Tested Scoring 65–100		84%	94%		#	0%
Percentage of Tested Scoring 85–100		33%	42%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	144	117	99	98	115
2001	135	130	103	97	116
2002	126	124	115	98	116

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	12	10	11	12
2001	14	14	11	10	12
2002	15	15	6	8	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	116	116	12	12	11
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	10	24	15	1	0	0
Number Scoring 55–100	10	23	13	#	0	0
Number Scoring 65–100	5	22	10	#	0	0
Number Scoring 85–100	0	7	1	#	0	0
Percentage of AGE Tested	9%	21%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	9%	20%	11%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	19%	9%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	50%	92%	67%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	116	116	12	12	11
<b>Comprehensive Spanish</b>						
Number Tested	1	47	26	0	0	0
Number Scoring 55–100	#	47	26	0	0	0
Number Scoring 65–100	#	46	24	0	0	0
Number Scoring 85–100	#	29	11	0	0	0
Percentage of AGE Tested	#	41%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	41%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	40%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	25%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	98%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	116	116	12	12	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	73	26	8	0	1	0
Number Scoring 55–100	60	25	8	0	#	0
Number Scoring 65–100	49	25	8	0	#	0
Number Scoring 85–100	16	8	4	0	#	0
Percentage of AGE Tested	63%	22%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	22%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	22%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	7%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	67%	96%	100%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	64	62	63	1	0	1
Number Scoring 55–100	37	29	53	#	0	#
Number Scoring 65–100	33	26	43	#	0	#
Number Scoring 85–100	9	7	16	#	0	#
Percentage of AGE Tested	56%	53%	54%	#	0%	#
Percentage of AGE Scoring 55–100	32%	25%	46%	#	0%	#
Percentage of AGE Scoring 65–100	29%	22%	37%	#	0%	#
Percentage of AGE Scoring 85–100	8%	6%	14%	#	0%	#
Percentage of Tested Scoring 65–100	52%	42%	68%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	116	116	12	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	88	0		3	0	
Number Scoring 55–100	77	0		#	0	
Number Scoring 65–100	66	0		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	77%	0%		#	0%	
Percentage of AGE Scoring 55–100	67%	0%		#	0%	
Percentage of AGE Scoring 65–100	57%	0%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	76	2		0	0	
Number Scoring 55–100	72	#		0	0	
Number Scoring 65–100	63	#		0	0	
Number Scoring 85–100	13	#		0	0	
Percentage of AGE Tested	66%	#		0%	0%	
Percentage of AGE Scoring 55–100	63%	#		0%	0%	
Percentage of AGE Scoring 65–100	55%	#		0%	0%	
Percentage of AGE Scoring 85–100	11%	#		0%	0%	
Percentage of Tested Scoring 65–100	83%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	56	62	2	0	0	0
Number Scoring 55–100	49	50	#	0	0	0
Number Scoring 65–100	38	33	#	0	0	0
Number Scoring 85–100	8	7	#	0	0	0
Percentage of AGE Tested	49%	53%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	53%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	116	116	12	12	11
<b>Physics (last administered January 2002)</b>						
Number Tested	27	38	0	0	0	0
Number Scoring 55–100	23	35	0	0	0	0
Number Scoring 65–100	18	29	0	0	0	0
Number Scoring 85–100	6	7	0	0	0	0
Percentage of AGE Tested	23%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	76%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			58			0
Number Scoring 55–100			44			0
Number Scoring 65–100			23			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			50%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			40%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			41			0
Number Scoring 55–100			23			0
Number Scoring 65–100			15			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			37%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	88%	43	100%	46	98%
Students with Disabilities	4	#	5	100%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	120	0%	19%	70%	11%
	Students with Disabilities	14	7%	93%	0%	0%
	All Students	134	1%	27%	63%	10%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	94	94	6	6	100	100
Number Scoring 55–64	11	12	0	0	11	12
Number Scoring 65–84	42	44	1	1	43	45
Number Scoring 85–100	36	31	0	0	36	31
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	105	9	114
Number Scoring 55–64	4	2	6
Number Scoring 65–84	47	1	48
Number Scoring 85–100	51	1	52
Approved Alternatives	0	0	0

(Form – O)