

New York State School Report Card Comprehensive Information Report

BEDS Code : 61-08-01-04-0001

Grade Range : K-4

Name : Raymond C. Buckley Elementary School

Principal: Josh Bornstein

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	103	82	80
First	86	99	85
Second	108	88	97
Third	99	106	89
Fourth	108	104	112
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	504	479	463

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.4%	15	3.1%	16	3.5%
Black (Not Hispanic)	8	1.6%	8	1.7%	13	2.8%
Hispanic	1	0.2%	1	0.2%	3	0.6%
White (Not Hispanic)	483	95.8%	455	95.0%	431	93.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	1.0%	0	0.0%	3	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	16	16
Common Branch	20	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	0	0.0%	1	0.2%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.1%	6.5%	5.4%
Reduced Lunch	8.9%	4.8%	4.1%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	94%	99%	93%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)