

New York State District Report Card Comprehensive Information Report

BEDS Code : 61-09-01-04-0000
 Name : Newfield Central School District
 Superintendent: Mr. William Hurley

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	64	55	60
Kindergarten	69	83	64
First	83	77	84
Second	91	69	71
Third	83	93	68
Fourth	69	81	92
Fifth	64	74	81
Sixth	76	64	66
Ungraded Elementary	5	4	0
Seventh	59	73	67
Eighth	84	55	70
Ninth	90	88	60
Tenth	70	82	81
Eleventh	70	60	75
Twelfth	64	64	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	977	967	936

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.6%	14	1.4%	9	1.0%
Black (Not Hispanic)	32	3.3%	29	3.0%	27	2.9%
Hispanic	6	0.6%	7	0.7%	8	0.9%
White (Not Hispanic)	923	94.5%	917	94.8%	892	95.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.6%	3	0.3%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	21	16
Common Branch	22	21	20
English Grade 8	24	13	17
Mathematics Grade 8	17	14	17
Science Grade 8	18	14	17
Social Studies Grade 8	24	14	17
English Grade 10	0	0	0
Mathematics Grade 10	16	14	16
Science Grade 10	18	0	18
Social Studies Grade 10	0	21	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		94.9%
Student Suspensions	56	5.5%	73	7.5%	52	5.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.3%	33.5%	29.8%
Reduced Lunch	11.2%	14.6%	12.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	82
Total Other Professional Staff	14
Total Paraprofessionals	25
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	54	33	61%	56	23	41%	46	23	50%
Students with Disabilities	0	0	0%	7	0	0%	3	0	0%
All Students	54	33	61%	63	23	37%	49	23	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	22	4	3	6	0
Percent	29%	45%	8%	6%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.6%
	Entered GED Program*					1	0.4%
	Total Noncompleters					8	2.9%
Students with Disabilities	Dropped Out					2	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.7%
All Students	Dropped Out	11	3.7%	3	1.0%	9	3.3%
	Entered GED Program*	3	1.0%	1	0.3%	1	0.4%
	Total Noncompleters	14	4.8%	4	1.4%	10	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	90%	27	96%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	88%	36	81%	20	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	33%	3	#	0	0%
U.S. Hist & Gov't	11	91%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	9	67%
Science	1	#	1	#	5	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	5	80%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	70	55	59	10	4	4
Number Scoring 55–100	69	53	52	9	#	#
Number Scoring 65–100	52	43	39	4	#	#
Number Scoring 85–100	13	11	16	0	#	#
Percentage of Tested Scoring 55–100	99%	96%	88%	90%	#	#
Percentage of Tested Scoring 65–100	74%	78%	66%	40%	#	#
Percentage of Tested Scoring 85–100	19%	20%	27%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	73	19	6	14	5
Number Scoring 55–100	87	62	18	6	6	4
Number Scoring 65–100	81	61	17	4	5	4
Number Scoring 85–100	44	16	10	1	0	1
Percentage of Tested Scoring 55–100	99%	85%	95%	100%	43%	80%
Percentage of Tested Scoring 65–100	92%	84%	89%	67%	36%	80%
Percentage of Tested Scoring 85–100	50%	22%	53%	17%	0%	20%
Mathematics A						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	6			0		
Number Scoring 55–100	4			0		
Number Scoring 65–100	3			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	67%			0%		
Percentage of Tested Scoring 65–100	50%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	58	79	74	4	7	7
Number Scoring 55–100	57	75	71	#	5	6
Number Scoring 65–100	44	70	59	#	5	3
Number Scoring 85–100	9	20	13	#	0	0
Percentage of Tested Scoring 55–100	98%	95%	96%	#	71%	86%
Percentage of Tested Scoring 65–100	76%	89%	80%	#	71%	43%
Percentage of Tested Scoring 85–100	16%	25%	18%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	51	7		4	0	
Number Scoring 55–100	48	7		#	0	
Number Scoring 65–100	44	7		#	0	
Number Scoring 85–100	12	5		#	0	
Percentage of Tested Scoring 55–100	94%	100%		#	0%	
Percentage of Tested Scoring 65–100	86%	100%		#	0%	
Percentage of Tested Scoring 85–100	24%	71%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		51	67		4	5
Number Scoring 55–100		44	65		#	5
Number Scoring 65–100		38	57		#	3
Number Scoring 85–100		17	20		#	1
Percentage of Tested Scoring 55–100		86%	97%		#	100%
Percentage of Tested Scoring 65–100		75%	85%		#	60%
Percentage of Tested Scoring 85–100		33%	30%		#	20%
Living Environment (first administered June 2001)						
Number Tested		67	57		5	12
Number Scoring 55–100		67	50		5	9
Number Scoring 65–100		65	45		5	5
Number Scoring 85–100		26	4		0	0
Percentage of Tested Scoring 55–100		100%	88%		100%	75%
Percentage of Tested Scoring 65–100		97%	79%		100%	42%
Percentage of Tested Scoring 85–100		39%	7%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		40	46		4	5
Number Scoring 55–100		38	41		#	3
Number Scoring 65–100		31	33		#	3
Number Scoring 85–100		8	12		#	0
Percentage of Tested Scoring 55–100		95%	89%		#	60%
Percentage of Tested Scoring 65–100		78%	72%		#	60%
Percentage of Tested Scoring 85–100		20%	26%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	66	70	56	70
2001	89	76	56	62	71
2002	63	82	68	52	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	5	14	4	10
2001	20	11	6	9	12
2002	12	18	10	5	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	70	71	66	10	12	11
Comprehensive French						
Number Tested	12	12	9	0	0	1
Number Scoring 55–100	10	12	9	0	0	#
Number Scoring 65–100	10	12	9	0	0	#
Number Scoring 85–100	3	2	1	0	0	#
Percentage of AGE Tested	17%	17%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	17%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	17%	14%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	83%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	70	71	66	10	12	11
Comprehensive Spanish						
Number Tested	31	28	22	2	0	1
Number Scoring 55–100	29	27	22	#	0	#
Number Scoring 65–100	27	27	21	#	0	#
Number Scoring 85–100	1	11	10	#	0	#
Percentage of AGE Tested	44%	39%	33%	#	0%	#
Percentage of AGE Scoring 55–100	41%	38%	33%	#	0%	#
Percentage of AGE Scoring 65–100	39%	38%	32%	#	0%	#
Percentage of AGE Scoring 85–100	1%	15%	15%	#	0%	#
Percentage of Tested Scoring 65–100	87%	96%	95%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	70	71	66	10	12	11
Sequential Mathematics, Course II						
Number Tested	62	58	52	13	0	4
Number Scoring 55–100	60	57	45	13	0	#
Number Scoring 65–100	46	53	42	3	0	#
Number Scoring 85–100	26	21	2	0	0	#
Percentage of AGE Tested	89%	82%	79%	130%	0%	#
Percentage of AGE Scoring 55–100	86%	80%	68%	130%	0%	#
Percentage of AGE Scoring 65–100	66%	75%	64%	30%	0%	#
Percentage of AGE Scoring 85–100	37%	30%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	74%	91%	81%	23%	0%	#
Sequential Mathematics, Course III						
Number Tested	33	37	36	0	0	0
Number Scoring 55–100	29	36	36	0	0	0
Number Scoring 65–100	27	35	36	0	0	0
Number Scoring 85–100	8	23	24	0	0	0
Percentage of AGE Tested	47%	52%	55%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	51%	55%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	49%	55%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	32%	36%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	95%	100%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	70	71	66	10	12	11
Earth Science (last administered January 2001)						
Number Tested	23	8		1	1	
Number Scoring 55–100	23	7		#	#	
Number Scoring 65–100	23	7		#	#	
Number Scoring 85–100	11	2		#	#	
Percentage of AGE Tested	33%	11%		#	#	
Percentage of AGE Scoring 55–100	33%	10%		#	#	
Percentage of AGE Scoring 65–100	33%	10%		#	#	
Percentage of AGE Scoring 85–100	16%	3%		#	#	
Percentage of Tested Scoring 65–100	100%	88%		#	#	
Biology (last administered January 2001)						
Number Tested	52	4		1	0	
Number Scoring 55–100	52	#		#	0	
Number Scoring 65–100	47	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	74%	#		#	0%	
Percentage of AGE Scoring 65–100	67%	#		#	0%	
Percentage of AGE Scoring 85–100	21%	#		#	0%	
Percentage of Tested Scoring 65–100	90%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	36	36	9	2	1	0
Number Scoring 55–100	31	26	9	#	#	0
Number Scoring 65–100	25	17	5	#	#	0
Number Scoring 85–100	3	7	0	#	#	0
Percentage of AGE Tested	51%	51%	14%	#	#	0%
Percentage of AGE Scoring 55–100	44%	37%	14%	#	#	0%
Percentage of AGE Scoring 65–100	36%	24%	8%	#	#	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	47%	56%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	70	71	66	10	12	11
Physics (last administered January 2002)						
Number Tested	16	5	0	0	0	0
Number Scoring 55–100	16	4	0	0	0	0
Number Scoring 65–100	16	4	0	0	0	0
Number Scoring 85–100	6	1	0	0	0	0
Percentage of AGE Tested	23%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			1
Number Scoring 55–100			41			#
Number Scoring 65–100			33			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			62%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			9			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	13	100%	18	100%
Students with Disabilities	6	67%	5	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	68	0%	3%	76%	21%
	Students with Disabilities	13	8%	8%	77%	8%
	All Students	81	1%	4%	77%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	0%	3%	80%	17%
	Students with Disabilities	9	0%	56%	44%	0%
	All Students	68	0%	10%	75%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	50	50	5	5	55	55
Number Scoring 55–64	5	4	2	2	7	6
Number Scoring 65–84	34	20	2	2	36	22
Number Scoring 85–100	7	20	0	0	7	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	64	9	73
Number Scoring 55–64	1	2	3
Number Scoring 65–84	30	5	35
Number Scoring 85–100	23	0	23
Approved Alternatives	0	0	0

(Form – O)