New York State School Report Card Comprehensive Information Report

BEDS Code :		Grade Rang	ge: K-4
	Milton Elementary School		
Principal:	Ms. Marie Toombs		
Fall Enrollment			
Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	39	37	37
First	36	40	39
Second	40	39	39
Third	41	39	39
Fourth	43	46	41
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollmer	nt 199	201	195

Student Racial/Ethnic Origin

	1999–2000		2000-2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	2	1.0%	3	1.5%
Black (Not Hispanic)	4	2.0%	5	2.5%	5	2.6%
Hispanic	2	1.0%	8	4.0%	12	6.2%
White (Not Hispanic)	191	96.0%	186	92.5%	175	89.7%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	2.0%	0	0.0%	6	3.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description	
	All schools in this group are elementary level schools in school	
14	districts with average student needs in relation to district resource	
14	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		95.9%		95.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	8.7%	6.1%	10.8%
Reduced Lunch	10.0%	10.4%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	100%

Staff Counts

Staff	2001-2002
Total Teachers	10
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)