

New York State District Report Card Comprehensive Information Report

BEDS Code : 62-11-01-06-0000
 Name : New Paltz Central School District
 Superintendent: Mr. Alan R. Derry

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	172	154	149
First	175	179	145
Second	207	177	174
Third	191	206	183
Fourth	199	196	220
Fifth	192	199	200
Sixth	160	205	194
Ungraded Elementary	0	0	0
Seventh	196	169	204
Eighth	188	194	176
Ninth	178	206	212
Tenth	164	169	192
Eleventh	198	152	162
Twelfth	150	185	133
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2370	2391	2344

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	3.1%	79	3.3%	84	3.6%
Black (Not Hispanic)	152	6.4%	161	6.7%	147	6.3%
Hispanic	153	6.5%	145	6.1%	126	5.4%
White (Not Hispanic)	1991	84.0%	2006	83.9%	1987	84.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
56	2.4%	42	1.8%	55	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	19
Common Branch	22	24	22
English Grade 8	22	20	20
Mathematics Grade 8	25	22	24
Science Grade 8	25	23	24
Social Studies Grade 8	25	23	23
English Grade 10	21	23	22
Mathematics Grade 10	22	17	21
Science Grade 10	20	20	20
Social Studies Grade 10	20	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.6%		94.3%
Student Suspensions	66	2.8%	101	4.3%	151	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.1%	10.8%	13.1%
Reduced Lunch	5.0%	4.1%	4.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	177
Total Other Professional Staff	27
Total Paraprofessionals	50
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	82	72%	136	98	72%	106	86	81%
Students with Disabilities	16	1	6%	18	4	22%	12	1	8%
All Students	130	83	64%	154	102	66%	118	87	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	44	0	6	9	0
Percent	50%	37%	0%	5%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	1	0	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.4%
	Entered GED Program*					10	1.4%
	Total Noncompleters					20	2.9%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					2	0.3%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	9	1.3%	11	1.5%	12	1.7%
	Entered GED Program*	0	0.0%	10	1.4%	12	1.7%
	Total Noncompleters	9	1.3%	21	2.9%	24	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	77	92%	35	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	121	93%	101	99%	112	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	5	80%	8	88%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	11	82%	1	#	5	100%
Reading	4	#	0	0%	1	#
Writing	4	#	0	0%	1	#
Global Studies	23	26%	2	#	0	0%
U.S. Hist & Gov't	55	71%	5	60%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	62%	20	20%	8	62%
Science	11	55%	13	77%	8	38%
Reading	14	93%	11	82%	10	90%
Writing	10	50%	21	95%	7	100%
Global Studies	21	10%	48	38%	13	31%
U.S. Hist & Gov't	17	59%	31	65%	11	36%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	185	207	181	26	19	25
Number Scoring 55–100	178	195	172	22	14	19
Number Scoring 65–100	155	179	162	18	10	16
Number Scoring 85–100	15	75	90	3	3	5
Percentage of Tested Scoring 55–100	96%	94%	95%	85%	74%	76%
Percentage of Tested Scoring 65–100	84%	86%	90%	69%	53%	64%
Percentage of Tested Scoring 85–100	8%	36%	50%	12%	16%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	228	178	42	28	17	4
Number Scoring 55–100	171	146	37	15	8	#
Number Scoring 65–100	153	137	34	10	6	#
Number Scoring 85–100	74	57	6	2	1	#
Percentage of Tested Scoring 55–100	75%	82%	88%	54%	47%	#
Percentage of Tested Scoring 65–100	67%	77%	81%	36%	35%	#
Percentage of Tested Scoring 85–100	32%	32%	14%	7%	6%	#
Mathematics A						
Number Tested	0	0	13	0	0	6
Number Scoring 55–100	0	0	6	0	0	2
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	46%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	31%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	20			5		
Number Scoring 55–100	13			3		
Number Scoring 65–100	8			2		
Number Scoring 85–100	2			1		
Percentage of Tested Scoring 55–100	65%			60%		
Percentage of Tested Scoring 65–100	40%			40%		
Percentage of Tested Scoring 85–100	10%			20%		
Global History and Geography (first administered June 2000)						
Number Tested	129	199	190	12	29	25
Number Scoring 55–100	116	181	179	10	22	21
Number Scoring 65–100	93	163	165	6	16	17
Number Scoring 85–100	15	79	88	2	5	3
Percentage of Tested Scoring 55–100	90%	91%	94%	83%	76%	84%
Percentage of Tested Scoring 65–100	72%	82%	87%	50%	55%	68%
Percentage of Tested Scoring 85–100	12%	40%	46%	17%	17%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	312	43		25	1	
Number Scoring 55–100	262	32		13	#	
Number Scoring 65–100	226	22		7	#	
Number Scoring 85–100	32	3		0	#	
Percentage of Tested Scoring 55–100	84%	74%		52%	#	
Percentage of Tested Scoring 65–100	72%	51%		28%	#	
Percentage of Tested Scoring 85–100	10%	7%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		142	176		20	26
Number Scoring 55–100		123	168		11	23
Number Scoring 65–100		113	149		9	16
Number Scoring 85–100		53	52		2	3
Percentage of Tested Scoring 55–100		87%	95%		55%	88%
Percentage of Tested Scoring 65–100		80%	85%		45%	62%
Percentage of Tested Scoring 85–100		37%	30%		10%	12%
Living Environment (first administered June 2001)						
Number Tested		150	183		18	17
Number Scoring 55–100		150	182		18	17
Number Scoring 65–100		145	178		16	15
Number Scoring 85–100		52	76		2	1
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		97%	97%		89%	88%
Percentage of Tested Scoring 85–100		35%	42%		11%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		161	209		14	22
Number Scoring 55–100		148	197		10	18
Number Scoring 65–100		127	180		9	15
Number Scoring 85–100		52	66		1	2
Percentage of Tested Scoring 55–100		92%	94%		71%	82%
Percentage of Tested Scoring 65–100		79%	86%		64%	68%
Percentage of Tested Scoring 85–100		32%	32%		7%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	176	158	195	138	167
2001	232	192	170	204	200
2002	208	183	164	129	171

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	19	31	23	25
2001	63	50	41	55	52
2002	31	24	27	16	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	200	171	25	52	25
Comprehensive French						
Number Tested	37	50	46	0	2	1
Number Scoring 55–100	37	49	46	0	#	#
Number Scoring 65–100	35	46	46	0	#	#
Number Scoring 85–100	21	21	29	0	#	#
Percentage of AGE Tested	22%	25%	27%	0%	#	#
Percentage of AGE Scoring 55–100	22%	24%	27%	0%	#	#
Percentage of AGE Scoring 65–100	21%	23%	27%	0%	#	#
Percentage of AGE Scoring 85–100	13%	10%	17%	0%	#	#
Percentage of Tested Scoring 65–100	95%	92%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	200	171	25	52	25
Comprehensive Spanish						
Number Tested	82	79	105	2	2	4
Number Scoring 55–100	79	77	104	#	#	#
Number Scoring 65–100	71	74	103	#	#	#
Number Scoring 85–100	25	47	69	#	#	#
Percentage of AGE Tested	49%	40%	61%	#	#	#
Percentage of AGE Scoring 55–100	47%	39%	61%	#	#	#
Percentage of AGE Scoring 65–100	43%	37%	60%	#	#	#
Percentage of AGE Scoring 85–100	15%	23%	40%	#	#	#
Percentage of Tested Scoring 65–100	87%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	200	171	25	52	25
Sequential Mathematics, Course II						
Number Tested	157	175	178	5	3	11
Number Scoring 55–100	109	148	143	4	#	9
Number Scoring 65–100	94	132	127	4	#	6
Number Scoring 85–100	35	64	44	0	#	1
Percentage of AGE Tested	94%	88%	104%	20%	#	44%
Percentage of AGE Scoring 55–100	65%	74%	84%	16%	#	36%
Percentage of AGE Scoring 65–100	56%	66%	74%	16%	#	24%
Percentage of AGE Scoring 85–100	21%	32%	26%	0%	#	4%
Percentage of Tested Scoring 65–100	60%	75%	71%	80%	#	55%
Sequential Mathematics, Course III						
Number Tested	109	99	114	2	2	4
Number Scoring 55–100	99	89	93	#	#	#
Number Scoring 65–100	99	82	75	#	#	#
Number Scoring 85–100	41	44	49	#	#	#
Percentage of AGE Tested	65%	49%	67%	#	#	#
Percentage of AGE Scoring 55–100	59%	45%	54%	#	#	#
Percentage of AGE Scoring 65–100	59%	41%	44%	#	#	#
Percentage of AGE Scoring 85–100	25%	22%	29%	#	#	#
Percentage of Tested Scoring 65–100	91%	83%	66%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	200	171	25	52	25
Earth Science (last administered January 2001)						
Number Tested	4	14		0	2	
Number Scoring 55–100	#	8		0	#	
Number Scoring 65–100	#	4		0	#	
Number Scoring 85–100	#	2		0	#	
Percentage of AGE Tested	#	7%		0%	#	
Percentage of AGE Scoring 55–100	#	4%		0%	#	
Percentage of AGE Scoring 65–100	#	2%		0%	#	
Percentage of AGE Scoring 85–100	#	1%		0%	#	
Percentage of Tested Scoring 65–100	#	29%		0%	#	
Biology (last administered January 2001)						
Number Tested	137	39		6	2	
Number Scoring 55–100	122	28		5	#	
Number Scoring 65–100	94	19		3	#	
Number Scoring 85–100	22	2		0	#	
Percentage of AGE Tested	82%	20%		24%	#	
Percentage of AGE Scoring 55–100	73%	14%		20%	#	
Percentage of AGE Scoring 65–100	56%	10%		12%	#	
Percentage of AGE Scoring 85–100	13%	1%		0%	#	
Percentage of Tested Scoring 65–100	69%	49%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	134	95	13	5	1	0
Number Scoring 55–100	114	85	9	3	#	0
Number Scoring 65–100	96	67	5	3	#	0
Number Scoring 85–100	31	14	0	0	#	0
Percentage of AGE Tested	80%	47%	8%	20%	#	0%
Percentage of AGE Scoring 55–100	68%	42%	5%	12%	#	0%
Percentage of AGE Scoring 65–100	57%	34%	3%	12%	#	0%
Percentage of AGE Scoring 85–100	19%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	71%	38%	60%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	200	171	25	52	25
Physics (last administered January 2002)						
Number Tested	64	75	0	2	0	0
Number Scoring 55–100	61	73	0	#	0	0
Number Scoring 65–100	51	69	0	#	0	0
Number Scoring 85–100	16	28	0	#	0	0
Percentage of AGE Tested	38%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	36%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	92%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			84			1
Number Scoring 55–100			82			#
Number Scoring 65–100			72			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			86%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			48			0
Number Scoring 65–100			47			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			87%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	91%	4	#	26	96%
Students with Disabilities	5	100%	1	#	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	177	1%	1%	54%	44%
	Students with Disabilities	17	6%	0%	65%	29%
	All Students	194	2%	1%	55%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	135	0%	10%	79%	11%
	Students with Disabilities	28	0%	36%	57%	7%
	All Students	163	0%	15%	75%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	108	108	15	15	123	123
Number Scoring 55–64	1	2	6	3	7	5
Number Scoring 65–84	68	59	7	5	75	64
Number Scoring 85–100	35	43	1	3	36	46
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	25	157
Number Scoring 55–64	1	3	4
Number Scoring 65–84	78	14	92
Number Scoring 85–100	51	3	54
Approved Alternatives	0	0	0

(Form – O)