

New York State District Report Card Comprehensive Information Report

BEDS Code : 62-18-01-06-0000
 Name : Wallkill Central School District
 Superintendent: Mr. Donald V. Andrews

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	212	233	191
First	246	255	296
Second	238	238	221
Third	234	249	241
Fourth	251	238	255
Fifth	265	246	252
Sixth	239	270	251
Ungraded Elementary	174	162	162
Seventh	263	261	289
Eighth	273	275	272
Ninth	278	273	276
Tenth	239	269	291
Eleventh	224	240	244
Twelfth	210	221	234
Ungraded Secondary	48	46	63
Total K-12 Enrollment	3394	3476	3538

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	1.1%	31	0.9%	34	1.0%
Black (Not Hispanic)	169	5.0%	165	4.7%	148	4.2%
Hispanic	433	12.8%	438	12.6%	476	13.5%
White (Not Hispanic)	2755	81.2%	2842	81.8%	2880	81.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
47	1.4%	53	1.5%	57	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	17
Common Branch	23	23	24
English Grade 8	21	20	21
Mathematics Grade 8	22	18	23
Science Grade 8	25	19	23
Social Studies Grade 8	26	19	23
English Grade 10	23	22	22
Mathematics Grade 10	23	20	14
Science Grade 10	21	20	21
Social Studies Grade 10	23	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.5%		94.8%
Student Suspensions	324	9.4%	225	6.6%	291	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.0%	12.0%	12.2%
Reduced Lunch	3.7%	5.8%	4.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	228
Total Other Professional Staff	45
Total Paraprofessionals	94
Teaching out of Certification*	15
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	170	102	60%	171	109	64%	186	98	53%
Students with Disabilities	10	0	0%	18	1	6%	17	2	12%
All Students	180	102	57%	189	110	58%	203	100	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	87	80	0	14	19	3
Percent	43%	39%	0%	7%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	4	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	2.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					24	2.2%
Students with Disabilities	Dropped Out					10	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	0.9%
All Students	Dropped Out	35	3.6%	30	2.9%	33	3.1%
	Entered GED Program*	0	0.0%	17	1.7%	1	0.1%
	Total Noncompleters	35	3.6%	47	4.6%	34	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	100%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	95%	23	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	33	91%	7	100%	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	21	19%	15	47%	1	#
U.S. Hist & Gov't	58	97%	13	69%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	30	47%	28	71%
Science	27	81%	23	52%	29	83%
Reading	18	83%	26	85%	23	70%
Writing	5	80%	29	72%	17	100%
Global Studies	20	20%	19	63%	10	20%
U.S. Hist & Gov't	24	71%	15	73%	9	56%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	237	220	213	20	25	19
Number Scoring 55–100	230	207	196	15	15	8
Number Scoring 65–100	181	189	176	4	7	3
Number Scoring 85–100	24	51	89	0	0	1
Percentage of Tested Scoring 55–100	97%	94%	92%	75%	60%	42%
Percentage of Tested Scoring 65–100	76%	86%	83%	20%	28%	16%
Percentage of Tested Scoring 85–100	10%	23%	42%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	265	279	14	25	39	1
Number Scoring 55–100	247	242	9	18	18	#
Number Scoring 65–100	214	215	8	13	12	#
Number Scoring 85–100	94	76	1	0	3	#
Percentage of Tested Scoring 55–100	93%	87%	64%	72%	46%	#
Percentage of Tested Scoring 65–100	81%	77%	57%	52%	31%	#
Percentage of Tested Scoring 85–100	35%	27%	7%	0%	8%	#
Mathematics A						
Number Tested	0	0	118	0	0	14
Number Scoring 55–100	0	0	81	0	0	3
Number Scoring 65–100	0	0	61	0	0	1
Number Scoring 85–100	0	0	32	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	21%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	7%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	7%
Global Studies (last administered January 2000)						
Number Tested	220			26		
Number Scoring 55–100	199			16		
Number Scoring 65–100	165			7		
Number Scoring 85–100	50			0		
Percentage of Tested Scoring 55–100	90%			62%		
Percentage of Tested Scoring 65–100	75%			27%		
Percentage of Tested Scoring 85–100	23%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	1	276	274	0	46	18
Number Scoring 55–100	#	262	239	0	38	10
Number Scoring 65–100	#	239	210	0	32	5
Number Scoring 85–100	#	94	68	0	6	2
Percentage of Tested Scoring 55–100	#	95%	87%	0%	83%	56%
Percentage of Tested Scoring 65–100	#	87%	77%	0%	70%	28%
Percentage of Tested Scoring 85–100	#	34%	25%	0%	13%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	149	10		2	0	
Number Scoring 55–100	141	6		#	0	
Number Scoring 65–100	137	4		#	0	
Number Scoring 85–100	47	1		#	0	
Percentage of Tested Scoring 55–100	95%	60%		#	0%	
Percentage of Tested Scoring 65–100	92%	40%		#	0%	
Percentage of Tested Scoring 85–100	32%	10%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		211	233		25	19
Number Scoring 55–100		189	210		15	13
Number Scoring 65–100		168	173		6	1
Number Scoring 85–100		75	49		1	1
Percentage of Tested Scoring 55–100		90%	90%		60%	68%
Percentage of Tested Scoring 65–100		80%	74%		24%	5%
Percentage of Tested Scoring 85–100		36%	21%		4%	5%
Living Environment (first administered June 2001)						
Number Tested		275	317		31	37
Number Scoring 55–100		261	266		26	26
Number Scoring 65–100		243	248		21	20
Number Scoring 85–100		37	65		0	1
Percentage of Tested Scoring 55–100		95%	84%		84%	70%
Percentage of Tested Scoring 65–100		88%	78%		68%	54%
Percentage of Tested Scoring 85–100		13%	21%		0%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		189	178		10	7
Number Scoring 55–100		186	167		8	5
Number Scoring 65–100		177	148		7	3
Number Scoring 85–100		77	52		2	1
Percentage of Tested Scoring 55–100		98%	94%		80%	71%
Percentage of Tested Scoring 65–100		94%	83%		70%	43%
Percentage of Tested Scoring 85–100		41%	29%		20%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	285	253	221	194	238
2001	298	258	227	203	247
2002	298	287	249	222	264

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	38	35	24	36
2001	40	40	31	25	34
2002	49	26	28	23	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	247	264	36	34	32
Comprehensive French						
Number Tested	35	41	52	0	0	0
Number Scoring 55–100	35	41	52	0	0	0
Number Scoring 65–100	35	41	52	0	0	0
Number Scoring 85–100	26	34	35	0	0	0
Percentage of AGE Tested	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	247	264	36	34	32
Comprehensive Spanish						
Number Tested	76	74	79	1	0	0
Number Scoring 55–100	76	74	79	#	0	0
Number Scoring 65–100	76	74	79	#	0	0
Number Scoring 85–100	54	63	65	#	0	0
Percentage of AGE Tested	32%	30%	30%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	30%	30%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	30%	30%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	26%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	247	264	36	34	32
Sequential Mathematics, Course II						
Number Tested	171	210	186	3	7	4
Number Scoring 55–100	141	171	139	#	4	#
Number Scoring 65–100	132	150	118	#	3	#
Number Scoring 85–100	34	55	25	#	2	#
Percentage of AGE Tested	72%	85%	70%	#	21%	#
Percentage of AGE Scoring 55–100	59%	69%	53%	#	12%	#
Percentage of AGE Scoring 65–100	55%	61%	45%	#	9%	#
Percentage of AGE Scoring 85–100	14%	22%	9%	#	6%	#
Percentage of Tested Scoring 65–100	77%	71%	63%	#	43%	#
Sequential Mathematics, Course III						
Number Tested	104	116	137	1	0	1
Number Scoring 55–100	99	108	125	#	0	#
Number Scoring 65–100	96	94	118	#	0	#
Number Scoring 85–100	47	43	46	#	0	#
Percentage of AGE Tested	44%	47%	52%	#	0%	#
Percentage of AGE Scoring 55–100	42%	44%	47%	#	0%	#
Percentage of AGE Scoring 65–100	40%	38%	45%	#	0%	#
Percentage of AGE Scoring 85–100	20%	17%	17%	#	0%	#
Percentage of Tested Scoring 65–100	92%	81%	86%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	247	264	36	34	32
Earth Science (last administered January 2001)						
Number Tested	103	13		1	1	
Number Scoring 55–100	92	11		#	#	
Number Scoring 65–100	81	6		#	#	
Number Scoring 85–100	31	1		#	#	
Percentage of AGE Tested	43%	5%		#	#	
Percentage of AGE Scoring 55–100	39%	4%		#	#	
Percentage of AGE Scoring 65–100	34%	2%		#	#	
Percentage of AGE Scoring 85–100	13%	0%		#	#	
Percentage of Tested Scoring 65–100	79%	46%		#	#	
Biology (last administered January 2001)						
Number Tested	270	47		26	3	
Number Scoring 55–100	240	28		16	#	
Number Scoring 65–100	210	17		9	#	
Number Scoring 85–100	48	1		1	#	
Percentage of AGE Tested	113%	19%		72%	#	
Percentage of AGE Scoring 55–100	101%	11%		44%	#	
Percentage of AGE Scoring 65–100	88%	7%		25%	#	
Percentage of AGE Scoring 85–100	20%	0%		3%	#	
Percentage of Tested Scoring 65–100	78%	36%		35%	#	
Chemistry (last administered January 2002)						
Number Tested	128	110	3	0	0	0
Number Scoring 55–100	121	106	#	0	0	0
Number Scoring 65–100	103	74	#	0	0	0
Number Scoring 85–100	19	19	#	0	0	0
Percentage of AGE Tested	54%	45%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	30%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	67%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	247	264	36	34	32
Physics (last administered January 2002)						
Number Tested	53	85	0	0	1	0
Number Scoring 55–100	52	84	0	0	#	0
Number Scoring 65–100	51	80	0	0	#	0
Number Scoring 85–100	19	23	0	0	#	0
Percentage of AGE Tested	22%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	34%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	21%	32%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	94%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			148			2
Number Scoring 55–100			138			#
Number Scoring 65–100			127			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			86%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			72			0
Number Scoring 55–100			62			0
Number Scoring 65–100			51			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	86%	64	98%	79	94%
Students with Disabilities	8	88%	19	100%	19	79%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	222	0%	2%	50%	48%
	Students with Disabilities	53	0%	8%	81%	11%
	All Students	275	0%	3%	56%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	220	0%	23%	72%	5%
	Students with Disabilities	57	2%	68%	30%	0%
	All Students	277	0%	32%	64%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	200	200	25	25	225	225
Number Scoring 55–64	27	12	7	10	34	22
Number Scoring 65–84	107	87	6	2	113	89
Number Scoring 85–100	42	69	0	1	42	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	215	28	243
Number Scoring 55–64	9	4	13
Number Scoring 65–84	122	6	128
Number Scoring 85–100	71	1	72
Approved Alternatives	0	0	0

(Form – O)