

New York State School Report Card Comprehensive Information Report

BEDS Code : 64-07-01-04-0003
 Name : Granville Junior-Senior High School
 Principal: Mrs. Daryl Hammond

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	143	160	147
Eighth	123	123	145
Ninth	111	114	122
Tenth	95	95	102
Eleventh	98	92	81
Twelfth	66	92	88
Ungraded Secondary	36	35	27
Total K-12 Enrollment	672	711	712

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	5	0.7%	5	0.7%
Black (Not Hispanic)	1	0.1%	3	0.4%	3	0.4%
Hispanic	3	0.4%	2	0.3%	2	0.3%
White (Not Hispanic)	662	98.5%	701	98.6%	702	98.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	22
Mathematics Grade 8	23	21	19
Science Grade 8	24	23	22
Social Studies Grade 8	24	21	22
English Grade 10	19	18	4
Mathematics Grade 10	17	22	17
Science Grade 10	19	19	19
Social Studies Grade 10	21	21	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		93.8%		93.8%
Student Suspensions	72	10.7%	88	13.1%	155	21.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.3%	17.6%	16.6%
Reduced Lunch	8.0%	7.7%	9.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	24	44%	79	31	39%	72	35	49%
Students with Disabilities	1	1	100%	3	0	0%	5	1	20%
All Students	56	25	45%	82	31	38%	77	36	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	28	0	5	9	1
Percent	44%	36%	0%	6%	12%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	8	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					12	2.9%
Students with Disabilities	Dropped Out					3	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.7%
All Students	Dropped Out	7	1.8%	6	1.5%	14	3.4%
	Entered GED Program*	1	0.3%	0	0.0%	1	0.2%
	Total Noncompleters	8	2.0%	6	1.5%	15	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	93%	33	97%	57	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	93%	50	92%	41	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	10	100%	3	#
Science	7	71%	3	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	6	67%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	90%	36	94%
Science	1	100%	2	#	4	#
Reading	5	80%	2	#	3	#
Writing	5	80%	0	0%	4	#
Global Studies	3	0%	0	0%	4	#
U.S. Hist & Gov't	4	50%	2	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	91	84	81	6	6	8
Number Scoring 55–100	86	81	73	3	3	7
Number Scoring 65–100	70	77	63	1	3	3
Number Scoring 85–100	9	28	22	0	0	0
Percentage of Tested Scoring 55–100	95%	96%	90%	50%	50%	88%
Percentage of Tested Scoring 65–100	77%	92%	78%	17%	50%	38%
Percentage of Tested Scoring 85–100	10%	33%	27%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	114	55	10	7	7	1
Number Scoring 55–100	101	44	3	2	2	#
Number Scoring 65–100	89	34	2	1	2	#
Number Scoring 85–100	33	5	0	0	0	#
Percentage of Tested Scoring 55–100	89%	80%	30%	29%	29%	#
Percentage of Tested Scoring 65–100	78%	62%	20%	14%	29%	#
Percentage of Tested Scoring 85–100	29%	9%	0%	0%	0%	#
Mathematics A						
Number Tested	0	0	77	0	0	12
Number Scoring 55–100	0	0	38	0	0	2
Number Scoring 65–100	0	0	29	0	0	1
Number Scoring 85–100	0	0	9	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	49%	0%	0%	17%
Percentage of Tested Scoring 65–100	0%	0%	38%	0%	0%	8%
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	8			1		
Number Scoring 55–100	8			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	88%			#		
Percentage of Tested Scoring 85–100	38%			#		
Global History and Geography (first administered June 2000)						
Number Tested	94	94	98	7	8	19
Number Scoring 55–100	90	94	90	5	8	14
Number Scoring 65–100	75	87	86	3	5	12
Number Scoring 85–100	33	35	15	1	0	1
Percentage of Tested Scoring 55–100	96%	100%	92%	71%	100%	74%
Percentage of Tested Scoring 65–100	80%	93%	88%	43%	62%	63%
Percentage of Tested Scoring 85–100	35%	37%	15%	14%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	82	5		5	1	
Number Scoring 55–100	76	4		3	#	
Number Scoring 65–100	60	3		1	#	
Number Scoring 85–100	22	0		0	#	
Percentage of Tested Scoring 55–100	93%	80%		60%	#	
Percentage of Tested Scoring 65–100	73%	60%		20%	#	
Percentage of Tested Scoring 85–100	27%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		84	91		5	14
Number Scoring 55–100		80	80		2	7
Number Scoring 65–100		67	68		1	5
Number Scoring 85–100		37	27		0	2
Percentage of Tested Scoring 55–100		95%	88%		40%	50%
Percentage of Tested Scoring 65–100		80%	75%		20%	36%
Percentage of Tested Scoring 85–100		44%	30%		0%	14%
Living Environment (first administered June 2001)						
Number Tested		83	111		7	12
Number Scoring 55–100		81	106		6	11
Number Scoring 65–100		77	100		4	9
Number Scoring 85–100		8	21		0	0
Percentage of Tested Scoring 55–100		98%	95%		86%	92%
Percentage of Tested Scoring 65–100		93%	90%		57%	75%
Percentage of Tested Scoring 85–100		10%	19%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		60	59		2	4
Number Scoring 55–100		58	57		#	#
Number Scoring 65–100		56	52		#	#
Number Scoring 85–100		29	20		#	#
Percentage of Tested Scoring 55–100		97%	97%		#	#
Percentage of Tested Scoring 65–100		93%	88%		#	#
Percentage of Tested Scoring 85–100		48%	34%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	111	99	92	68	93
2001	118	106	83	86	98
2002	118	105	89	92	101

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	14	11	8	16
2001	29	24	11	8	18
2002	13	28	17	13	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	98	101	16	18	18
Comprehensive French						
Number Tested	14	22	12	1	0	0
Number Scoring 55–100	14	22	12	#	0	0
Number Scoring 65–100	13	22	12	#	0	0
Number Scoring 85–100	7	8	4	#	0	0
Percentage of AGE Tested	15%	22%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	22%	12%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	22%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	98	101	16	18	18
Comprehensive Spanish						
Number Tested	30	23	31	0	1	0
Number Scoring 55–100	28	23	31	0	#	0
Number Scoring 65–100	28	23	31	0	#	0
Number Scoring 85–100	9	14	16	0	#	0
Percentage of AGE Tested	32%	23%	31%	0%	#	0%
Percentage of AGE Scoring 55–100	30%	23%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	23%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	14%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	98	101	16	18	18
Sequential Mathematics, Course II						
Number Tested	63	75	40	2	0	3
Number Scoring 55–100	57	64	27	#	0	#
Number Scoring 65–100	52	51	16	#	0	#
Number Scoring 85–100	30	16	4	#	0	#
Percentage of AGE Tested	68%	77%	40%	#	0%	#
Percentage of AGE Scoring 55–100	61%	65%	27%	#	0%	#
Percentage of AGE Scoring 65–100	56%	52%	16%	#	0%	#
Percentage of AGE Scoring 85–100	32%	16%	4%	#	0%	#
Percentage of Tested Scoring 65–100	83%	68%	40%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	40	42	41	0	1	0
Number Scoring 55–100	37	41	38	0	#	0
Number Scoring 65–100	33	38	33	0	#	0
Number Scoring 85–100	15	17	21	0	#	0
Percentage of AGE Tested	43%	43%	41%	0%	#	0%
Percentage of AGE Scoring 55–100	40%	42%	38%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	39%	33%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	17%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	90%	80%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	98	101	16	18	18
Earth Science (last administered January 2001)						
Number Tested	73	4		4	0	
Number Scoring 55–100	67	#		#	0	
Number Scoring 65–100	59	#		#	0	
Number Scoring 85–100	20	#		#	0	
Percentage of AGE Tested	78%	#		#	0%	
Percentage of AGE Scoring 55–100	72%	#		#	0%	
Percentage of AGE Scoring 65–100	63%	#		#	0%	
Percentage of AGE Scoring 85–100	22%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	89	26		10	2	
Number Scoring 55–100	71	18		5	#	
Number Scoring 65–100	55	10		5	#	
Number Scoring 85–100	14	1		0	#	
Percentage of AGE Tested	96%	27%		62%	#	
Percentage of AGE Scoring 55–100	76%	18%		31%	#	
Percentage of AGE Scoring 65–100	59%	10%		31%	#	
Percentage of AGE Scoring 85–100	15%	1%		0%	#	
Percentage of Tested Scoring 65–100	62%	38%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	56	52	13	0	1	0
Number Scoring 55–100	48	47	8	0	#	0
Number Scoring 65–100	41	34	3	0	#	0
Number Scoring 85–100	8	8	0	0	#	0
Percentage of AGE Tested	60%	53%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	48%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	35%	3%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	65%	23%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	98	101	16	18	18
Physics (last administered January 2002)						
Number Tested	11	20	1	0	0	0
Number Scoring 55–100	11	20	#	0	0	0
Number Scoring 65–100	9	14	#	0	0	0
Number Scoring 85–100	3	4	#	0	0	0
Percentage of AGE Tested	12%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	70%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			1
Number Scoring 55–100			39			#
Number Scoring 65–100			34			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	46	98%	44	98%
Students with Disabilities	6	100%	18	83%	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	114	0%	35%	60%	5%
	Students with Disabilities	27	0%	89%	11%	0%
	All Students	141	0%	45%	50%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	76	76	11	11	87	87
Number Scoring 55–64	7	6	0	2	7	8
Number Scoring 65–84	33	29	3	1	36	30
Number Scoring 85–100	31	35	1	0	32	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	72	22	94
Number Scoring 55–64	2	2	4
Number Scoring 65–84	36	5	41
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)