

# New York State District Report Card Comprehensive Information Report

BEDS Code : 64-08-01-04-0000  
 Name : Greenwich Central School District  
 Superintendent: Ms. Susanne Fulmer

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	89	94	95
First	80	88	92
Second	98	78	89
Third	101	86	81
Fourth	103	106	83
Fifth	75	95	104
Sixth	95	79	105
Ungraded Elementary	0	0	7
Seventh	117	105	82
Eighth	97	116	108
Ninth	99	94	124
Tenth	115	104	90
Eleventh	93	111	105
Twelfth	90	85	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1252	1241	1269

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.4%	5	0.4%	10	0.8%
Black (Not Hispanic)	15	1.2%	13	1.0%	13	1.0%
Hispanic	6	0.5%	4	0.3%	2	0.2%
White (Not Hispanic)	1214	97.0%	1219	98.2%	1244	98.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	3	0.2%	3	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	19
Common Branch	20	18	21
English Grade 8	18	23	21
Mathematics Grade 8	18	22	21
Science Grade 8	19	0	0
Social Studies Grade 8	19	23	21
English Grade 10	19	23	17
Mathematics Grade 10	22	24	0
Science Grade 10	24	26	0
Social Studies Grade 10	19	17	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		94.7%		94.7%
<b>Student Suspensions</b>	2	0.2%	52	4.2%	52	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.8%	9.7%	8.6%
<b>Reduced Lunch</b>	4.2%	4.9%	4.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	101
Total Other Professional Staff	13
Total Paraprofessionals	30
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	59	83%	0	0	0%	87	60	69%
Students with Disabilities	7	0	0%	0	0	0%	8	1	12%
All Students	78	59	76%	0	0	0%	95	61	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	46	0	8	12	0
Percent	31%	48%	0%	8%	13%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	2	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.2%
	Entered GED Program*					6	1.4%
	Total Noncompleters					11	2.6%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	28	7.1%	5	1.3%	6	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	7	1.7%
	Total Noncompleters	28	7.1%	5	1.3%	13	3.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	34	100%	39	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	48	100%	58	100%	56	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	10	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	3	#	0	0%
U.S. Hist & Gov't	17	59%	8	100%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	11	91%
Science	1	#	1	#	5	60%
Reading	1	#	4	#	4	#
Writing	0	0%	4	#	3	#
Global Studies	3	#	1	#	3	#
U.S. Hist & Gov't	5	20%	10	60%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	88	107	101	9	13	11
Number Scoring 55–100	77	96	81	6	6	6
Number Scoring 65–100	55	84	59	5	3	1
Number Scoring 85–100	3	12	17	0	0	0
Percentage of Tested Scoring 55–100	88%	90%	80%	67%	46%	55%
Percentage of Tested Scoring 65–100	62%	79%	58%	56%	23%	9%
Percentage of Tested Scoring 85–100	3%	11%	17%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	125	122	17	17	9	2
Number Scoring 55–100	103	95	9	13	3	#
Number Scoring 65–100	93	74	6	11	2	#
Number Scoring 85–100	49	36	0	0	0	#
Percentage of Tested Scoring 55–100	82%	78%	53%	76%	33%	#
Percentage of Tested Scoring 65–100	74%	61%	35%	65%	22%	#
Percentage of Tested Scoring 85–100	39%	30%	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	17	0	0	4
Number Scoring 55–100	0	0	4	0	0	#
Number Scoring 65–100	0	0	3	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	18%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	114	99	83	17	11	9
Number Scoring 55–100	109	97	77	14	10	6
Number Scoring 65–100	87	91	69	6	9	2
Number Scoring 85–100	26	39	24	1	2	0
Percentage of Tested Scoring 55–100	96%	98%	93%	82%	91%	67%
Percentage of Tested Scoring 65–100	76%	92%	83%	35%	82%	22%
Percentage of Tested Scoring 85–100	23%	39%	29%	6%	18%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	70	7		5	0	
Number Scoring 55–100	64	7		5	0	
Number Scoring 65–100	54	5		5	0	
Number Scoring 85–100	16	0		2	0	
Percentage of Tested Scoring 55–100	91%	100%		100%	0%	
Percentage of Tested Scoring 65–100	77%	71%		100%	0%	
Percentage of Tested Scoring 85–100	23%	0%		40%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		104	123		12	14
Number Scoring 55–100		86	116		7	13
Number Scoring 65–100		70	103		6	10
Number Scoring 85–100		30	26		0	1
Percentage of Tested Scoring 55–100		83%	94%		58%	93%
Percentage of Tested Scoring 65–100		67%	84%		50%	71%
Percentage of Tested Scoring 85–100		29%	21%		0%	7%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		68	81		5	5
Number Scoring 55–100		68	81		5	5
Number Scoring 65–100		68	80		5	5
Number Scoring 85–100		15	19		2	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	100%
Percentage of Tested Scoring 85–100		22%	23%		40%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		86	97		5	9
Number Scoring 55–100		76	89		2	5
Number Scoring 65–100		71	76		2	2
Number Scoring 85–100		23	26		0	0
Percentage of Tested Scoring 55–100		88%	92%		40%	56%
Percentage of Tested Scoring 65–100		83%	78%		40%	22%
Percentage of Tested Scoring 85–100		27%	27%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	118	89	91	100
2001	101	104	114	74	98
2002	151	116	104	107	120

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	22	16	10	15
2001	17	13	14	7	13
2002	16	15	15	13	15

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	98	120	15	13	15
<b>Comprehensive French</b>						
Number Tested	13	15	17	0	0	0
Number Scoring 55–100	13	15	17	0	0	0
Number Scoring 65–100	13	15	17	0	0	0
Number Scoring 85–100	3	8	12	0	0	0
Percentage of AGE Tested	13%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	98	120	15	13	15
<b>Comprehensive Spanish</b>						
Number Tested	41	36	41	0	1	0
Number Scoring 55–100	41	36	38	0	#	0
Number Scoring 65–100	41	35	38	0	#	0
Number Scoring 85–100	18	29	26	0	#	0
Percentage of AGE Tested	41%	37%	34%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	37%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	36%	32%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	30%	22%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	93%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	98	120	15	13	15
<b>Sequential Mathematics, Course II</b>						
Number Tested	85	92	76	0	6	3
Number Scoring 55–100	77	79	52	0	5	#
Number Scoring 65–100	66	71	39	0	3	#
Number Scoring 85–100	30	26	14	0	1	#
Percentage of AGE Tested	85%	94%	63%	0%	46%	#
Percentage of AGE Scoring 55–100	77%	81%	43%	0%	38%	#
Percentage of AGE Scoring 65–100	66%	72%	33%	0%	23%	#
Percentage of AGE Scoring 85–100	30%	27%	12%	0%	8%	#
Percentage of Tested Scoring 65–100	78%	77%	51%	0%	50%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	35	65	54	2	0	2
Number Scoring 55–100	33	59	48	#	0	#
Number Scoring 65–100	28	55	42	#	0	#
Number Scoring 85–100	14	23	26	#	0	#
Percentage of AGE Tested	35%	66%	45%	#	0%	#
Percentage of AGE Scoring 55–100	33%	60%	40%	#	0%	#
Percentage of AGE Scoring 65–100	28%	56%	35%	#	0%	#
Percentage of AGE Scoring 85–100	14%	23%	22%	#	0%	#
Percentage of Tested Scoring 65–100	80%	85%	78%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	98	120	15	13	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	74	0		4	0	
Number Scoring 55–100	70	0		#	0	
Number Scoring 65–100	67	0		#	0	
Number Scoring 85–100	30	0		#	0	
Percentage of AGE Tested	74%	0%		#	0%	
Percentage of AGE Scoring 55–100	70%	0%		#	0%	
Percentage of AGE Scoring 65–100	67%	0%		#	0%	
Percentage of AGE Scoring 85–100	30%	0%		#	0%	
Percentage of Tested Scoring 65–100	91%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	87	2		3	0	
Number Scoring 55–100	84	#		#	0	
Number Scoring 65–100	73	#		#	0	
Number Scoring 85–100	17	#		#	0	
Percentage of AGE Tested	87%	#		#	0%	
Percentage of AGE Scoring 55–100	84%	#		#	0%	
Percentage of AGE Scoring 65–100	73%	#		#	0%	
Percentage of AGE Scoring 85–100	17%	#		#	0%	
Percentage of Tested Scoring 65–100	84%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	41	51	5	1	1	0
Number Scoring 55–100	39	50	3	#	#	0
Number Scoring 65–100	37	42	0	#	#	0
Number Scoring 85–100	10	7	0	#	#	0
Percentage of AGE Tested	41%	52%	4%	#	#	0%
Percentage of AGE Scoring 55–100	39%	51%	3%	#	#	0%
Percentage of AGE Scoring 65–100	37%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	82%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	100	98	120	15	13	15
<b>Physics (last administered January 2002)</b>						
Number Tested	14	11	0	0	1	0
Number Scoring 55–100	14	11	0	0	#	0
Number Scoring 65–100	14	11	0	0	#	0
Number Scoring 85–100	6	4	0	0	#	0
Percentage of AGE Tested	14%	11%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	11%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	11%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			1
Number Scoring 55–100			33			#
Number Scoring 65–100			26			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			74%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			19			0
Number Scoring 65–100			12			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			52%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	100%	69	97%	10	90%
Students with Disabilities	11	100%	12	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	89	0%	0%	37%	63%
	Students with Disabilities	17	0%	12%	71%	18%
	All Students	106	0%	2%	42%	56%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	91	0%	7%	67%	26%
	Students with Disabilities	12	17%	25%	58%	0%
	All Students	103	2%	9%	66%	23%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	12	12	101	101
Number Scoring 55–64	13	9	5	1	18	10
Number Scoring 65–84	49	47	3	4	52	51
Number Scoring 85–100	25	32	0	0	25	32
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	90	15	105
Number Scoring 55–64	3	0	3
Number Scoring 65–84	51	6	57
Number Scoring 85–100	29	2	31
Approved Alternatives	0	0	0

(Form – O)