

New York State School Report Card Comprehensive Information Report

BEDS Code : 64-16-10-04-0003
 Name : Cambridge Junior-Senior High School
 Principal: Mr. Daniel Severson

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	103
Eighth	0	0	104
Ninth	119	102	98
Tenth	88	115	98
Eleventh	87	78	105
Twelfth	59	97	83
Ungraded Secondary	1	0	0
Total K-12 Enrollment	354	392	591

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	4	1.0%	6	1.0%
Black (Not Hispanic)	2	0.6%	2	0.5%	2	0.3%
Hispanic	0	0.0%	2	0.5%	4	0.7%
White (Not Hispanic)	351	99.2%	384	98.0%	579	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	16
Mathematics Grade 8	0	0	16
Science Grade 8	0	0	17
Social Studies Grade 8	0	0	16
English Grade 10	14	19	16
Mathematics Grade 10	16	16	17
Science Grade 10	13	15	19
Social Studies Grade 10	17	17	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		92.2%		92.8%
Student Suspensions	47	14.9%	47	13.3%	35	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	9.3%	11.5%	12.4%
Reduced Lunch	7.1%	7.9%	8.8%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	100%	92%	99%

Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	54	61%	77	52	68%	69	53	77%
Students with Disabilities	6	0	0%	8	1	12%	1	0	0%
All Students	94	54	57%	85	53	62%	70	53	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	16	0	3	6	1
Percent	63%	23%	0%	4%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					6	1.6%
	Total Noncompleters					6	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.6%	4	1.0%	0	0.0%
	Entered GED Program*	0	0.0%	4	1.0%	6	1.6%
	Total Noncompleters	2	0.6%	8	2.0%	6	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	86%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	5	100%	55	100%
Spanish	87	87%	4	#	80	70%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	0	0%	1	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	60	84	10	5	10
Number Scoring 55–100	89	60	83	10	5	9
Number Scoring 65–100	80	56	82	7	5	9
Number Scoring 85–100	11	15	34	0	0	1
Percentage of Tested Scoring 55–100	99%	100%	99%	100%	100%	90%
Percentage of Tested Scoring 65–100	89%	93%	98%	70%	100%	90%
Percentage of Tested Scoring 85–100	12%	25%	40%	0%	0%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	97	103	7	7	12	0
Number Scoring 55–100	88	98	7	6	11	0
Number Scoring 65–100	81	92	7	4	10	0
Number Scoring 85–100	47	62	3	1	4	0
Percentage of Tested Scoring 55–100	91%	95%	100%	86%	92%	0%
Percentage of Tested Scoring 65–100	84%	89%	100%	57%	83%	0%
Percentage of Tested Scoring 85–100	48%	60%	43%	14%	33%	0%
Mathematics A						
Number Tested	0	6	93	0	3	16
Number Scoring 55–100	0	5	85	0	#	14
Number Scoring 65–100	0	3	73	0	#	10
Number Scoring 85–100	0	0	19	0	#	2
Percentage of Tested Scoring 55–100	0%	83%	91%	0%	#	88%
Percentage of Tested Scoring 65–100	0%	50%	78%	0%	#	62%
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	#	12%
Global Studies (last administered January 2000)						
Number Tested	45			1		
Number Scoring 55–100	38			#		
Number Scoring 65–100	37			#		
Number Scoring 85–100	11			#		
Percentage of Tested Scoring 55–100	84%			#		
Percentage of Tested Scoring 65–100	82%			#		
Percentage of Tested Scoring 85–100	24%			#		
Global History and Geography (first administered June 2000)						
Number Tested	44	56	92	8	6	9
Number Scoring 55–100	42	56	91	7	6	8
Number Scoring 65–100	39	54	87	5	6	7
Number Scoring 85–100	18	18	22	0	1	1
Percentage of Tested Scoring 55–100	95%	100%	99%	88%	100%	89%
Percentage of Tested Scoring 65–100	89%	96%	95%	62%	100%	78%
Percentage of Tested Scoring 85–100	41%	32%	24%	0%	17%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	89	4		11	0	
Number Scoring 55–100	87	#		11	0	
Number Scoring 65–100	78	#		8	0	
Number Scoring 85–100	22	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		100%	0%	
Percentage of Tested Scoring 65–100	88%	#		73%	0%	
Percentage of Tested Scoring 85–100	25%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	93		5	11
Number Scoring 55–100		73	91		5	11
Number Scoring 65–100		67	84		4	7
Number Scoring 85–100		38	35		0	3
Percentage of Tested Scoring 55–100		99%	98%		100%	100%
Percentage of Tested Scoring 65–100		91%	90%		80%	64%
Percentage of Tested Scoring 85–100		51%	38%		0%	27%
Living Environment (first administered June 2001)						
Number Tested		76	84		7	5
Number Scoring 55–100		76	84		7	5
Number Scoring 65–100		75	84		7	5
Number Scoring 85–100		20	33		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		26%	39%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		101	72		10	6
Number Scoring 55–100		100	72		10	6
Number Scoring 65–100		98	70		10	5
Number Scoring 85–100		60	31		3	3
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	97%		100%	83%
Percentage of Tested Scoring 85–100		59%	43%		30%	50%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	150	106	91	60	102
2001	107	117	77	93	99
2002	85	81	95	76	84

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	9	8	8	13
2001	13	21	8	10	13
2002	7	9	18	2	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	99	84	13	13	9
Comprehensive French						
Number Tested	14	5	0	0	0	0
Number Scoring 55–100	14	5	0	0	0	0
Number Scoring 65–100	14	5	0	0	0	0
Number Scoring 85–100	7	2	0	0	0	0
Percentage of AGE Tested	14%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	99	84	13	13	9
Comprehensive Spanish						
Number Tested	34	63	39	0	1	0
Number Scoring 55–100	34	58	39	0	#	0
Number Scoring 65–100	32	57	39	0	#	0
Number Scoring 85–100	13	25	35	0	#	0
Percentage of AGE Tested	33%	64%	46%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	59%	46%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	58%	46%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	25%	42%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	90%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	8	7	4	0	0	0
Number Scoring 55–100	8	7	#	0	0	0
Number Scoring 65–100	8	7	#	0	0	0
Number Scoring 85–100	6	4	#	0	0	0
Percentage of AGE Tested	8%	7%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	7%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	99	84	13	13	9
Sequential Mathematics, Course II						
Number Tested	65	78	58	2	6	0
Number Scoring 55–100	57	68	56	#	6	0
Number Scoring 65–100	49	61	55	#	5	0
Number Scoring 85–100	24	31	29	#	0	0
Percentage of AGE Tested	64%	79%	69%	#	46%	0%
Percentage of AGE Scoring 55–100	56%	69%	67%	#	46%	0%
Percentage of AGE Scoring 65–100	48%	62%	65%	#	38%	0%
Percentage of AGE Scoring 85–100	24%	31%	35%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	78%	95%	#	83%	0%
Sequential Mathematics, Course III						
Number Tested	83	60	49	2	1	3
Number Scoring 55–100	59	55	43	#	#	#
Number Scoring 65–100	46	48	41	#	#	#
Number Scoring 85–100	26	18	22	#	#	#
Percentage of AGE Tested	81%	61%	58%	#	#	#
Percentage of AGE Scoring 55–100	58%	56%	51%	#	#	#
Percentage of AGE Scoring 65–100	45%	48%	49%	#	#	#
Percentage of AGE Scoring 85–100	25%	18%	26%	#	#	#
Percentage of Tested Scoring 65–100	55%	80%	84%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	99	84	13	13	9
Earth Science (last administered January 2001)						
Number Tested	83	42		5	27	
Number Scoring 55–100	82	40		5	27	
Number Scoring 65–100	80	40		4	27	
Number Scoring 85–100	53	26		3	20	
Percentage of AGE Tested	81%	42%		38%	208%	
Percentage of AGE Scoring 55–100	80%	40%		38%	208%	
Percentage of AGE Scoring 65–100	78%	40%		31%	208%	
Percentage of AGE Scoring 85–100	52%	26%		23%	154%	
Percentage of Tested Scoring 65–100	96%	95%		80%	100%	
Biology (last administered January 2001)						
Number Tested	91	1		7	0	
Number Scoring 55–100	90	#		7	0	
Number Scoring 65–100	78	#		4	0	
Number Scoring 85–100	35	#		0	0	
Percentage of AGE Tested	89%	#		54%	0%	
Percentage of AGE Scoring 55–100	88%	#		54%	0%	
Percentage of AGE Scoring 65–100	76%	#		31%	0%	
Percentage of AGE Scoring 85–100	34%	#		0%	0%	
Percentage of Tested Scoring 65–100	86%	#		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	60	57	8	1	1	0
Number Scoring 55–100	58	57	8	#	#	0
Number Scoring 65–100	57	54	6	#	#	0
Number Scoring 85–100	18	24	0	#	#	0
Percentage of AGE Tested	59%	58%	10%	#	#	0%
Percentage of AGE Scoring 55–100	57%	58%	10%	#	#	0%
Percentage of AGE Scoring 65–100	56%	55%	7%	#	#	0%
Percentage of AGE Scoring 85–100	18%	24%	0%	#	#	0%
Percentage of Tested Scoring 65–100	95%	95%	75%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	102	99	84	13	13	9
Physics (last administered January 2002)						
Number Tested	11	20	20	0	0	0
Number Scoring 55–100	11	20	19	0	0	0
Number Scoring 65–100	11	17	18	0	0	0
Number Scoring 85–100	3	7	6	0	0	0
Percentage of AGE Tested	11%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	17%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	90%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			1
Number Scoring 55–100			48			#
Number Scoring 65–100			45			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			54%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			94%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			21			0
Number Scoring 65–100			20			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	1	#	2	#
Students with Disabilities	6	83%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	1%	12%	80%	6%
	Students with Disabilities	10	0%	40%	60%	0%
	All Students	92	1%	15%	78%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	1	1	69	69
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	39	27
Number Scoring 85–100	#	#	#	#	29	40
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	78	18	96
Number Scoring 55–64	1	0	1
Number Scoring 65–84	29	6	35
Number Scoring 85–100	48	6	54
Approved Alternatives	0	0	0

(Form – O)