

New York State District Report Card Comprehensive Information Report

BEDS Code : 65-09-01-06-0000
 Name : Palmyra-Macedon Central School District
 Superintendent: Dr. James A. Tobin

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	193	141	179
First	163	182	134
Second	182	157	195
Third	174	177	168
Fourth	192	174	177
Fifth	171	190	170
Sixth	166	168	199
Ungraded Elementary	7	12	7
Seventh	200	167	179
Eighth	199	190	172
Ninth	227	216	229
Tenth	159	194	170
Eleventh	154	152	177
Twelfth	160	157	160
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2347	2277	2316

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.5%	36	1.6%	33	1.4%
Black (Not Hispanic)	18	0.8%	20	0.9%	18	0.8%
Hispanic	14	0.6%	15	0.7%	22	0.9%
White (Not Hispanic)	2280	97.1%	2206	96.9%	2243	96.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
19	0.8%	17	0.7%	11	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	16	18
Common Branch	20	20	19
English Grade 8	23	20	19
Mathematics Grade 8	25	24	20
Science Grade 8	25	22	21
Social Studies Grade 8	25	25	22
English Grade 10	20	21	18
Mathematics Grade 10	19	20	20
Science Grade 10	16	21	18
Social Studies Grade 10	19	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.3%
Student Suspensions	85	3.6%	61	2.6%	67	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.0%	10.8%	9.7%
Reduced Lunch	4.6%	4.5%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	201
Total Other Professional Staff	28
Total Paraprofessionals	44
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	123	80	65%	122	101	83%	127	97	76%
Students with Disabilities	12	3	25%	6	2	33%	12	3	25%
All Students	135	83	61%	128	103	80%	139	100	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	57	1	6	15	1
Percent	42%	41%	1%	4%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	3	7	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	1.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	13	1.9%	17	2.4%	13	1.8%
	Entered GED Program*	9	1.3%	25	3.5%	0	0.0%
	Total Noncompleters	22	3.1%	42	5.8%	13	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	92%	30	97%	31	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	122	93%	138	92%	125	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	71%	12	50%	10	20%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	2	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	12	75%
Science	2	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	147	145	182	9	14	19
Number Scoring 55–100	145	145	169	9	14	12
Number Scoring 65–100	131	135	141	6	8	6
Number Scoring 85–100	9	40	54	0	0	1
Percentage of Tested Scoring 55–100	99%	100%	93%	100%	100%	63%
Percentage of Tested Scoring 65–100	89%	93%	77%	67%	57%	32%
Percentage of Tested Scoring 85–100	6%	28%	30%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	9	13	11	0	4
Number Scoring 55–100	56	8	8	8	0	#
Number Scoring 65–100	42	7	6	4	0	#
Number Scoring 85–100	13	3	2	0	0	#
Percentage of Tested Scoring 55–100	90%	89%	62%	73%	0%	#
Percentage of Tested Scoring 65–100	68%	78%	46%	36%	0%	#
Percentage of Tested Scoring 85–100	21%	33%	15%	0%	0%	#
Mathematics A						
Number Tested	0	204	233	0	17	24
Number Scoring 55–100	0	187	157	0	13	10
Number Scoring 65–100	0	154	142	0	8	8
Number Scoring 85–100	0	36	62	0	1	0
Percentage of Tested Scoring 55–100	0%	92%	67%	0%	76%	42%
Percentage of Tested Scoring 65–100	0%	75%	61%	0%	47%	33%
Percentage of Tested Scoring 85–100	0%	18%	27%	0%	6%	0%
Global Studies (last administered January 2000)						
Number Tested	8			1		
Number Scoring 55–100	6			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	75%			#		
Percentage of Tested Scoring 65–100	62%			#		
Percentage of Tested Scoring 85–100	12%			#		
Global History and Geography (first administered June 2000)						
Number Tested	166	182	182	17	19	20
Number Scoring 55–100	163	181	172	15	19	18
Number Scoring 65–100	154	172	159	13	16	11
Number Scoring 85–100	58	69	33	0	0	0
Percentage of Tested Scoring 55–100	98%	99%	95%	88%	100%	90%
Percentage of Tested Scoring 65–100	93%	95%	87%	76%	84%	55%
Percentage of Tested Scoring 85–100	35%	38%	18%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	149	10		9	1	
Number Scoring 55–100	147	9		8	#	
Number Scoring 65–100	121	7		2	#	
Number Scoring 85–100	42	0		0	#	
Percentage of Tested Scoring 55–100	99%	90%		89%	#	
Percentage of Tested Scoring 65–100	81%	70%		22%	#	
Percentage of Tested Scoring 85–100	28%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		149	177		10	18
Number Scoring 55–100		141	163		10	11
Number Scoring 65–100		133	143		8	7
Number Scoring 85–100		76	44		1	1
Percentage of Tested Scoring 55–100		95%	92%		100%	61%
Percentage of Tested Scoring 65–100		89%	81%		80%	39%
Percentage of Tested Scoring 85–100		51%	25%		10%	6%
Living Environment (first administered June 2001)						
Number Tested		181	188		18	21
Number Scoring 55–100		178	180		17	20
Number Scoring 65–100		170	168		14	16
Number Scoring 85–100		42	48		1	1
Percentage of Tested Scoring 55–100		98%	96%		94%	95%
Percentage of Tested Scoring 65–100		94%	89%		78%	76%
Percentage of Tested Scoring 85–100		23%	26%		6%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		189	215		18	23
Number Scoring 55–100		182	192		15	17
Number Scoring 65–100		165	171		12	12
Number Scoring 85–100		64	70		1	0
Percentage of Tested Scoring 55–100		96%	89%		83%	74%
Percentage of Tested Scoring 65–100		87%	80%		67%	52%
Percentage of Tested Scoring 85–100		34%	33%		6%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	219	160	154	153	172
2001	206	185	145	145	170
2002	217	170	175	149	178

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	28	12	22	22
2001	24	22	20	11	19
2002	27	25	18	18	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	170	178	22	19	22
Comprehensive French						
Number Tested	31	36	30	0	1	0
Number Scoring 55–100	31	34	29	0	#	0
Number Scoring 65–100	29	31	22	0	#	0
Number Scoring 85–100	9	14	3	0	#	0
Percentage of AGE Tested	18%	21%	17%	0%	#	0%
Percentage of AGE Scoring 55–100	18%	20%	16%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	18%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	8%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	86%	73%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	170	178	22	19	22
Comprehensive Spanish						
Number Tested	63	80	94	0	1	1
Number Scoring 55–100	62	79	92	0	#	#
Number Scoring 65–100	59	77	84	0	#	#
Number Scoring 85–100	25	42	35	0	#	#
Percentage of AGE Tested	37%	47%	53%	0%	#	#
Percentage of AGE Scoring 55–100	36%	46%	52%	0%	#	#
Percentage of AGE Scoring 65–100	34%	45%	47%	0%	#	#
Percentage of AGE Scoring 85–100	15%	25%	20%	0%	#	#
Percentage of Tested Scoring 65–100	94%	96%	89%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	170	178	22	19	22
Sequential Mathematics, Course II						
Number Tested	195	70	8	17	11	2
Number Scoring 55–100	137	49	3	7	3	#
Number Scoring 65–100	108	38	1	5	1	#
Number Scoring 85–100	43	4	0	0	0	#
Percentage of AGE Tested	113%	41%	4%	77%	58%	#
Percentage of AGE Scoring 55–100	80%	29%	2%	32%	16%	#
Percentage of AGE Scoring 65–100	63%	22%	1%	23%	5%	#
Percentage of AGE Scoring 85–100	25%	2%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	55%	54%	12%	29%	9%	#
Sequential Mathematics, Course III						
Number Tested	131	116	9	8	6	0
Number Scoring 55–100	119	109	8	6	4	0
Number Scoring 65–100	115	100	6	5	4	0
Number Scoring 85–100	53	42	1	2	0	0
Percentage of AGE Tested	76%	68%	5%	36%	32%	0%
Percentage of AGE Scoring 55–100	69%	64%	4%	27%	21%	0%
Percentage of AGE Scoring 65–100	67%	59%	3%	23%	21%	0%
Percentage of AGE Scoring 85–100	31%	25%	1%	9%	0%	0%
Percentage of Tested Scoring 65–100	88%	86%	67%	62%	67%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	132		0	4
Number Scoring 55–100		0	93		0	#
Number Scoring 65–100		0	72		0	#
Number Scoring 85–100		0	8		0	#
Percentage of AGE Tested		0%	74%		0%	#
Percentage of AGE Scoring 55–100		0%	52%		0%	#
Percentage of AGE Scoring 65–100		0%	40%		0%	#
Percentage of AGE Scoring 85–100		0%	4%		0%	#
Percentage of Tested Scoring 65–100		0%	55%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	170	178	22	19	22
Earth Science (last administered January 2001)						
Number Tested	0	30		0	8	
Number Scoring 55–100	0	20		0	4	
Number Scoring 65–100	0	14		0	4	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	18%		0%	42%	
Percentage of AGE Scoring 55–100	0%	12%		0%	21%	
Percentage of AGE Scoring 65–100	0%	8%		0%	21%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	47%		0%	50%	
Biology (last administered January 2001)						
Number Tested	183	25		24	4	
Number Scoring 55–100	175	24		21	#	
Number Scoring 65–100	142	14		11	#	
Number Scoring 85–100	44	0		2	#	
Percentage of AGE Tested	106%	15%		109%	#	
Percentage of AGE Scoring 55–100	102%	14%		95%	#	
Percentage of AGE Scoring 65–100	83%	8%		50%	#	
Percentage of AGE Scoring 85–100	26%	0%		9%	#	
Percentage of Tested Scoring 65–100	78%	56%		46%	#	
Chemistry (last administered January 2002)						
Number Tested	82	94	10	1	3	1
Number Scoring 55–100	79	92	9	#	#	#
Number Scoring 65–100	68	75	4	#	#	#
Number Scoring 85–100	19	25	0	#	#	#
Percentage of AGE Tested	48%	55%	6%	#	#	#
Percentage of AGE Scoring 55–100	46%	54%	5%	#	#	#
Percentage of AGE Scoring 65–100	40%	44%	2%	#	#	#
Percentage of AGE Scoring 85–100	11%	15%	0%	#	#	#
Percentage of Tested Scoring 65–100	83%	80%	40%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	170	178	22	19	22
Physics (last administered January 2002)						
Number Tested	60	63	0	0	0	0
Number Scoring 55–100	59	60	0	0	0	0
Number Scoring 65–100	46	50	0	0	0	0
Number Scoring 85–100	19	12	0	0	0	0
Percentage of AGE Tested	35%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	79%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			122			5
Number Scoring 55–100			104			2
Number Scoring 65–100			61			1
Number Scoring 85–100			11			0
Percentage of AGE Tested			69%			23%
Percentage of AGE Scoring 55–100			58%			9%
Percentage of AGE Scoring 65–100			34%			5%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			50%			20%
Physical Setting/Physics (first administered June 2002)						
Number Tested			66			1
Number Scoring 55–100			51			#
Number Scoring 65–100			37			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			56%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	79	94%	76	89%	81	95%
Students with Disabilities	15	73%	16	88%	25	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	149	1%	1%	56%	41%
	Students with Disabilities	22	9%	27%	55%	9%
	All Students	171	2%	5%	56%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	156	0%	6%	72%	21%
	Students with Disabilities	18	0%	61%	39%	0%
	All Students	174	0%	12%	69%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	131	131	19	19	150	150
Number Scoring 55–64	3	3	2	3	5	6
Number Scoring 65–84	71	51	12	9	83	60
Number Scoring 85–100	55	72	0	1	55	73
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	160	15	175
Number Scoring 55–64	3	1	4
Number Scoring 65–84	96	10	106
Number Scoring 85–100	60	1	61
Approved Alternatives	0	0	0

(Form – O)