

# New York State School Report Card Comprehensive Information Report

BEDS Code : 65-12-01-06-0003  
 Name : Sodus High School  
 Principal: Mr. Alan Autovino

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	123	136	0
Eighth	126	120	0
Ninth	144	162	136
Tenth	115	119	108
Eleventh	84	112	110
Twelfth	118	92	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	710	741	458

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	9	1.2%	4	0.9%
Black (Not Hispanic)	99	13.9%	109	14.7%	60	13.1%
Hispanic	14	2.0%	16	2.2%	16	3.5%
White (Not Hispanic)	591	83.2%	607	81.9%	378	82.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.7%	7	0.9%	15	3.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	10	14
Mathematics Grade 8	24	24	0
Science Grade 8	19	23	20
Social Studies Grade 8	19	22	18
English Grade 10	21	25	24
Mathematics Grade 10	13	18	21
Science Grade 10	17	19	0
Social Studies Grade 10	23	23	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		95.2%		93.0%
Student Suspensions	232	32.2%	130	18.3%	118	15.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	29.4%	31.9%	14.8%
Reduced Lunch	8.7%	9.6%	7.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	78%	89%	92%

### Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	50	55%	58	38	66%	76	54	71%
Students with Disabilities	7	1	14%	10	1	10%	9	2	22%
All Students	98	51	52%	68	39	57%	85	56	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	34	1	5	12	0
Percent	39%	40%	1%	6%	14%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	9	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	4.1%
	Entered GED Program*					8	1.7%
	Total Noncompleters					27	5.9%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	14	3.0%	19	3.9%	21	4.6%
	Entered GED Program*	2	0.4%	5	1.0%	8	1.7%
	Total Noncompleters	16	3.5%	24	4.9%	29	6.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	69%	11	82%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	64%	60	83%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	12	83%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	57%	0	0%	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	11	45%	27	48%
Science	5	60%	5	40%	7	29%
Reading	1	100%	1	#	0	0%
Writing	1	100%	1	#	3	#
Global Studies	3	0%	2	#	10	20%
U.S. Hist & Gov't	2	50%	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	76	99	98	9	10	8
Number Scoring 55–100	75	96	92	8	8	6
Number Scoring 65–100	70	90	85	5	4	5
Number Scoring 85–100	15	35	40	0	0	0
Percentage of Tested Scoring 55–100	99%	97%	94%	89%	80%	75%
Percentage of Tested Scoring 65–100	92%	91%	87%	56%	40%	62%
Percentage of Tested Scoring 85–100	20%	35%	41%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	112	81	4	14	19	0
Number Scoring 55–100	91	63	#	8	9	0
Number Scoring 65–100	79	46	#	6	5	0
Number Scoring 85–100	20	12	#	1	1	0
Percentage of Tested Scoring 55–100	81%	78%	#	57%	47%	0%
Percentage of Tested Scoring 65–100	71%	57%	#	43%	26%	0%
Percentage of Tested Scoring 85–100	18%	15%	#	7%	5%	0%
<b>Mathematics A</b>						
Number Tested	0	72	69	0	15	11
Number Scoring 55–100	0	34	18	0	5	0
Number Scoring 65–100	0	22	10	0	3	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of Tested Scoring 55–100	0%	47%	26%	0%	33%	0%
Percentage of Tested Scoring 65–100	0%	31%	14%	0%	20%	0%
Percentage of Tested Scoring 85–100	0%	3%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	99	111	110	10	10	24
Number Scoring 55–100	91	106	96	8	7	12
Number Scoring 65–100	84	97	70	6	6	7
Number Scoring 85–100	36	34	23	0	3	1
Percentage of Tested Scoring 55–100	92%	95%	87%	80%	70%	50%
Percentage of Tested Scoring 65–100	85%	87%	64%	60%	60%	29%
Percentage of Tested Scoring 85–100	36%	31%	21%	0%	30%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	81	54		10	5	
Number Scoring 55–100	72	48		7	4	
Number Scoring 65–100	61	43		5	3	
Number Scoring 85–100	31	15		0	1	
Percentage of Tested Scoring 55–100	89%	89%		70%	80%	
Percentage of Tested Scoring 65–100	75%	80%		50%	60%	
Percentage of Tested Scoring 85–100	38%	28%		0%	20%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		41	112		1	8
Number Scoring 55–100		34	103		#	5
Number Scoring 65–100		29	92		#	4
Number Scoring 85–100		9	39		#	1
Percentage of Tested Scoring 55–100		83%	92%		#	62%
Percentage of Tested Scoring 65–100		71%	82%		#	50%
Percentage of Tested Scoring 85–100		22%	35%		#	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		52	189		3	37
Number Scoring 55–100		51	177		#	31
Number Scoring 65–100		48	164		#	21
Number Scoring 85–100		19	21		#	0
Percentage of Tested Scoring 55–100		98%	94%		#	84%
Percentage of Tested Scoring 65–100		92%	87%		#	57%
Percentage of Tested Scoring 85–100		37%	11%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		65	19		16	4
Number Scoring 55–100		43	15		10	#
Number Scoring 65–100		28	7		4	#
Number Scoring 85–100		5	0		0	#
Percentage of Tested Scoring 55–100		66%	79%		62%	#
Percentage of Tested Scoring 65–100		43%	37%		25%	#
Percentage of Tested Scoring 85–100		8%	0%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	136	115	81	111	111
2001	141	112	108	91	113
2002	118	116	99	107	110

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	26	28	16	24
2001	33	24	25	26	27
2002	26	30	14	20	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	111	113	110	24	27	23
<b>Comprehensive French</b>						
Number Tested	23	23	14	0	0	0
Number Scoring 55–100	22	19	10	0	0	0
Number Scoring 65–100	20	16	9	0	0	0
Number Scoring 85–100	6	4	1	0	0	0
Percentage of AGE Tested	21%	20%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	17%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	14%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	70%	64%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	111	113	110	24	27	23
<b>Comprehensive Spanish</b>						
Number Tested	34	33	38	0	0	0
Number Scoring 55–100	29	33	37	0	0	0
Number Scoring 65–100	26	31	35	0	0	0
Number Scoring 85–100	7	11	12	0	0	0
Percentage of AGE Tested	31%	29%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	27%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	94%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	111	113	110	24	27	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	84	98	48	7	2	3
Number Scoring 55–100	69	85	22	3	#	#
Number Scoring 65–100	58	78	16	1	#	#
Number Scoring 85–100	21	27	7	0	#	#
Percentage of AGE Tested	76%	87%	44%	29%	#	#
Percentage of AGE Scoring 55–100	62%	75%	20%	12%	#	#
Percentage of AGE Scoring 65–100	52%	69%	15%	4%	#	#
Percentage of AGE Scoring 85–100	19%	24%	6%	0%	#	#
Percentage of Tested Scoring 65–100	69%	80%	33%	14%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	42	50	61	0	0	0
Number Scoring 55–100	36	39	55	0	0	0
Number Scoring 65–100	34	33	51	0	0	0
Number Scoring 85–100	12	16	20	0	0	0
Percentage of AGE Tested	38%	44%	55%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	35%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	29%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	66%	84%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	111	113	110	24	27	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	13	55		0	4	
Number Scoring 55–100	10	44		0	#	
Number Scoring 65–100	9	34		0	#	
Number Scoring 85–100	1	5		0	#	
Percentage of AGE Tested	12%	49%		0%	#	
Percentage of AGE Scoring 55–100	9%	39%		0%	#	
Percentage of AGE Scoring 65–100	8%	30%		0%	#	
Percentage of AGE Scoring 85–100	1%	4%		0%	#	
Percentage of Tested Scoring 65–100	69%	62%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	103	58		12	8	
Number Scoring 55–100	82	48		4	4	
Number Scoring 65–100	60	41		0	3	
Number Scoring 85–100	11	10		0	0	
Percentage of AGE Tested	93%	51%		50%	30%	
Percentage of AGE Scoring 55–100	74%	42%		17%	15%	
Percentage of AGE Scoring 65–100	54%	36%		0%	11%	
Percentage of AGE Scoring 85–100	10%	9%		0%	0%	
Percentage of Tested Scoring 65–100	58%	71%		0%	38%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	47	54	3	0	0	0
Number Scoring 55–100	39	50	#	0	0	0
Number Scoring 65–100	30	41	#	0	0	0
Number Scoring 85–100	6	10	#	0	0	0
Percentage of AGE Tested	42%	48%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	44%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	36%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	76%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	111	113	110	24	27	23
<b>Physics (last administered January 2002)</b>						
Number Tested	23	19	0	0	0	0
Number Scoring 55–100	23	19	0	0	0	0
Number Scoring 65–100	22	19	0	0	0	0
Number Scoring 85–100	6	6	0	0	0	0
Percentage of AGE Tested	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			47			0
Number Scoring 55–100			44			0
Number Scoring 65–100			28			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			60%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			24			0
Number Scoring 55–100			19			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	97%	106	100%	70	100%
Students with Disabilities	19	58%	17	88%	19	74%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	1	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	20	20	100	100
Number Scoring 55–64	6	7	3	1	9	8
Number Scoring 65–84	39	47	4	2	43	49
Number Scoring 85–100	33	22	0	0	33	22
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	11	99
Number Scoring 55–64	7	3	10
Number Scoring 65–84	51	2	53
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)