

New York State School Report Card Comprehensive Information Report

BEDS Code : 65-14-02-04-0002
 Name : Williamson Senior High School
 Principal: Mr. Daniel Starr

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	112	136	114
Tenth	112	94	114
Eleventh	105	108	91
Twelfth	117	107	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	446	445	429

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.8%	0	0.0%	2	0.5%
Black (Not Hispanic)	17	3.8%	17	3.8%	18	4.2%
Hispanic	4	0.9%	3	0.7%	5	1.2%
White (Not Hispanic)	417	93.5%	425	95.5%	404	94.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	2	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	22
Mathematics Grade 10	20	22	21
Science Grade 10	18	17	16
Social Studies Grade 10	16	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.4%		94.3%
Student Suspensions	57	13.1%	61	13.7%	34	7.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.1%	6.3%	7.0%
Reduced Lunch	6.7%	5.8%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	89%	93%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	84	100%	68	56	82%	83	60	72%
Students with Disabilities	15	1	7%	17	2	12%	15	2	13%
All Students	99	85	86%	85	58	68%	98	62	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	21	0	8	9	9
Percent	52%	21%	0%	8%	9%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	2	1	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.6%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	11	2.5%	14	3.1%	8	1.9%
	Entered GED Program*	3	0.7%	7	1.6%	0	0.0%
	Total Noncompleters	14	3.1%	21	4.7%	8	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	14	86%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	4	#	4	#
Science	6	67%	5	100%	1	#
Reading	2	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	8	38%	3	#	0	0%
U.S. Hist & Gov't	27	81%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	101	104	86	22	19	9
Number Scoring 55–100	99	103	85	20	18	8
Number Scoring 65–100	82	99	76	10	14	8
Number Scoring 85–100	15	28	35	0	0	0
Percentage of Tested Scoring 55–100	98%	99%	99%	91%	95%	89%
Percentage of Tested Scoring 65–100	81%	95%	88%	45%	74%	89%
Percentage of Tested Scoring 85–100	15%	27%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	113	36	4	25	9	1
Number Scoring 55–100	76	25	#	13	5	#
Number Scoring 65–100	62	16	#	10	3	#
Number Scoring 85–100	29	3	#	2	0	#
Percentage of Tested Scoring 55–100	67%	69%	#	52%	56%	#
Percentage of Tested Scoring 65–100	55%	44%	#	40%	33%	#
Percentage of Tested Scoring 85–100	26%	8%	#	8%	0%	#
Mathematics A						
Number Tested	0	29	122	0	8	9
Number Scoring 55–100	0	18	86	0	4	4
Number Scoring 65–100	0	6	75	0	1	4
Number Scoring 85–100	0	0	36	0	0	1
Percentage of Tested Scoring 55–100	0%	62%	70%	0%	50%	44%
Percentage of Tested Scoring 65–100	0%	21%	61%	0%	12%	44%
Percentage of Tested Scoring 85–100	0%	0%	30%	0%	0%	11%
Global Studies (last administered January 2000)						
Number Tested	105			15		
Number Scoring 55–100	103			14		
Number Scoring 65–100	96			10		
Number Scoring 85–100	48			1		
Percentage of Tested Scoring 55–100	98%			93%		
Percentage of Tested Scoring 65–100	91%			67%		
Percentage of Tested Scoring 85–100	46%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	0	94	107	0	15	11
Number Scoring 55–100	0	93	107	0	15	11
Number Scoring 65–100	0	89	100	0	14	9
Number Scoring 85–100	0	42	51	0	1	1
Percentage of Tested Scoring 55–100	0%	99%	100%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	95%	93%	0%	93%	82%
Percentage of Tested Scoring 85–100	0%	45%	48%	0%	7%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	78	1		3	0	
Number Scoring 55–100	70	#		#	0	
Number Scoring 65–100	63	#		#	0	
Number Scoring 85–100	24	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Percentage of Tested Scoring 85–100	31%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		100	92		17	11
Number Scoring 55–100		97	87		14	9
Number Scoring 65–100		84	77		10	8
Number Scoring 85–100		36	31		1	0
Percentage of Tested Scoring 55–100		97%	95%		82%	82%
Percentage of Tested Scoring 65–100		84%	84%		59%	73%
Percentage of Tested Scoring 85–100		36%	34%		6%	0%
Living Environment (first administered June 2001)						
Number Tested		102	98		4	10
Number Scoring 55–100		100	98		#	10
Number Scoring 65–100		98	95		#	9
Number Scoring 85–100		18	39		#	2
Percentage of Tested Scoring 55–100		98%	100%		#	100%
Percentage of Tested Scoring 65–100		96%	97%		#	90%
Percentage of Tested Scoring 85–100		18%	40%		#	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		74	97		6	5
Number Scoring 55–100		73	95		6	5
Number Scoring 65–100		71	91		5	4
Number Scoring 85–100		30	54		0	2
Percentage of Tested Scoring 55–100		99%	98%		100%	100%
Percentage of Tested Scoring 65–100		96%	94%		83%	80%
Percentage of Tested Scoring 85–100		41%	56%		0%	40%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	108	110	103	113	109
2001	119	97	102	97	104
2002	120	114	89	108	108

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	20	24	16	20
2001	20	14	24	27	21
2002	30	13	14	19	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	109	104	108	20	21	19
Comprehensive French						
Number Tested	36	25	32	4	2	0
Number Scoring 55–100	36	24	31	#	#	0
Number Scoring 65–100	31	23	30	#	#	0
Number Scoring 85–100	18	6	10	#	#	0
Percentage of AGE Tested	33%	24%	30%	#	#	0%
Percentage of AGE Scoring 55–100	33%	23%	29%	#	#	0%
Percentage of AGE Scoring 65–100	28%	22%	28%	#	#	0%
Percentage of AGE Scoring 85–100	17%	6%	9%	#	#	0%
Percentage of Tested Scoring 65–100	86%	92%	94%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	109	104	108	20	21	19
Comprehensive Spanish						
Number Tested	52	44	45	2	5	0
Number Scoring 55–100	52	44	45	#	5	0
Number Scoring 65–100	48	43	45	#	4	0
Number Scoring 85–100	10	34	22	#	2	0
Percentage of AGE Tested	48%	42%	42%	#	24%	0%
Percentage of AGE Scoring 55–100	48%	42%	42%	#	24%	0%
Percentage of AGE Scoring 65–100	44%	41%	42%	#	19%	0%
Percentage of AGE Scoring 85–100	9%	33%	20%	#	10%	0%
Percentage of Tested Scoring 65–100	92%	98%	100%	#	80%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	109	104	108	20	21	19
Sequential Mathematics, Course II						
Number Tested	97	80	2	4	6	0
Number Scoring 55–100	86	71	#	#	5	0
Number Scoring 65–100	69	65	#	#	4	0
Number Scoring 85–100	27	31	#	#	2	0
Percentage of AGE Tested	89%	77%	#	#	29%	0%
Percentage of AGE Scoring 55–100	79%	68%	#	#	24%	0%
Percentage of AGE Scoring 65–100	63%	62%	#	#	19%	0%
Percentage of AGE Scoring 85–100	25%	30%	#	#	10%	0%
Percentage of Tested Scoring 65–100	71%	81%	#	#	67%	0%
Sequential Mathematics, Course III						
Number Tested	37	54	0	1	0	0
Number Scoring 55–100	35	49	0	#	0	0
Number Scoring 65–100	32	43	0	#	0	0
Number Scoring 85–100	18	20	0	#	0	0
Percentage of AGE Tested	34%	52%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	47%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	41%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	80%	0%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	39		0	1
Number Scoring 55–100		0	38		0	#
Number Scoring 65–100		0	38		0	#
Number Scoring 85–100		0	23		0	#
Percentage of AGE Tested		0%	36%		0%	#
Percentage of AGE Scoring 55–100		0%	35%		0%	#
Percentage of AGE Scoring 65–100		0%	35%		0%	#
Percentage of AGE Scoring 85–100		0%	21%		0%	#
Percentage of Tested Scoring 65–100		0%	97%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	109	104	108	20	21	19
Earth Science (last administered January 2001)						
Number Tested	5	0		2	0	
Number Scoring 55–100	4	0		#	0	
Number Scoring 65–100	3	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	5%	0%		#	0%	
Percentage of AGE Scoring 55–100	4%	0%		#	0%	
Percentage of AGE Scoring 65–100	3%	0%		#	0%	
Percentage of AGE Scoring 85–100	1%	0%		#	0%	
Percentage of Tested Scoring 65–100	60%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	171	18		18	9	
Number Scoring 55–100	162	10		15	6	
Number Scoring 65–100	140	7		9	3	
Number Scoring 85–100	50	0		2	0	
Percentage of AGE Tested	157%	17%		90%	43%	
Percentage of AGE Scoring 55–100	149%	10%		75%	29%	
Percentage of AGE Scoring 65–100	128%	7%		45%	14%	
Percentage of AGE Scoring 85–100	46%	0%		10%	0%	
Percentage of Tested Scoring 65–100	82%	39%		50%	33%	
Chemistry (last administered January 2002)						
Number Tested	56	60	0	2	3	0
Number Scoring 55–100	53	56	0	#	#	0
Number Scoring 65–100	47	50	0	#	#	0
Number Scoring 85–100	22	14	0	#	#	0
Percentage of AGE Tested	51%	58%	0%	#	#	0%
Percentage of AGE Scoring 55–100	49%	54%	0%	#	#	0%
Percentage of AGE Scoring 65–100	43%	48%	0%	#	#	0%
Percentage of AGE Scoring 85–100	20%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	83%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	109	104	108	20	21	19
Physics (last administered January 2002)						
Number Tested	35	37	0	1	1	0
Number Scoring 55–100	35	36	0	#	#	0
Number Scoring 65–100	35	34	0	#	#	0
Number Scoring 85–100	14	15	0	#	#	0
Percentage of AGE Tested	32%	36%	0%	#	#	0%
Percentage of AGE Scoring 55–100	32%	35%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	13%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	100%	92%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			51			2
Number Scoring 55–100			51			#
Number Scoring 65–100			44			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			41%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			86%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			30			0
Number Scoring 65–100			28			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	16	100%	20	0%
Students with Disabilities	13	100%	10	100%	10	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	17	17	103	103
Number Scoring 55–64	2	8	4	3	6	11
Number Scoring 65–84	37	42	11	9	48	51
Number Scoring 85–100	47	36	0	1	47	37
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	80	14	94
Number Scoring 55–64	1	1	2
Number Scoring 65–84	44	7	51
Number Scoring 85–100	34	1	35
Approved Alternatives	0	0	0

(Form – O)