

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-03-02-03-0002
 Name : Tuckahoe High School
 Principal: Mr. Paul Siragusa

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	70	64	89
Tenth	55	61	62
Eleventh	54	55	64
Twelfth	66	54	62
Ungraded Secondary	10	11	3
Total K-12 Enrollment	255	245	280

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	3.1%	12	4.9%	7	2.5%
Black (Not Hispanic)	41	16.1%	40	16.3%	50	17.9%
Hispanic	24	9.4%	17	6.9%	28	10.0%
White (Not Hispanic)	182	71.4%	176	71.8%	195	69.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.8%	11	4.5%	5	1.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	19
Mathematics Grade 10	0	0	0
Science Grade 10	24	21	18
Social Studies Grade 10	25	25	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		96.0%		95.0%
Student Suspensions	24	10.2%	10	3.9%	5	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.5%	6.9%	8.9%
Reduced Lunch	2.0%	0.0%	0.0%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	83%	100%	94%

Staff Counts

Staff	2001–2002
Total Teachers	25
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	35	59%	47	31	66%	52	36	69%
Students with Disabilities	5	0	0%	4	0	0%	8	5	62%
All Students	64	35	55%	51	31	61%	60	41	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	12	1	0	2	4
Percent	68%	20%	2%	0%	3%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	5	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	7.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	7.1%
Students with Disabilities	Dropped Out					3	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.1%
All Students	Dropped Out	0	0.0%	0	0.0%	23	8.2%
	Entered GED Program*	1	0.4%	1	0.4%	0	0.0%
	Total Noncompleters	1	0.4%	1	0.4%	23	8.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	0	0%	8	88%
German	0	0%	0	0%	0	0%
Italian	22	100%	0	0%	9	89%
Latin	0	0%	0	0%	0	0%
Spanish	30	93%	0	0%	37	84%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	1	0%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	50	60	66	5	14	0
Number Scoring 55–100	50	60	65	5	14	0
Number Scoring 65–100	43	54	64	4	10	0
Number Scoring 85–100	13	27	33	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	0%
Percentage of Tested Scoring 65–100	86%	90%	97%	80%	71%	0%
Percentage of Tested Scoring 85–100	26%	45%	50%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	46	1	5	9	0	2
Number Scoring 55–100	40	#	3	6	0	#
Number Scoring 65–100	38	#	3	6	0	#
Number Scoring 85–100	17	#	0	0	0	#
Percentage of Tested Scoring 55–100	87%	#	60%	67%	0%	#
Percentage of Tested Scoring 65–100	83%	#	60%	67%	0%	#
Percentage of Tested Scoring 85–100	37%	#	0%	0%	0%	#
Mathematics A						
Number Tested	40	98	67	2	8	12
Number Scoring 55–100	38	78	54	#	4	9
Number Scoring 65–100	35	75	48	#	4	9
Number Scoring 85–100	10	25	1	#	2	0
Percentage of Tested Scoring 55–100	95%	80%	81%	#	50%	75%
Percentage of Tested Scoring 65–100	88%	77%	72%	#	50%	75%
Percentage of Tested Scoring 85–100	25%	26%	1%	#	25%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	49	60	54	11	5	2
Number Scoring 55–100	48	60	50	11	5	#
Number Scoring 65–100	46	60	46	9	5	#
Number Scoring 85–100	16	33	18	0	2	#
Percentage of Tested Scoring 55–100	98%	100%	93%	100%	100%	#
Percentage of Tested Scoring 65–100	94%	100%	85%	82%	100%	#
Percentage of Tested Scoring 85–100	33%	55%	33%	0%	40%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	55	13		7	0	
Number Scoring 55–100	55	13		7	0	
Number Scoring 65–100	51	13		5	0	
Number Scoring 85–100	25	7		0	0	
Percentage of Tested Scoring 55–100	100%	100%		100%	0%	
Percentage of Tested Scoring 65–100	93%	100%		71%	0%	
Percentage of Tested Scoring 85–100	45%	54%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		43	65		13	0
Number Scoring 55–100		40	63		10	0
Number Scoring 65–100		36	61		10	0
Number Scoring 85–100		16	23		3	0
Percentage of Tested Scoring 55–100		93%	97%		77%	0%
Percentage of Tested Scoring 65–100		84%	94%		77%	0%
Percentage of Tested Scoring 85–100		37%	35%		23%	0%
Living Environment (first administered June 2001)						
Number Tested		61	68		6	4
Number Scoring 55–100		60	68		5	#
Number Scoring 65–100		52	68		3	#
Number Scoring 85–100		12	17		1	#
Percentage of Tested Scoring 55–100		98%	100%		83%	#
Percentage of Tested Scoring 65–100		85%	100%		50%	#
Percentage of Tested Scoring 85–100		20%	25%		17%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	57		0	13
Number Scoring 55–100		0	52		0	11
Number Scoring 65–100		0	49		0	11
Number Scoring 85–100		0	18		0	2
Percentage of Tested Scoring 55–100		0%	91%		0%	85%
Percentage of Tested Scoring 65–100		0%	86%		0%	85%
Percentage of Tested Scoring 85–100		0%	32%		0%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	75	64	52	70	65
2001	64	66	61	52	61
2002	89	61	65	67	71

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	9	13	6	9
2001	6	5	11	5	7
2002	14	3	0	8	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	71	9	7	6
Comprehensive French						
Number Tested	7	18	9	2	0	1
Number Scoring 55–100	7	18	9	#	0	#
Number Scoring 65–100	7	18	9	#	0	#
Number Scoring 85–100	5	5	4	#	0	#
Percentage of AGE Tested	11%	30%	13%	#	0%	#
Percentage of AGE Scoring 55–100	11%	30%	13%	#	0%	#
Percentage of AGE Scoring 65–100	11%	30%	13%	#	0%	#
Percentage of AGE Scoring 85–100	8%	8%	6%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
Comprehensive Italian						
Number Tested	12	14	19	2	0	0
Number Scoring 55–100	12	13	17	#	0	0
Number Scoring 65–100	12	13	17	#	0	0
Number Scoring 85–100	5	9	9	#	0	0
Percentage of AGE Tested	18%	23%	27%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	21%	24%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	21%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	89%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	71	9	7	6
Comprehensive Spanish						
Number Tested	24	19	40	1	0	0
Number Scoring 55–100	24	19	38	#	0	0
Number Scoring 65–100	23	19	38	#	0	0
Number Scoring 85–100	10	17	16	#	0	0
Percentage of AGE Tested	37%	31%	56%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	31%	54%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	31%	54%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	28%	23%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	95%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	71	9	7	6
Sequential Mathematics, Course II						
Number Tested	56	63	34	7	9	4
Number Scoring 55–100	53	60	30	6	7	#
Number Scoring 65–100	49	56	29	6	6	#
Number Scoring 85–100	22	33	17	2	2	#
Percentage of AGE Tested	86%	103%	48%	78%	129%	#
Percentage of AGE Scoring 55–100	82%	98%	42%	67%	100%	#
Percentage of AGE Scoring 65–100	75%	92%	41%	67%	86%	#
Percentage of AGE Scoring 85–100	34%	54%	24%	22%	29%	#
Percentage of Tested Scoring 65–100	88%	89%	85%	86%	67%	#
Sequential Mathematics, Course III						
Number Tested	28	40	48	0	1	0
Number Scoring 55–100	28	40	42	0	#	0
Number Scoring 65–100	28	38	38	0	#	0
Number Scoring 85–100	21	22	23	0	#	0
Percentage of AGE Tested	43%	66%	68%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	66%	59%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	62%	54%	0%	#	0%
Percentage of AGE Scoring 85–100	32%	36%	32%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	95%	79%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	71	9	7	6
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	98	0		16	0	
Number Scoring 55–100	95	0		13	0	
Number Scoring 65–100	86	0		10	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	151%	0%		178%	0%	
Percentage of AGE Scoring 55–100	146%	0%		144%	0%	
Percentage of AGE Scoring 65–100	132%	0%		111%	0%	
Percentage of AGE Scoring 85–100	35%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		62%	0%	
Chemistry (last administered January 2002)						
Number Tested	41	73	2	2	11	0
Number Scoring 55–100	38	64	#	#	7	0
Number Scoring 65–100	33	54	#	#	4	0
Number Scoring 85–100	6	16	#	#	0	0
Percentage of AGE Tested	63%	120%	#	#	157%	0%
Percentage of AGE Scoring 55–100	58%	105%	#	#	100%	0%
Percentage of AGE Scoring 65–100	51%	89%	#	#	57%	0%
Percentage of AGE Scoring 85–100	9%	26%	#	#	0%	0%
Percentage of Tested Scoring 65–100	80%	74%	#	#	36%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	71	9	7	6
Physics (last administered January 2002)						
Number Tested	20	14	0	0	0	0
Number Scoring 55–100	20	14	0	0	0	0
Number Scoring 65–100	20	13	0	0	0	0
Number Scoring 85–100	10	4	0	0	0	0
Percentage of AGE Tested	31%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			2
Number Scoring 55–100			36			#
Number Scoring 65–100			22			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			46%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			27			0
Number Scoring 55–100			23			0
Number Scoring 65–100			22			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	4	#	0	0%
Students with Disabilities	0	0%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	49	49	9	9	58	58
Number Scoring 55–64	2	2	0	0	2	2
Number Scoring 65–84	23	17	8	4	31	21
Number Scoring 85–100	20	26	0	2	20	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	0	62
Number Scoring 55–64	3	0	3
Number Scoring 65–84	37	0	37
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

(Form – O)