

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-03-03-0002  
 Name : Bronxville High School  
 Principal: Peter Clarke

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	83	101	100
Tenth	84	78	98
Eleventh	80	84	74
Twelfth	79	77	82
Ungraded Secondary	0	0	9
Total K-12 Enrollment	326	340	363

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	5.5%	15	4.4%	18	5.0%
Black (Not Hispanic)	1	0.3%	2	0.6%	3	0.8%
Hispanic	8	2.5%	2	0.6%	4	1.1%
White (Not Hispanic)	299	91.7%	321	94.4%	338	93.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	2.8%	4	1.2%	3	0.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	16	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	18
Mathematics Grade 10	16	19	18
Science Grade 10	0	12	23
Social Studies Grade 10	22	20	20

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		94.8%
Student Suspensions	12	3.7%	9	2.8%	9	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	85%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	29
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	0	0%	66	0	0%	65	0	0%
Students with Disabilities	11	0	0%	11	0	0%	17	0	0%
All Students	78	0	0%	77	0	0%	82	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	1	1	1	0	0
Percent	96%	1%	1%	1%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	0	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					26	7.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					26	7.2%
Students with Disabilities	Dropped Out					3	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.8%
All Students	Dropped Out	0	0.0%	0	0.0%	29	8.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	29	8.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	64	100%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	9	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	77	47	47	10	19	0
Number Scoring 55–100	77	46	47	10	19	0
Number Scoring 65–100	77	46	44	10	19	0
Number Scoring 85–100	38	41	37	1	16	0
Percentage of Tested Scoring 55–100	100%	98%	100%	100%	100%	0%
Percentage of Tested Scoring 65–100	100%	98%	94%	100%	100%	0%
Percentage of Tested Scoring 85–100	49%	87%	79%	10%	84%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	14	0	0	5	0	0
Number Scoring 55–100	14	0	0	5	0	0
Number Scoring 65–100	14	0	0	5	0	0
Number Scoring 85–100	8	0	0	2	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 85–100	57%	0%	0%	40%	0%	0%
<b>Mathematics A</b>						
Number Tested	75	0	0	13	0	0
Number Scoring 55–100	75	0	0	13	0	0
Number Scoring 65–100	74	0	0	13	0	0
Number Scoring 85–100	60	0	0	7	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	99%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 85–100	80%	0%	0%	54%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	83	77	98	22	18	19
Number Scoring 55–100	82	77	98	21	18	19
Number Scoring 65–100	82	77	98	21	18	19
Number Scoring 85–100	47	54	40	6	8	5
Percentage of Tested Scoring 55–100	99%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65–100	99%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 85–100	57%	70%	41%	27%	44%	26%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		78	75		23	0
Number Scoring 55–100		76	74		22	0
Number Scoring 65–100		76	73		22	0
Number Scoring 85–100		47	41		8	0
Percentage of Tested Scoring 55–100		97%	99%		96%	0%
Percentage of Tested Scoring 65–100		97%	97%		96%	0%
Percentage of Tested Scoring 85–100		60%	55%		35%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		76	18		15	5
Number Scoring 55–100		76	18		15	5
Number Scoring 65–100		76	18		15	5
Number Scoring 85–100		31	6		3	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		41%	33%		20%	20%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	75		0	13
Number Scoring 55–100		0	75		0	13
Number Scoring 65–100		0	72		0	11
Number Scoring 85–100		0	48		0	5
Percentage of Tested Scoring 55–100		0%	100%		0%	100%
Percentage of Tested Scoring 65–100		0%	96%		0%	85%
Percentage of Tested Scoring 85–100		0%	64%		0%	38%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	83	78	80	81
2001	102	77	84	77	85
2002	102	98	77	83	90

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	22	10	13	16
2001	22	17	19	10	17
2002	14	19	1	17	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	81	85	90	16	17	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	0	0	94	0	0	9
Number Scoring 55–100	0	0	93	0	0	9
Number Scoring 65–100	0	0	89	0	0	9
Number Scoring 85–100	0	0	71	0	0	4
Percentage of AGE Tested	0%	0%	104%	0%	0%	69%
Percentage of AGE Scoring 55–100	0%	0%	103%	0%	0%	69%
Percentage of AGE Scoring 65–100	0%	0%	99%	0%	0%	69%
Percentage of AGE Scoring 85–100	0%	0%	79%	0%	0%	31%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	100%
<b>Sequential Mathematics, Course III</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	64	64	17	17	81	81
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	18	17	14	12	32	29
Number Scoring 85–100	43	44	2	5	45	49
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	78	0	78
Number Scoring 55–64	0	0	0
Number Scoring 65–84	42	0	42
Number Scoring 85–100	28	0	28
Approved Alternatives	0	0	0

(Form – O)