

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-07-01-03-0006
 Name : Mamaroneck High School
 Principal: Dr. Mark Orfinger

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	325	298	336
Tenth	310	324	306
Eleventh	261	310	328
Twelfth	266	249	302
Ungraded Secondary	8	13	14
Total K-12 Enrollment	1170	1194	1286

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	2.7%	35	2.9%	34	2.6%
Black (Not Hispanic)	71	6.1%	73	6.1%	71	5.5%
Hispanic	138	11.8%	143	12.0%	165	12.8%
White (Not Hispanic)	929	79.4%	943	79.0%	1016	79.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	2.1%	21	1.8%	30	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	18	18	22
Science Grade 10	23	21	24
Social Studies Grade 10	20	20	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.8%		94.8%
Student Suspensions	43	3.8%	33	2.8%	47	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.6%	1.8%	0.7%
Reduced Lunch	0.2%	1.2%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	96%

Staff Counts

Staff	2001–2002
Total Teachers	100
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	224	0	0%	206	0	0%	259	259	100%
Students with Disabilities	30	0	0%	25	0	0%	30	30	100%
All Students	254	0	0%	231	0	0%	289	289	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	30	6	3	18	2
Percent	80%	10%	2%	1%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	30	0	30

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.5%
	Entered GED Program*					5	0.4%
	Total Noncompleters					12	0.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					3	0.2%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	7	0.6%	12	1.0%	8	0.6%
	Entered GED Program*	5	0.4%	9	0.8%	8	0.6%
	Total Noncompleters	12	1.0%	21	1.8%	16	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	23	74%	4	#	10	50%
Reading	0	0%	0	0%	1	#
Writing	2	#	1	#	1	#
Global Studies	5	60%	1	#	2	#
U.S. Hist & Gov't	9	78%	6	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	26	92%	25	64%
Science	19	47%	47	47%	22	50%
Reading	13	15%	1	#	4	#
Writing	6	100%	0	0%	5	80%
Global Studies	8	50%	9	33%	17	35%
U.S. Hist & Gov't	11	64%	15	40%	10	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	245	303	321	27	42	29
Number Scoring 55–100	239	294	300	27	39	18
Number Scoring 65–100	206	278	284	17	30	13
Number Scoring 85–100	74	179	202	0	10	3
Percentage of Tested Scoring 55–100	98%	97%	93%	100%	93%	62%
Percentage of Tested Scoring 65–100	84%	92%	88%	63%	71%	45%
Percentage of Tested Scoring 85–100	30%	59%	63%	0%	24%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	68	40	3	26	11	0
Number Scoring 55–100	42	23	#	12	2	0
Number Scoring 65–100	36	18	#	11	2	0
Number Scoring 85–100	13	3	#	6	0	0
Percentage of Tested Scoring 55–100	62%	57%	#	46%	18%	0%
Percentage of Tested Scoring 65–100	53%	45%	#	42%	18%	0%
Percentage of Tested Scoring 85–100	19%	7%	#	23%	0%	0%
Mathematics A						
Number Tested	0	289	311	0	31	35
Number Scoring 55–100	0	255	283	0	21	22
Number Scoring 65–100	0	231	247	0	19	17
Number Scoring 85–100	0	164	116	0	10	3
Percentage of Tested Scoring 55–100	0%	88%	91%	0%	68%	63%
Percentage of Tested Scoring 65–100	0%	80%	79%	0%	61%	49%
Percentage of Tested Scoring 85–100	0%	57%	37%	0%	32%	9%
Global Studies (last administered January 2000)						
Number Tested	7			2		
Number Scoring 55–100	7			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	71%			#		
Percentage of Tested Scoring 85–100	29%			#		
Global History and Geography (first administered June 2000)						
Number Tested	276	327	285	41	30	41
Number Scoring 55–100	269	319	275	36	26	32
Number Scoring 65–100	256	303	263	30	21	28
Number Scoring 85–100	186	207	169	15	8	10
Percentage of Tested Scoring 55–100	97%	98%	96%	88%	87%	78%
Percentage of Tested Scoring 65–100	93%	93%	92%	73%	70%	68%
Percentage of Tested Scoring 85–100	67%	63%	59%	37%	27%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	233	6		21	1	
Number Scoring 55–100	222	3		17	#	
Number Scoring 65–100	208	2		17	#	
Number Scoring 85–100	134	1		3	#	
Percentage of Tested Scoring 55–100	95%	50%		81%	#	
Percentage of Tested Scoring 65–100	89%	33%		81%	#	
Percentage of Tested Scoring 85–100	58%	17%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		290	321		41	29
Number Scoring 55–100		275	311		31	23
Number Scoring 65–100		259	299		26	18
Number Scoring 85–100		200	206		14	7
Percentage of Tested Scoring 55–100		95%	97%		76%	79%
Percentage of Tested Scoring 65–100		89%	93%		63%	62%
Percentage of Tested Scoring 85–100		69%	64%		34%	24%
Living Environment (first administered June 2001)						
Number Tested		257	299		19	29
Number Scoring 55–100		255	298		19	29
Number Scoring 65–100		247	296		15	28
Number Scoring 85–100		104	187		1	9
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	99%		79%	97%
Percentage of Tested Scoring 85–100		40%	63%		5%	31%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		117	292		50	15
Number Scoring 55–100		74	289		23	15
Number Scoring 65–100		61	279		17	13
Number Scoring 85–100		5	203		3	3
Percentage of Tested Scoring 55–100		63%	99%		46%	100%
Percentage of Tested Scoring 65–100		52%	96%		34%	87%
Percentage of Tested Scoring 85–100		4%	70%		6%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	338	308	254	260	290
2001	303	328	305	244	295
2002	348	309	331	300	322

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	41	31	33	35
2001	60	40	47	28	44
2002	54	50	35	33	43

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	290	295	322	35	44	43
Comprehensive French						
Number Tested	43	51	39	0	2	2
Number Scoring 55–100	43	51	38	0	#	#
Number Scoring 65–100	43	48	38	0	#	#
Number Scoring 85–100	37	33	24	0	#	#
Percentage of AGE Tested	15%	17%	12%	0%	#	#
Percentage of AGE Scoring 55–100	15%	17%	12%	0%	#	#
Percentage of AGE Scoring 65–100	15%	16%	12%	0%	#	#
Percentage of AGE Scoring 85–100	13%	11%	7%	0%	#	#
Percentage of Tested Scoring 65–100	100%	94%	97%	0%	#	#
Comprehensive Italian						
Number Tested	0	6	0	0	0	0
Number Scoring 55–100	0	6	0	0	0	0
Number Scoring 65–100	0	6	0	0	0	0
Number Scoring 85–100	0	6	0	0	0	0
Percentage of AGE Tested	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	290	295	322	35	44	43
Comprehensive Spanish						
Number Tested	143	138	130	6	1	8
Number Scoring 55–100	143	137	130	6	#	8
Number Scoring 65–100	141	137	129	6	#	8
Number Scoring 85–100	105	133	115	4	#	6
Percentage of AGE Tested	49%	47%	40%	17%	#	19%
Percentage of AGE Scoring 55–100	49%	46%	40%	17%	#	19%
Percentage of AGE Scoring 65–100	49%	46%	40%	17%	#	19%
Percentage of AGE Scoring 85–100	36%	45%	36%	11%	#	14%
Percentage of Tested Scoring 65–100	99%	99%	99%	100%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	290	295	322	35	44	43
Sequential Mathematics, Course II						
Number Tested	255	20	17	18	4	1
Number Scoring 55–100	234	18	4	14	#	#
Number Scoring 65–100	225	15	4	12	#	#
Number Scoring 85–100	145	1	1	4	#	#
Percentage of AGE Tested	88%	7%	5%	51%	#	#
Percentage of AGE Scoring 55–100	81%	6%	1%	40%	#	#
Percentage of AGE Scoring 65–100	78%	5%	1%	34%	#	#
Percentage of AGE Scoring 85–100	50%	0%	0%	11%	#	#
Percentage of Tested Scoring 65–100	88%	75%	24%	67%	#	#
Sequential Mathematics, Course III						
Number Tested	216	235	229	11	13	9
Number Scoring 55–100	207	216	208	9	9	7
Number Scoring 65–100	197	203	202	9	9	7
Number Scoring 85–100	135	136	124	5	2	1
Percentage of AGE Tested	74%	80%	71%	31%	30%	21%
Percentage of AGE Scoring 55–100	71%	73%	65%	26%	20%	16%
Percentage of AGE Scoring 65–100	68%	69%	63%	26%	20%	16%
Percentage of AGE Scoring 85–100	47%	46%	39%	14%	5%	2%
Percentage of Tested Scoring 65–100	91%	86%	88%	82%	69%	78%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	290	295	322	35	44	43
Earth Science (last administered January 2001)						
Number Tested	107	13		17	0	
Number Scoring 55–100	88	4		11	0	
Number Scoring 65–100	63	2		6	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	37%	4%		49%	0%	
Percentage of AGE Scoring 55–100	30%	1%		31%	0%	
Percentage of AGE Scoring 65–100	22%	1%		17%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	59%	15%		35%	0%	
Biology (last administered January 2001)						
Number Tested	263	19		23	4	
Number Scoring 55–100	252	13		21	#	
Number Scoring 65–100	236	9		18	#	
Number Scoring 85–100	131	1		2	#	
Percentage of AGE Tested	91%	6%		66%	#	
Percentage of AGE Scoring 55–100	87%	4%		60%	#	
Percentage of AGE Scoring 65–100	81%	3%		51%	#	
Percentage of AGE Scoring 85–100	45%	0%		6%	#	
Percentage of Tested Scoring 65–100	90%	47%		78%	#	
Chemistry (last administered January 2002)						
Number Tested	209	236	2	12	13	0
Number Scoring 55–100	205	231	#	11	13	0
Number Scoring 65–100	194	216	#	11	12	0
Number Scoring 85–100	111	111	#	6	0	0
Percentage of AGE Tested	72%	80%	#	34%	30%	0%
Percentage of AGE Scoring 55–100	71%	78%	#	31%	30%	0%
Percentage of AGE Scoring 65–100	67%	73%	#	31%	27%	0%
Percentage of AGE Scoring 85–100	38%	38%	#	17%	0%	0%
Percentage of Tested Scoring 65–100	93%	92%	#	92%	92%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	290	295	322	35	44	43
Physics (last administered January 2002)						
Number Tested	86	113	0	2	6	0
Number Scoring 55–100	83	113	0	#	6	0
Number Scoring 65–100	67	110	0	#	5	0
Number Scoring 85–100	10	40	0	#	1	0
Percentage of AGE Tested	30%	38%	0%	#	14%	0%
Percentage of AGE Scoring 55–100	29%	38%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	23%	37%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	3%	14%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	78%	97%	0%	#	83%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			216			12
Number Scoring 55–100			211			11
Number Scoring 65–100			177			8
Number Scoring 85–100			47			0
Percentage of AGE Tested			67%			28%
Percentage of AGE Scoring 55–100			66%			26%
Percentage of AGE Scoring 65–100			55%			19%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			82%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			110			4
Number Scoring 55–100			100			#
Number Scoring 65–100			87			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	2	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	255	255	30	30	285	285
Number Scoring 55–64	6	13	2	3	8	16
Number Scoring 65–84	65	53	9	8	74	61
Number Scoring 85–100	171	183	13	12	184	195
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	278	30	308
Number Scoring 55–64	16	2	18
Number Scoring 65–84	88	11	99
Number Scoring 85–100	154	1	155
Approved Alternatives	0	0	0

(Form – O)