

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-08-01-06-0006
 Name : Westlake High School
 Principal: Frank Viteritti

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	142	143	123
Tenth	126	126	130
Eleventh	133	131	147
Twelfth	144	139	126
Ungraded Secondary	0	0	2
Total K-12 Enrollment	545	539	528

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	3.1%	18	3.3%	18	3.4%
Black (Not Hispanic)	3	0.6%	3	0.6%	2	0.4%
Hispanic	27	5.0%	12	2.2%	23	4.4%
White (Not Hispanic)	498	91.4%	506	93.9%	485	91.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.5%	6	1.1%	5	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	19	16
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	25
English Grade 10	19	18	17
Mathematics Grade 10	17	22	17
Science Grade 10	27	21	19
Social Studies Grade 10	20	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		96.5%		89.7%
Student Suspensions	56	11.2%	4	0.7%	66	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.3%	5.0%	5.9%
Reduced Lunch	0.4%	0.6%	1.3%
Public Assistance	None	1-10%	1-10%
Student Stability	89%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	124	81	65%	117	74	63%	104	83	80%
Students with Disabilities	16	4	25%	17	12	71%	14	7	50%
All Students	140	85	61%	134	86	64%	118	90	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	28	0	2	4	0
Percent	71%	24%	0%	2%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	7	3	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					3	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.6%
All Students	Dropped Out	2	0.4%	3	0.6%	4	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.4%	3	0.6%	4	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	6	100%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	0	0%	5	100%
Science	4	50%	0	0%	4	#
Reading	2	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	100%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	127	118	147	20	19	22
Number Scoring 55–100	125	118	145	20	19	22
Number Scoring 65–100	119	117	143	18	19	21
Number Scoring 85–100	26	57	90	0	3	6
Percentage of Tested Scoring 55–100	98%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65–100	94%	99%	97%	90%	100%	95%
Percentage of Tested Scoring 85–100	20%	48%	61%	0%	16%	27%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	66	15	0	9	6	0
Number Scoring 55–100	62	10	0	6	4	0
Number Scoring 65–100	55	8	0	0	3	0
Number Scoring 85–100	18	3	0	0	0	0
Percentage of Tested Scoring 55–100	94%	67%	0%	67%	67%	0%
Percentage of Tested Scoring 65–100	83%	53%	0%	0%	50%	0%
Percentage of Tested Scoring 85–100	27%	20%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	113	0	0	9
Number Scoring 55–100	0	0	111	0	0	9
Number Scoring 65–100	0	0	108	0	0	9
Number Scoring 85–100	0	0	47	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	100%
Percentage of Tested Scoring 85–100	0%	0%	42%	0%	0%	22%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	119	154	126	18	18	24
Number Scoring 55–100	118	153	126	18	18	24
Number Scoring 65–100	105	152	125	13	18	24
Number Scoring 85–100	54	75	47	4	3	5
Percentage of Tested Scoring 55–100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	88%	99%	99%	72%	100%	100%
Percentage of Tested Scoring 85–100	45%	49%	37%	22%	17%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	127	1		19	0	
Number Scoring 55–100	122	#		19	0	
Number Scoring 65–100	116	#		18	0	
Number Scoring 85–100	56	#		8	0	
Percentage of Tested Scoring 55–100	96%	#		100%	0%	
Percentage of Tested Scoring 65–100	91%	#		95%	0%	
Percentage of Tested Scoring 85–100	44%	#		42%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	147		20	22
Number Scoring 55–100		120	146		17	22
Number Scoring 65–100		114	138		15	21
Number Scoring 85–100		70	61		8	3
Percentage of Tested Scoring 55–100		97%	99%		85%	100%
Percentage of Tested Scoring 65–100		92%	94%		75%	95%
Percentage of Tested Scoring 85–100		56%	41%		40%	14%
Living Environment (first administered June 2001)						
Number Tested		118	176		10	28
Number Scoring 55–100		117	176		10	28
Number Scoring 65–100		114	173		10	27
Number Scoring 85–100		20	38		1	1
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	98%		100%	96%
Percentage of Tested Scoring 85–100		17%	22%		10%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		151	17		18	14
Number Scoring 55–100		141	15		15	12
Number Scoring 65–100		132	13		13	10
Number Scoring 85–100		84	1		6	0
Percentage of Tested Scoring 55–100		93%	88%		83%	86%
Percentage of Tested Scoring 65–100		87%	76%		72%	71%
Percentage of Tested Scoring 85–100		56%	6%		33%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	150	126	134	138	137
2001	0	0	0	144	144
2002	127	132	146	124	132

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	28	35	23	28
2001	0	0	0	25	25
2002	17	28	23	20	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	137	144	132	28	25	22
Comprehensive French						
Number Tested	0	20	0	0	0	0
Number Scoring 55–100	0	19	0	0	0	0
Number Scoring 65–100	0	19	0	0	0	0
Number Scoring 85–100	0	15	0	0	0	0
Percentage of AGE Tested	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	95%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	34	38	35	0	1	1
Number Scoring 55–100	34	38	35	0	#	#
Number Scoring 65–100	34	36	35	0	#	#
Number Scoring 85–100	22	22	22	0	#	#
Percentage of AGE Tested	25%	26%	27%	0%	#	#
Percentage of AGE Scoring 55–100	25%	26%	27%	0%	#	#
Percentage of AGE Scoring 65–100	25%	25%	27%	0%	#	#
Percentage of AGE Scoring 85–100	16%	15%	17%	0%	#	#
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	137	144	132	28	25	22
Comprehensive Spanish						
Number Tested	58	68	63	1	1	2
Number Scoring 55–100	56	67	63	#	#	#
Number Scoring 65–100	52	66	63	#	#	#
Number Scoring 85–100	21	50	43	#	#	#
Percentage of AGE Tested	42%	47%	48%	#	#	#
Percentage of AGE Scoring 55–100	41%	47%	48%	#	#	#
Percentage of AGE Scoring 65–100	38%	46%	48%	#	#	#
Percentage of AGE Scoring 85–100	15%	35%	33%	#	#	#
Percentage of Tested Scoring 65–100	90%	97%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	137	144	132	28	25	22
Sequential Mathematics, Course II						
Number Tested	130	110	3	9	9	0
Number Scoring 55–100	116	100	#	7	7	0
Number Scoring 65–100	110	93	#	7	7	0
Number Scoring 85–100	58	53	#	1	3	0
Percentage of AGE Tested	95%	76%	#	32%	36%	0%
Percentage of AGE Scoring 55–100	85%	69%	#	25%	28%	0%
Percentage of AGE Scoring 65–100	80%	65%	#	25%	28%	0%
Percentage of AGE Scoring 85–100	42%	37%	#	4%	12%	0%
Percentage of Tested Scoring 65–100	85%	85%	#	78%	78%	0%
Sequential Mathematics, Course III						
Number Tested	96	115	88	10	8	9
Number Scoring 55–100	93	109	77	10	7	9
Number Scoring 65–100	89	102	71	10	5	8
Number Scoring 85–100	49	60	42	2	3	1
Percentage of AGE Tested	70%	80%	67%	36%	32%	41%
Percentage of AGE Scoring 55–100	68%	76%	58%	36%	28%	41%
Percentage of AGE Scoring 65–100	65%	71%	54%	36%	20%	36%
Percentage of AGE Scoring 85–100	36%	42%	32%	7%	12%	5%
Percentage of Tested Scoring 65–100	93%	89%	81%	100%	62%	89%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	137	144	132	28	25	22
Earth Science (last administered January 2001)						
Number Tested	48	0		0	0	
Number Scoring 55–100	48	0		0	0	
Number Scoring 65–100	48	0		0	0	
Number Scoring 85–100	35	0		0	0	
Percentage of AGE Tested	35%	0%		0%	0%	
Percentage of AGE Scoring 55–100	35%	0%		0%	0%	
Percentage of AGE Scoring 65–100	35%	0%		0%	0%	
Percentage of AGE Scoring 85–100	26%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	139	2		17	0	
Number Scoring 55–100	131	#		16	0	
Number Scoring 65–100	114	#		12	0	
Number Scoring 85–100	42	#		0	0	
Percentage of AGE Tested	101%	#		61%	0%	
Percentage of AGE Scoring 55–100	96%	#		57%	0%	
Percentage of AGE Scoring 65–100	83%	#		43%	0%	
Percentage of AGE Scoring 85–100	31%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		71%	0%	
Chemistry (last administered January 2002)						
Number Tested	93	116	1	6	7	1
Number Scoring 55–100	89	112	#	6	7	#
Number Scoring 65–100	78	99	#	5	5	#
Number Scoring 85–100	27	40	#	1	1	#
Percentage of AGE Tested	68%	81%	#	21%	28%	#
Percentage of AGE Scoring 55–100	65%	78%	#	21%	28%	#
Percentage of AGE Scoring 65–100	57%	69%	#	18%	20%	#
Percentage of AGE Scoring 85–100	20%	28%	#	4%	4%	#
Percentage of Tested Scoring 65–100	84%	85%	#	83%	71%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	137	144	132	28	25	22
Physics (last administered January 2002)						
Number Tested	30	28	0	0	1	0
Number Scoring 55–100	29	27	0	0	#	0
Number Scoring 65–100	27	26	0	0	#	0
Number Scoring 85–100	13	6	0	0	#	0
Percentage of AGE Tested	22%	19%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	19%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	18%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	90%	93%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			94			7
Number Scoring 55–100			86			7
Number Scoring 65–100			65			3
Number Scoring 85–100			13			0
Percentage of AGE Tested			71%			32%
Percentage of AGE Scoring 55–100			65%			32%
Percentage of AGE Scoring 65–100			49%			14%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			69%			43%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			1
Number Scoring 55–100			54			#
Number Scoring 65–100			51			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	9	100%
Students with Disabilities	0	0%	0	0%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	100	100	16	16	116	116
Number Scoring 55–64	6	4	2	2	8	6
Number Scoring 65–84	39	34	9	6	48	40
Number Scoring 85–100	53	60	4	5	57	65
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	123	24	147
Number Scoring 55–64	2	1	3
Number Scoring 65–84	60	19	79
Number Scoring 85–100	60	3	63
Approved Alternatives	0	0	0

(Form – O)