New York State School Report Card Comprehensive Information Report

BEDS Code : 66-08-03-02-0002

Grade Range : 3-6

Name :Hawthorne CeoPrincipal:Mark Silverste

Hawthorne Cedar Knolls Elementary School Mark Silverstein

Fall Enrollmen	t
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Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	1
Fourth	0	0	1
Fifth	0	0	8
Sixth	0	0	7
Ungraded Elementary	60	18	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	48	48
Total K-12 Enrollment	60	66	81

Student Racial/Ethnic Origin

	1999-	-2000	2000-	2000–2001		-2002
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	40	66.7%	41	62.1%	56	69.1%
Hispanic	14	23.3%	21	31.8%	22	27.2%
White (Not Hispanic)	6	10.0%	4	6.1%	3	3.7%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students % of Enroll.		No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	12
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
70	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999-2000	2000-2001	2001–2002
Free Lunch	100.0%	100.0%	100.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	91%	100%	29%

Staff Counts

Staff	2001-2002
Total Teachers	8
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Regents Competency Tests

General-Education Students

Test	1999-	-2000	2000-	-2001	2001–2002	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000-	-2001	2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	5	60%	0	0%
Science	5	80%	5	40%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	0	0	0	12
2001	10	0	0	0	10
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	0	0	0	12
2001	10	0	0	0	10
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form - H)

Introduction to Occupations Examination

	1999–2000		2000-2001		2001-2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	1	#	#	#	#
Nov 2001	Students with Disabilities	5	#	#	#	#
	All Students	6	0%	33%	67%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2002	Students with Disabilities	12	25%	50%	25%	0%
	All Students	12	25%	50%	25%	0%

(Form - N)