

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0013
 Name : Mount Vernon High School
 Principal: Larry Spruill

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	746	709	819
Tenth	643	620	726
Eleventh	588	510	455
Twelfth	479	467	452
Ungraded Secondary	75	47	32
Total K-12 Enrollment	2531	2353	2484

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.6%	11	0.5%	18	0.7%
Black (Not Hispanic)	2118	83.7%	1971	83.8%	2054	82.7%
Hispanic	235	9.3%	225	9.6%	247	9.9%
White (Not Hispanic)	163	6.4%	146	6.2%	165	6.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
116	4.6%	110	4.7%	141	5.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	24	22
Mathematics Grade 10	24	22	26
Science Grade 10	28	26	26
Social Studies Grade 10	30	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.8%		91.1%
Student Suspensions	385	15.3%	323	12.8%	146	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.7%	20.1%	22.3%
Reduced Lunch	3.6%	2.9%	4.8%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	99%	98%	95%

Staff Counts

Staff	2001–2002
Total Teachers	163
Total Other Professional Staff	31
Total Paraprofessionals	NA
Teaching out of Certification*	20
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	323	90	28%	358	91	25%	278	88	32%
Students with Disabilities	56	0	0%	60	1	2%	30	2	7%
All Students	379	90	24%	418	92	22%	308	90	29%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	39	14	9	2	76
Percent	55%	13%	5%	3%	1%	25%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	2	2	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					60	2.4%
	Entered GED Program*					1	0.0%
	Total Noncompleters					61	2.5%
Students with Disabilities	Dropped Out					9	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.4%
All Students	Dropped Out	46	1.8%	49	2.1%	69	2.8%
	Entered GED Program*	188	7.4%	65	2.8%	1	0.0%
	Total Noncompleters	234	9.2%	114	4.8%	70	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	111	38%	26	35%	10	70%
Science	300	47%	129	40%	44	52%
Reading	16	44%	4	#	0	0%
Writing	13	77%	2	#	1	#
Global Studies	208	35%	67	76%	6	100%
U.S. Hist & Gov't	252	62%	141	52%	17	82%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	18%	70	41%	108	62%
Science	102	25%	67	36%	80	21%
Reading	7	71%	47	47%	64	36%
Writing	10	80%	44	70%	36	86%
Global Studies	64	16%	50	14%	43	21%
U.S. Hist & Gov't	33	52%	42	31%	26	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	493	474	453	8	38	42
Number Scoring 55–100	426	416	374	4	17	16
Number Scoring 65–100	337	336	280	1	9	9
Number Scoring 85–100	52	90	82	0	0	2
Percentage of Tested Scoring 55–100	86%	88%	83%	50%	45%	38%
Percentage of Tested Scoring 65–100	68%	71%	62%	12%	24%	21%
Percentage of Tested Scoring 85–100	11%	19%	18%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	503	776	276	6	57	28
Number Scoring 55–100	293	395	118	0	8	4
Number Scoring 65–100	211	260	58	0	5	4
Number Scoring 85–100	44	24	6	0	0	1
Percentage of Tested Scoring 55–100	58%	51%	43%	0%	14%	14%
Percentage of Tested Scoring 65–100	42%	34%	21%	0%	9%	14%
Percentage of Tested Scoring 85–100	9%	3%	2%	0%	0%	4%
Mathematics A						
Number Tested	0	0	253	0	0	17
Number Scoring 55–100	0	0	82	0	0	3
Number Scoring 65–100	0	0	48	0	0	1
Number Scoring 85–100	0	0	12	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	32%	0%	0%	18%
Percentage of Tested Scoring 65–100	0%	0%	19%	0%	0%	6%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	406			13		
Number Scoring 55–100	352			5		
Number Scoring 65–100	266			0		
Number Scoring 85–100	75			0		
Percentage of Tested Scoring 55–100	87%			38%		
Percentage of Tested Scoring 65–100	66%			0%		
Percentage of Tested Scoring 85–100	18%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	528	510	0	56	65
Number Scoring 55–100	0	459	430	0	31	31
Number Scoring 65–100	0	326	382	0	9	15
Number Scoring 85–100	0	71	55	0	0	1
Percentage of Tested Scoring 55–100	0%	87%	84%	0%	55%	48%
Percentage of Tested Scoring 65–100	0%	62%	75%	0%	16%	23%
Percentage of Tested Scoring 85–100	0%	13%	11%	0%	0%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	292	45		0	0	
Number Scoring 55–100	278	23		0	0	
Number Scoring 65–100	254	19		0	0	
Number Scoring 85–100	50	3		0	0	
Percentage of Tested Scoring 55–100	95%	51%		0%	0%	
Percentage of Tested Scoring 65–100	87%	42%		0%	0%	
Percentage of Tested Scoring 85–100	17%	7%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		359	478		21	39
Number Scoring 55–100		279	432		11	26
Number Scoring 65–100		222	327		9	14
Number Scoring 85–100		73	74		1	3
Percentage of Tested Scoring 55–100		78%	90%		52%	67%
Percentage of Tested Scoring 65–100		62%	68%		43%	36%
Percentage of Tested Scoring 85–100		20%	15%		5%	8%
Living Environment (first administered June 2001)						
Number Tested		382	505		18	45
Number Scoring 55–100		350	472		17	31
Number Scoring 65–100		273	397		13	20
Number Scoring 85–100		29	20		1	1
Percentage of Tested Scoring 55–100		92%	93%		94%	69%
Percentage of Tested Scoring 65–100		71%	79%		72%	44%
Percentage of Tested Scoring 85–100		8%	4%		6%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	103		0	7
Number Scoring 55–100		57	74		0	4
Number Scoring 65–100		43	60		0	2
Number Scoring 85–100		5	4		0	0
Percentage of Tested Scoring 55–100		80%	72%		0%	57%
Percentage of Tested Scoring 65–100		61%	58%		0%	29%
Percentage of Tested Scoring 85–100		7%	4%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	692	561	453	429	534
2001	789	567	517	477	588
2002	809	681	427	450	592

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	77	50	62	76
2001	137	87	65	66	89
2002	120	132	53	44	87

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	534	588	592	76	89	87
Comprehensive French						
Number Tested	20	15	14	0	0	0
Number Scoring 55–100	20	15	14	0	0	0
Number Scoring 65–100	17	15	13	0	0	0
Number Scoring 85–100	8	8	4	0	0	0
Percentage of AGE Tested	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	3	6	6	0	0	0
Number Scoring 55–100	#	6	6	0	0	0
Number Scoring 65–100	#	6	6	0	0	0
Number Scoring 85–100	#	5	5	0	0	0
Percentage of AGE Tested	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	534	588	592	76	89	87
Comprehensive Spanish						
Number Tested	237	211	206	0	0	4
Number Scoring 55–100	227	210	203	0	0	#
Number Scoring 65–100	217	208	200	0	0	#
Number Scoring 85–100	105	118	124	0	0	#
Percentage of AGE Tested	44%	36%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	43%	36%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	41%	35%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	20%	20%	21%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	99%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	534	588	592	76	89	87
Sequential Mathematics, Course II						
Number Tested	386	402	269	0	5	5
Number Scoring 55–100	249	274	169	0	5	2
Number Scoring 65–100	199	222	125	0	3	2
Number Scoring 85–100	46	50	25	0	1	0
Percentage of AGE Tested	72%	68%	45%	0%	6%	6%
Percentage of AGE Scoring 55–100	47%	47%	29%	0%	6%	2%
Percentage of AGE Scoring 65–100	37%	38%	21%	0%	3%	2%
Percentage of AGE Scoring 85–100	9%	9%	4%	0%	1%	0%
Percentage of Tested Scoring 65–100	52%	55%	46%	0%	60%	40%
Sequential Mathematics, Course III						
Number Tested	198	208	186	0	1	2
Number Scoring 55–100	153	150	147	0	#	#
Number Scoring 65–100	115	131	122	0	#	#
Number Scoring 85–100	31	34	23	0	#	#
Percentage of AGE Tested	37%	35%	31%	0%	#	#
Percentage of AGE Scoring 55–100	29%	26%	25%	0%	#	#
Percentage of AGE Scoring 65–100	22%	22%	21%	0%	#	#
Percentage of AGE Scoring 85–100	6%	6%	4%	0%	#	#
Percentage of Tested Scoring 65–100	58%	63%	66%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	534	588	592	76	89	87
Earth Science (last administered January 2001)						
Number Tested	60	15		0	0	
Number Scoring 55–100	50	6		0	0	
Number Scoring 65–100	40	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	11%	3%		0%	0%	
Percentage of AGE Scoring 55–100	9%	1%		0%	0%	
Percentage of AGE Scoring 65–100	7%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	67%	20%		0%	0%	
Biology (last administered January 2001)						
Number Tested	367	119		0	0	
Number Scoring 55–100	279	87		0	0	
Number Scoring 65–100	197	49		0	0	
Number Scoring 85–100	29	1		0	0	
Percentage of AGE Tested	69%	20%		0%	0%	
Percentage of AGE Scoring 55–100	52%	15%		0%	0%	
Percentage of AGE Scoring 65–100	37%	8%		0%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	54%	41%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	272	228	47	0	0	2
Number Scoring 55–100	205	176	36	0	0	#
Number Scoring 65–100	130	113	19	0	0	#
Number Scoring 85–100	14	9	0	0	0	#
Percentage of AGE Tested	51%	39%	8%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	30%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	24%	19%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	2%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	48%	50%	40%	0%	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	534	588	592	76	89	87
Physics (last administered January 2002)						
Number Tested	70	69	2	0	0	0
Number Scoring 55–100	62	62	#	0	0	0
Number Scoring 65–100	45	42	#	0	0	0
Number Scoring 85–100	7	4	#	0	0	0
Percentage of AGE Tested	13%	12%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	61%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			176			3
Number Scoring 55–100			83			#
Number Scoring 65–100			34			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			6%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			19%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			34			0
Number Scoring 65–100			18			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			32%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	0%	69	74%	34	100%
Students with Disabilities	3	#	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	328	328	49	49	377	377
Number Scoring 55–64	66	56	7	4	73	60
Number Scoring 65–84	166	165	11	8	177	173
Number Scoring 85–100	60	70	0	2	60	72
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	418	78	496
Number Scoring 55–64	53	10	63
Number Scoring 65–84	242	10	252
Number Scoring 85–100	26	1	27
Approved Alternatives	0	0	0

(Form – O)