

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-11-00-01-0016  
 Name : New Rochelle High School  
 Principal: Mr. Don Baughman

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	676	724	761
Tenth	715	743	748
Eleventh	671	727	727
Twelfth	562	733	651
Ungraded Secondary	64	19	0
Total K-12 Enrollment	2688	2946	2887

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	106	3.9%	102	3.5%	94	3.3%
Black (Not Hispanic)	759	28.2%	825	28.0%	800	27.7%
Hispanic	567	21.1%	664	22.5%	677	23.4%
White (Not Hispanic)	1256	46.7%	1355	46.0%	1316	45.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
222	8.3%	246	8.4%	275	9.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	23	0
English Grade 10	21	25	23
Mathematics Grade 10	25	23	24
Science Grade 10	26	22	24
Social Studies Grade 10	23	23	23

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.5%		97.0%		97.3%
Student Suspensions	172	6.3%	175	6.5%	181	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	31.6%	41.2%	22.8%
Reduced Lunch	9.7%	10.2%	5.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	87%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	188
Total Other Professional Staff	30
Total Paraprofessionals	NA
Teaching out of Certification*	13
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	374	179	48%	444	221	50%	426	285	67%
Students with Disabilities	21	4	19%	36	6	17%	53	4	8%
All Students	395	183	46%	480	227	47%	479	289	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	359	71	7	9	28	5
Percent	75%	15%	1%	2%	6%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
53	4	7	60

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	0.4%
	Entered GED Program*					21	0.7%
	Total Noncompleters					32	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.1%
	Total Noncompleters					3	0.1%
All Students	Dropped Out	21	0.8%	18	0.6%	11	0.4%
	Entered GED Program*	28	1.0%	21	0.7%	24	0.8%
	Total Noncompleters	49	1.8%	39	1.3%	35	1.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	63%	21	62%	2	#
Science	134	74%	42	71%	13	69%
Reading	4	#	0	0%	3	#
Writing	5	60%	0	0%	3	#
Global Studies	174	25%	96	50%	7	57%
U.S. Hist & Gov't	218	58%	117	42%	21	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	63%	61	74%	30	73%
Science	43	56%	25	36%	35	57%
Reading	34	62%	33	58%	37	70%
Writing	24	62%	36	83%	31	77%
Global Studies	53	21%	51	33%	49	39%
U.S. Hist & Gov't	44	45%	48	42%	39	59%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	608	579	650	77	99	73
Number Scoring 55–100	525	518	570	43	73	50
Number Scoring 65–100	403	463	496	29	55	33
Number Scoring 85–100	63	205	249	3	6	5
Percentage of Tested Scoring 55–100	86%	89%	88%	56%	74%	68%
Percentage of Tested Scoring 65–100	66%	80%	76%	38%	56%	45%
Percentage of Tested Scoring 85–100	10%	35%	38%	4%	6%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	329	291	46	34	19	3
Number Scoring 55–100	295	255	44	25	15	#
Number Scoring 65–100	272	232	38	22	13	#
Number Scoring 85–100	135	119	8	7	9	#
Percentage of Tested Scoring 55–100	90%	88%	96%	74%	79%	#
Percentage of Tested Scoring 65–100	83%	80%	83%	65%	68%	#
Percentage of Tested Scoring 85–100	41%	41%	17%	21%	47%	#
<b>Mathematics A</b>						
Number Tested	136	247	206	17	60	33
Number Scoring 55–100	73	99	105	5	12	15
Number Scoring 65–100	35	40	53	3	5	7
Number Scoring 85–100	1	0	5	0	0	0
Percentage of Tested Scoring 55–100	54%	40%	51%	29%	20%	45%
Percentage of Tested Scoring 65–100	26%	16%	26%	18%	8%	21%
Percentage of Tested Scoring 85–100	1%	0%	2%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	19			0		
Number Scoring 55–100	18			0		
Number Scoring 65–100	17			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	95%			0%		
Percentage of Tested Scoring 65–100	89%			0%		
Percentage of Tested Scoring 85–100	21%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	578	652	654	88	74	83
Number Scoring 55–100	516	590	571	61	52	54
Number Scoring 65–100	457	504	479	40	37	36
Number Scoring 85–100	236	208	161	9	7	8
Percentage of Tested Scoring 55–100	89%	90%	87%	69%	70%	65%
Percentage of Tested Scoring 65–100	79%	77%	73%	45%	50%	43%
Percentage of Tested Scoring 85–100	41%	32%	25%	10%	9%	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	351	0		22	0	
Number Scoring 55–100	336	0		20	0	
Number Scoring 65–100	312	0		19	0	
Number Scoring 85–100	138	0		8	0	
Percentage of Tested Scoring 55–100	96%	0%		91%	0%	
Percentage of Tested Scoring 65–100	89%	0%		86%	0%	
Percentage of Tested Scoring 85–100	39%	0%		36%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		551	653		74	81
Number Scoring 55–100		449	568		31	53
Number Scoring 65–100		386	461		21	30
Number Scoring 85–100		215	185		5	2
Percentage of Tested Scoring 55–100		81%	87%		42%	65%
Percentage of Tested Scoring 65–100		70%	71%		28%	37%
Percentage of Tested Scoring 85–100		39%	28%		7%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		442	495		72	73
Number Scoring 55–100		417	486		59	70
Number Scoring 65–100		384	447		46	54
Number Scoring 85–100		49	53		5	3
Percentage of Tested Scoring 55–100		94%	98%		82%	96%
Percentage of Tested Scoring 65–100		87%	90%		64%	74%
Percentage of Tested Scoring 85–100		11%	11%		7%	4%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		139	177		19	18
Number Scoring 55–100		125	169		18	18
Number Scoring 65–100		109	147		14	14
Number Scoring 85–100		16	26		1	0
Percentage of Tested Scoring 55–100		90%	95%		95%	100%
Percentage of Tested Scoring 65–100		78%	83%		74%	78%
Percentage of Tested Scoring 85–100		12%	15%		5%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	817	827	548	506	675
2001	906	736	674	554	718
2002	975	718	592	580	716

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	137	65	60	91
2001	110	98	100	64	93
2002	190	119	69	92	118

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	675	718	716	91	93	118
<b>Comprehensive French</b>						
Number Tested	75	72	71	0	0	1
Number Scoring 55–100	74	71	70	0	0	#
Number Scoring 65–100	74	70	68	0	0	#
Number Scoring 85–100	46	54	56	0	0	#
Percentage of AGE Tested	11%	10%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	10%	10%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	10%	9%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	8%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	97%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	50	61	53	0	0	2
Number Scoring 55–100	50	61	47	0	0	#
Number Scoring 65–100	49	61	47	0	0	#
Number Scoring 85–100	22	30	18	0	0	#
Percentage of AGE Tested	7%	8%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	8%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	8%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	100%	89%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	4	4	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	675	718	716	91	93	118
<b>Comprehensive Spanish</b>						
Number Tested	228	251	200	0	0	7
Number Scoring 55–100	227	247	194	0	0	7
Number Scoring 65–100	221	239	187	0	0	7
Number Scoring 85–100	125	190	131	0	0	4
Percentage of AGE Tested	34%	35%	28%	0%	0%	6%
Percentage of AGE Scoring 55–100	34%	34%	27%	0%	0%	6%
Percentage of AGE Scoring 65–100	33%	33%	26%	0%	0%	6%
Percentage of AGE Scoring 85–100	19%	26%	18%	0%	0%	3%
Percentage of Tested Scoring 65–100	97%	95%	94%	0%	0%	100%
<b>Comprehensive Latin</b>						
Number Tested	30	23	26	0	0	1
Number Scoring 55–100	30	23	26	0	0	#
Number Scoring 65–100	30	23	26	0	0	#
Number Scoring 85–100	29	21	22	0	0	#
Percentage of AGE Tested	4%	3%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	4%	3%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	4%	3%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	675	718	716	91	93	118
<b>Sequential Mathematics, Course II</b>						
Number Tested	466	472	381	27	26	20
Number Scoring 55–100	360	392	347	19	23	18
Number Scoring 65–100	309	365	320	18	23	17
Number Scoring 85–100	155	172	174	5	6	4
Percentage of AGE Tested	69%	66%	53%	30%	28%	17%
Percentage of AGE Scoring 55–100	53%	55%	48%	21%	25%	15%
Percentage of AGE Scoring 65–100	46%	51%	45%	20%	25%	14%
Percentage of AGE Scoring 85–100	23%	24%	24%	5%	6%	3%
Percentage of Tested Scoring 65–100	66%	77%	84%	67%	88%	85%
<b>Sequential Mathematics, Course III</b>						
Number Tested	327	361	359	13	18	16
Number Scoring 55–100	278	311	327	12	16	11
Number Scoring 65–100	254	292	307	11	16	9
Number Scoring 85–100	124	138	159	4	6	3
Percentage of AGE Tested	48%	50%	50%	14%	19%	14%
Percentage of AGE Scoring 55–100	41%	43%	46%	13%	17%	9%
Percentage of AGE Scoring 65–100	38%	41%	43%	12%	17%	8%
Percentage of AGE Scoring 85–100	18%	19%	22%	4%	6%	3%
Percentage of Tested Scoring 65–100	78%	81%	86%	85%	89%	56%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	675	718	716	91	93	118
<b>Earth Science (last administered January 2001)</b>						
Number Tested	9	10		9	1	
Number Scoring 55–100	0	7		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	1%	1%		10%	#	
Percentage of AGE Scoring 55–100	0%	1%		0%	#	
Percentage of AGE Scoring 65–100	0%	1%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	50%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	366	31		54	1	
Number Scoring 55–100	299	18		23	#	
Number Scoring 65–100	247	4		17	#	
Number Scoring 85–100	30	0		0	#	
Percentage of AGE Tested	54%	4%		59%	#	
Percentage of AGE Scoring 55–100	44%	3%		25%	#	
Percentage of AGE Scoring 65–100	37%	1%		19%	#	
Percentage of AGE Scoring 85–100	4%	0%		0%	#	
Percentage of Tested Scoring 65–100	67%	13%		31%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	414	378	34	27	20	2
Number Scoring 55–100	384	355	27	21	20	#
Number Scoring 65–100	332	309	20	18	15	#
Number Scoring 85–100	144	138	1	6	5	#
Percentage of AGE Tested	61%	53%	5%	30%	22%	#
Percentage of AGE Scoring 55–100	57%	49%	4%	23%	22%	#
Percentage of AGE Scoring 65–100	49%	43%	3%	20%	16%	#
Percentage of AGE Scoring 85–100	21%	19%	0%	7%	5%	#
Percentage of Tested Scoring 65–100	80%	82%	59%	67%	75%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	675	718	716	91	93	118
<b>Physics (last administered January 2002)</b>						
Number Tested	215	269	4	13	10	0
Number Scoring 55–100	208	265	#	13	10	0
Number Scoring 65–100	197	252	#	13	10	0
Number Scoring 85–100	73	91	#	6	6	0
Percentage of AGE Tested	32%	37%	#	14%	11%	0%
Percentage of AGE Scoring 55–100	31%	37%	#	14%	11%	0%
Percentage of AGE Scoring 65–100	29%	35%	#	14%	11%	0%
Percentage of AGE Scoring 85–100	11%	13%	#	7%	6%	0%
Percentage of Tested Scoring 65–100	92%	94%	#	100%	100%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			382			17
Number Scoring 55–100			348			16
Number Scoring 65–100			260			9
Number Scoring 85–100			36			1
Percentage of AGE Tested			53%			14%
Percentage of AGE Scoring 55–100			49%			14%
Percentage of AGE Scoring 65–100			36%			8%
Percentage of AGE Scoring 85–100			5%			1%
Percentage of Tested Scoring 65–100			68%			53%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			222			3
Number Scoring 55–100			197			#
Number Scoring 65–100			181			#
Number Scoring 85–100			33			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	97%	9	100%	27	85%
Students with Disabilities	16	63%	5	80%	24	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	556	556	113	113	669	669
Number Scoring 55–64	42	57	34	21	76	78
Number Scoring 65–84	227	200	33	22	260	222
Number Scoring 85–100	222	221	3	5	225	226
Approved Alternatives	10	0	1	0	11	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	584	102	686
Number Scoring 55–64	32	9	41
Number Scoring 65–84	299	40	339
Number Scoring 85–100	163	2	165
Approved Alternatives	0	0	0

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