

# New York State District Report Card

## Comprehensive Information Report

BEDS Code : 66-13-01-04-0000  
 Name : North Salem Central School District  
 Superintendent: Debra Jackson

Grade Range :

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	93	117	95
First	117	105	117
Second	115	126	106
Third	93	119	125
Fourth	116	99	118
Fifth	117	125	97
Sixth	114	123	127
Ungraded Elementary	0	0	0
Seventh	93	118	124
Eighth	104	96	111
Ninth	84	106	99
Tenth	91	89	108
Eleventh	76	95	87
Twelfth	70	76	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1283	1394	1414

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.9%	23	1.6%	27	1.9%
Black (Not Hispanic)	12	0.9%	13	0.9%	17	1.2%
Hispanic	33	2.6%	33	2.4%	37	2.6%
White (Not Hispanic)	1214	94.6%	1325	95.1%	1333	94.3%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	1.6%	19	1.4%	23	1.6%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	19	16
Common Branch	21	21	19
English Grade 8	24	18	18
Mathematics Grade 8	20	19	21
Science Grade 8	25	23	21
Social Studies Grade 8	23	23	19
English Grade 10	19	20	18
Mathematics Grade 10	0	0	19
Science Grade 10	20	8	21
Social Studies Grade 10	20	22	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.4%		95.5%
<b>Student Suspensions</b>	9	0.7%	4	0.3%	5	0.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.3%	1.6%	1.1%
<b>Reduced Lunch</b>	0.4%	0.9%	0.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	125
Total Other Professional Staff	13
Total Paraprofessionals	33
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	46	78%	65	50	77%	80	65	81%
Students with Disabilities	11	1	9%	13	1	8%	13	3	23%
All Students	70	47	67%	78	51	65%	93	68	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	9	2	2	1	0
Percent	85%	10%	2%	2%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	3	2	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	3	0.8%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	3	0.8%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	61	100%	79	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	8	100%	1	#
Science	6	100%	1	#	0	0%
Reading	2	#	3	#	1	#
Writing	2	#	3	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	3	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	77	100	90	13	18	6
Number Scoring 55–100	74	97	90	11	15	6
Number Scoring 65–100	70	93	90	9	14	6
Number Scoring 85–100	31	34	68	2	0	0
Percentage of Tested Scoring 55–100	96%	97%	100%	85%	83%	100%
Percentage of Tested Scoring 65–100	91%	93%	100%	69%	78%	100%
Percentage of Tested Scoring 85–100	40%	34%	76%	15%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	111	121	8	27	19	1
Number Scoring 55–100	104	112	8	23	11	#
Number Scoring 65–100	101	105	8	23	7	#
Number Scoring 85–100	67	47	5	1	1	#
Percentage of Tested Scoring 55–100	94%	93%	100%	85%	58%	#
Percentage of Tested Scoring 65–100	91%	87%	100%	85%	37%	#
Percentage of Tested Scoring 85–100	60%	39%	62%	4%	5%	#
<b>Mathematics A</b>						
Number Tested	0	0	22	0	0	0
Number Scoring 55–100	0	0	22	0	0	0
Number Scoring 65–100	0	0	22	0	0	0
Number Scoring 85–100	0	0	17	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	77%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	90	95	103	16	21	13
Number Scoring 55–100	89	94	100	16	20	10
Number Scoring 65–100	79	91	97	10	19	10
Number Scoring 85–100	33	40	46	0	3	4
Percentage of Tested Scoring 55–100	99%	99%	97%	100%	95%	77%
Percentage of Tested Scoring 65–100	88%	96%	94%	62%	90%	77%
Percentage of Tested Scoring 85–100	37%	42%	45%	0%	14%	31%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	5		14	1	
Number Scoring 55–100	74	4		13	#	
Number Scoring 65–100	68	3		9	#	
Number Scoring 85–100	31	1		0	#	
Percentage of Tested Scoring 55–100	97%	80%		93%	#	
Percentage of Tested Scoring 65–100	89%	60%		64%	#	
Percentage of Tested Scoring 85–100	41%	20%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		92	98		17	8
Number Scoring 55–100		87	96		15	6
Number Scoring 65–100		78	90		11	5
Number Scoring 85–100		34	37		1	1
Percentage of Tested Scoring 55–100		95%	98%		88%	75%
Percentage of Tested Scoring 65–100		85%	92%		65%	62%
Percentage of Tested Scoring 85–100		37%	38%		6%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		83	103		9	11
Number Scoring 55–100		83	102		9	10
Number Scoring 65–100		83	102		9	10
Number Scoring 85–100		25	62		1	2
Percentage of Tested Scoring 55–100		100%	99%		100%	91%
Percentage of Tested Scoring 65–100		100%	99%		100%	91%
Percentage of Tested Scoring 85–100		30%	60%		11%	18%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		104	110		18	12
Number Scoring 55–100		103	108		17	12
Number Scoring 65–100		91	105		14	11
Number Scoring 85–100		49	57		2	3
Percentage of Tested Scoring 55–100		99%	98%		94%	100%
Percentage of Tested Scoring 65–100		88%	95%		78%	92%
Percentage of Tested Scoring 85–100		47%	52%		11%	25%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	86	100	75	69	83
2001	103	85	98	77	91
2002	99	103	86	96	96

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	26	14	11	16
2001	16	10	17	12	14
2002	12	14	6	18	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	83	91	96	16	14	13
<b>Comprehensive French</b>						
Number Tested	12	11	31	0	0	0
Number Scoring 55–100	12	11	31	0	0	0
Number Scoring 65–100	12	11	28	0	0	0
Number Scoring 85–100	10	6	16	0	0	0
Percentage of AGE Tested	14%	12%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	12%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	12%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	7%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	83	91	96	16	14	13
<b>Comprehensive Spanish</b>						
Number Tested	53	54	70	2	4	1
Number Scoring 55–100	53	54	69	#	#	#
Number Scoring 65–100	50	54	68	#	#	#
Number Scoring 85–100	29	38	25	#	#	#
Percentage of AGE Tested	64%	59%	73%	#	#	#
Percentage of AGE Scoring 55–100	64%	59%	72%	#	#	#
Percentage of AGE Scoring 65–100	60%	59%	71%	#	#	#
Percentage of AGE Scoring 85–100	35%	42%	26%	#	#	#
Percentage of Tested Scoring 65–100	94%	100%	97%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	83	91	96	16	14	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	104	107	5	12	10
Number Scoring 55–100	73	91	96	5	6	6
Number Scoring 65–100	70	90	91	5	6	6
Number Scoring 85–100	34	45	35	1	1	1
Percentage of AGE Tested	99%	114%	111%	31%	86%	77%
Percentage of AGE Scoring 55–100	88%	100%	100%	31%	43%	46%
Percentage of AGE Scoring 65–100	84%	99%	95%	31%	43%	46%
Percentage of AGE Scoring 85–100	41%	49%	36%	6%	7%	8%
Percentage of Tested Scoring 65–100	85%	87%	85%	100%	50%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	64	71	85	2	4	2
Number Scoring 55–100	57	62	81	#	#	#
Number Scoring 65–100	53	60	78	#	#	#
Number Scoring 85–100	26	35	41	#	#	#
Percentage of AGE Tested	77%	78%	89%	#	#	#
Percentage of AGE Scoring 55–100	69%	68%	84%	#	#	#
Percentage of AGE Scoring 65–100	64%	66%	81%	#	#	#
Percentage of AGE Scoring 85–100	31%	38%	43%	#	#	#
Percentage of Tested Scoring 65–100	83%	85%	92%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	83	91	96	16	14	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	92	12		10	1	
Number Scoring 55–100	90	12		9	#	
Number Scoring 65–100	73	9		7	#	
Number Scoring 85–100	25	0		0	#	
Percentage of AGE Tested	111%	13%		62%	#	
Percentage of AGE Scoring 55–100	108%	13%		56%	#	
Percentage of AGE Scoring 65–100	88%	10%		44%	#	
Percentage of AGE Scoring 85–100	30%	0%		0%	#	
Percentage of Tested Scoring 65–100	79%	75%		70%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	47	56	3	1	3	0
Number Scoring 55–100	45	55	#	#	#	0
Number Scoring 65–100	42	50	#	#	#	0
Number Scoring 85–100	15	16	#	#	#	0
Percentage of AGE Tested	57%	62%	#	#	#	0%
Percentage of AGE Scoring 55–100	54%	60%	#	#	#	0%
Percentage of AGE Scoring 65–100	51%	55%	#	#	#	0%
Percentage of AGE Scoring 85–100	18%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	89%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	83	91	96	16	14	13
<b>Physics (last administered January 2002)</b>						
Number Tested	50	33	0	0	0	0
Number Scoring 55–100	50	32	0	0	0	0
Number Scoring 65–100	47	31	0	0	0	0
Number Scoring 85–100	25	10	0	0	0	0
Percentage of AGE Tested	60%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	94%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			57			0
Number Scoring 55–100			54			0
Number Scoring 65–100			46			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			56%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			81%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			33			0
Number Scoring 55–100			24			0
Number Scoring 65–100			18			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	3	#	1	#
Students with Disabilities	0	0%	8	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	89	0%	0%	20%	80%
	Students with Disabilities	8	0%	0%	50%	50%
	All Students	97	0%	0%	23%	77%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	75	75	17	17	92	92
Number Scoring 55–64	3	2	5	3	8	5
Number Scoring 65–84	41	42	11	9	52	51
Number Scoring 85–100	30	31	0	1	30	32
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	78	6	84
Number Scoring 55–64	2	0	2
Number Scoring 65–84	44	4	48
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)