

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-15-00-01-0011
 Name : Park Street School
 Principal: Ms. Alice Mac Lennan

Grade Range : 8-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	1	1	0
Eighth	4	4	5
Ninth	26	39	32
Tenth	11	22	14
Eleventh	4	10	13
Twelfth	9	9	13
Ungraded Secondary	30	0	0
Total K-12 Enrollment	85	85	77

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	1.2%	2	2.6%
Black (Not Hispanic)	59	69.4%	60	70.6%	50	64.9%
Hispanic	10	11.8%	9	10.6%	10	13.0%
White (Not Hispanic)	16	18.8%	15	17.6%	15	19.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	10
Mathematics Grade 10	17	0	0
Science Grade 10	0	14	0
Social Studies Grade 10	16	15	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		65.0%		65.0%		58.0%
Student Suspensions	33	37.5%	27	31.8%	25	29.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.9%	32.9%	41.6%
Reduced Lunch	1.2%	1.2%	3.9%
Public Assistance	31-40%	41-50%	61-70%
Student Stability	100%	100%	85%

Staff Counts

Staff	2001–2002
Total Teachers	7
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	6	0	0%	5	0	0%	6	0	0%
Students with Disabilities	2	0	0%	2	0	0%	1	0	0%
All Students	8	0	0%	7	0	0%	7	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	5	0	0	1	1
Percent	0%	71%	0%	0%	14%	14%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					6	8.3%
	Total Noncompleters					6	8.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	2.8%
	Total Noncompleters					2	2.8%
All Students	Dropped Out	0	0.0%	10	12.5%	0	0.0%
	Entered GED Program*	91	117.8%	16	20.0%	8	11.1%
	Total Noncompleters	91	117.8%	26	32.5%	8	11.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	16	62%	8	50%	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	10	60%	3	#	1	#
U.S. Hist & Gov't	7	57%	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	6	83%	4	#
Science	10	20%	8	62%	5	60%
Reading	3	100%	2	#	5	100%
Writing	4	100%	1	#	4	#
Global Studies	5	0%	5	40%	0	0%
U.S. Hist & Gov't	2	0%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	2	16	6	1	3	1
Number Scoring 55–100	#	10	4	#	#	#
Number Scoring 65–100	#	7	2	#	#	#
Number Scoring 85–100	#	0	0	#	#	#
Percentage of Tested Scoring 55–100	#	62%	67%	#	#	#
Percentage of Tested Scoring 65–100	#	44%	33%	#	#	#
Percentage of Tested Scoring 85–100	#	0%	0%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	2	17	8	0	0	0
Number Scoring 55–100	#	10	8	0	0	0
Number Scoring 65–100	#	8	7	0	0	0
Number Scoring 85–100	#	0	2	0	0	0
Percentage of Tested Scoring 55–100	#	59%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	47%	88%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	25%	0%	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	14	8	0	5	0
Number Scoring 55–100	0	11	5	0	4	0
Number Scoring 65–100	0	4	3	0	2	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	79%	62%	0%	80%	0%
Percentage of Tested Scoring 65–100	0%	29%	38%	0%	40%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of Tested Scoring 55–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Percentage of Tested Scoring 85–100	0%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		11	12		4	3
Number Scoring 55–100		5	8		#	#
Number Scoring 65–100		1	6		#	#
Number Scoring 85–100		0	2		#	#
Percentage of Tested Scoring 55–100		45%	67%		#	#
Percentage of Tested Scoring 65–100		9%	50%		#	#
Percentage of Tested Scoring 85–100		0%	17%		#	#
Living Environment (first administered June 2001)						
Number Tested		0	8		0	0
Number Scoring 55–100		0	8		0	0
Number Scoring 65–100		0	6		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	100%		0%	0%
Percentage of Tested Scoring 65–100		0%	75%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	18	7	12	20
2001	35	17	6	11	17
2002	32	9	11	14	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	9	3	3	8
2001	15	8	2	3	7
2002	13	1	5	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	89%	3	#	13	100%
Students with Disabilities	9	33%	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	6	0%	100%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	6	0%	100%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	8	8	3	3	11	11
Number Scoring 55–64	#	#	#	#	3	2
Number Scoring 65–84	#	#	#	#	5	4
Number Scoring 85–100	#	#	#	#	0	0
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	8	6	14
Number Scoring 55–64	2	1	3
Number Scoring 65–84	3	1	4
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)