

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-16-01-03-0005  
 Name : Pelham Memorial High School  
 Principal: Mr. G. Thomas Stella

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	143	166	169
Tenth	149	139	161
Eleventh	125	152	148
Twelfth	134	119	143
Ungraded Secondary	0	0	0
Total K-12 Enrollment	551	576	621

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	8.7%	39	6.8%	37	6.0%
Black (Not Hispanic)	47	8.5%	53	9.2%	58	9.3%
Hispanic	29	5.3%	32	5.6%	46	7.4%
White (Not Hispanic)	427	77.5%	452	78.5%	480	77.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	2.0%	7	1.2%	5	0.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	24	17
Mathematics Grade 10	16	0	15
Science Grade 10	0	0	17
Social Studies Grade 10	20	21	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		98.0%		95.0%		95.4%
<b>Student Suspensions</b>	68	13.0%	63	11.4%	20	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.4%	2.9%	2.7%
<b>Reduced Lunch</b>	1.3%	1.0%	0.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	100%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	69	57%	106	77	73%	118	83	70%
Students with Disabilities	9	2	22%	9	3	33%	17	3	18%
All Students	129	71	55%	115	80	70%	135	86	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	113	12	2	0	4	4
Percent	84%	9%	1%	0%	3%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	3	0	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					2	0.3%
	Total Noncompleters					4	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.2%	0	0.0%	2	0.3%
	Entered GED Program*	4	0.7%	1	0.2%	2	0.3%
	Total Noncompleters	5	0.9%	1	0.2%	4	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	10	80%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	16	100%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	67%	2	#	0	0%
Science	17	76%	4	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	8	75%	1	#	2	#
U.S. Hist & Gov't	9	89%	6	17%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	118	140	147	9	19	10
Number Scoring 55–100	118	140	145	9	19	9
Number Scoring 65–100	117	135	140	8	17	7
Number Scoring 85–100	54	90	97	0	3	3
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	100%	90%
Percentage of Tested Scoring 65–100	99%	96%	95%	89%	89%	70%
Percentage of Tested Scoring 85–100	46%	64%	66%	0%	16%	30%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	113	18	1	16	1	0
Number Scoring 55–100	93	12	#	8	#	0
Number Scoring 65–100	91	8	#	7	#	0
Number Scoring 85–100	47	4	#	1	#	0
Percentage of Tested Scoring 55–100	82%	67%	#	50%	#	0%
Percentage of Tested Scoring 65–100	81%	44%	#	44%	#	0%
Percentage of Tested Scoring 85–100	42%	22%	#	6%	#	0%
<b>Mathematics A</b>						
Number Tested	0	13	236	0	0	27
Number Scoring 55–100	0	10	222	0	0	23
Number Scoring 65–100	0	4	191	0	0	17
Number Scoring 85–100	0	0	66	0	0	2
Percentage of Tested Scoring 55–100	0%	77%	94%	0%	0%	85%
Percentage of Tested Scoring 65–100	0%	31%	81%	0%	0%	63%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	148	141	156	20	10	18
Number Scoring 55–100	140	140	153	16	9	16
Number Scoring 65–100	133	130	147	13	6	13
Number Scoring 85–100	70	71	65	1	0	2
Percentage of Tested Scoring 55–100	95%	99%	98%	80%	90%	89%
Percentage of Tested Scoring 65–100	90%	92%	94%	65%	60%	72%
Percentage of Tested Scoring 85–100	47%	50%	42%	5%	0%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	100	1		2	0	
Number Scoring 55–100	100	#		#	0	
Number Scoring 65–100	99	#		#	0	
Number Scoring 85–100	61	#		#	0	
Percentage of Tested Scoring 55–100	100%	#		#	0%	
Percentage of Tested Scoring 65–100	99%	#		#	0%	
Percentage of Tested Scoring 85–100	61%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		143	145		22	9
Number Scoring 55–100		133	144		16	8
Number Scoring 65–100		125	141		11	7
Number Scoring 85–100		82	76		4	1
Percentage of Tested Scoring 55–100		93%	99%		73%	89%
Percentage of Tested Scoring 65–100		87%	97%		50%	78%
Percentage of Tested Scoring 85–100		57%	52%		18%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		158	154		19	25
Number Scoring 55–100		157	153		18	25
Number Scoring 65–100		151	149		13	22
Number Scoring 85–100		46	48		1	0
Percentage of Tested Scoring 55–100		99%	99%		95%	100%
Percentage of Tested Scoring 65–100		96%	97%		68%	88%
Percentage of Tested Scoring 85–100		29%	31%		5%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		39	2		2	0
Number Scoring 55–100		38	#		#	0
Number Scoring 65–100		38	#		#	0
Number Scoring 85–100		1	#		#	0
Percentage of Tested Scoring 55–100		97%	#		#	0%
Percentage of Tested Scoring 65–100		97%	#		#	0%
Percentage of Tested Scoring 85–100		3%	#		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	143	149	125	128	136
2001	165	137	148	119	142
2002	185	168	151	142	162

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	28	9	8	14
2001	18	9	21	12	15
2002	29	18	10	19	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	136	142	162	14	15	19
<b>Comprehensive French</b>						
Number Tested	16	15	23	0	0	0
Number Scoring 55–100	16	15	23	0	0	0
Number Scoring 65–100	16	15	23	0	0	0
Number Scoring 85–100	10	13	12	0	0	0
Percentage of AGE Tested	12%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	20	40	36	0	0	0
Number Scoring 55–100	19	39	36	0	0	0
Number Scoring 65–100	19	38	35	0	0	0
Number Scoring 85–100	10	32	17	0	0	0
Percentage of AGE Tested	15%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	23%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	95%	97%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	136	142	162	14	15	19
<b>Comprehensive Spanish</b>						
Number Tested	69	50	66	1	1	3
Number Scoring 55–100	69	50	65	#	#	#
Number Scoring 65–100	69	50	65	#	#	#
Number Scoring 85–100	51	38	60	#	#	#
Percentage of AGE Tested	51%	35%	41%	#	#	#
Percentage of AGE Scoring 55–100	51%	35%	40%	#	#	#
Percentage of AGE Scoring 65–100	51%	35%	40%	#	#	#
Percentage of AGE Scoring 85–100	38%	27%	37%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	20	12	28	0	1	1
Number Scoring 55–100	20	12	28	0	#	#
Number Scoring 65–100	20	12	28	0	#	#
Number Scoring 85–100	16	7	13	0	#	#
Percentage of AGE Tested	15%	8%	17%	0%	#	#
Percentage of AGE Scoring 55–100	15%	8%	17%	0%	#	#
Percentage of AGE Scoring 65–100	15%	8%	17%	0%	#	#
Percentage of AGE Scoring 85–100	12%	5%	8%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	136	142	162	14	15	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	110	135	0	1	6	0
Number Scoring 55–100	106	122	0	#	6	0
Number Scoring 65–100	100	110	0	#	5	0
Number Scoring 85–100	57	54	0	#	0	0
Percentage of AGE Tested	81%	95%	0%	#	40%	0%
Percentage of AGE Scoring 55–100	78%	86%	0%	#	40%	0%
Percentage of AGE Scoring 65–100	74%	77%	0%	#	33%	0%
Percentage of AGE Scoring 85–100	42%	38%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	81%	0%	#	83%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	90	91	0	1	3
Number Scoring 55–100	77	84	90	0	#	#
Number Scoring 65–100	76	84	90	0	#	#
Number Scoring 85–100	57	66	60	0	#	#
Percentage of AGE Tested	59%	63%	56%	0%	#	#
Percentage of AGE Scoring 55–100	57%	59%	56%	0%	#	#
Percentage of AGE Scoring 65–100	56%	59%	56%	0%	#	#
Percentage of AGE Scoring 85–100	42%	46%	37%	0%	#	#
Percentage of Tested Scoring 65–100	95%	93%	99%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	136	142	162	14	15	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	150	8		11	1	
Number Scoring 55–100	141	5		8	#	
Number Scoring 65–100	118	4		3	#	
Number Scoring 85–100	51	0		0	#	
Percentage of AGE Tested	110%	6%		79%	#	
Percentage of AGE Scoring 55–100	104%	4%		57%	#	
Percentage of AGE Scoring 65–100	87%	3%		21%	#	
Percentage of AGE Scoring 85–100	38%	0%		0%	#	
Percentage of Tested Scoring 65–100	79%	50%		27%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	96	95	0	2	3	0
Number Scoring 55–100	94	92	0	#	#	0
Number Scoring 65–100	82	74	0	#	#	0
Number Scoring 85–100	30	39	0	#	#	0
Percentage of AGE Tested	71%	67%	0%	#	#	0%
Percentage of AGE Scoring 55–100	69%	65%	0%	#	#	0%
Percentage of AGE Scoring 65–100	60%	52%	0%	#	#	0%
Percentage of AGE Scoring 85–100	22%	27%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	78%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	136	142	162	14	15	19
<b>Physics (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			156			5
Number Scoring 55–100			152			5
Number Scoring 65–100			129			3
Number Scoring 85–100			33			0
Percentage of AGE Tested			96%			26%
Percentage of AGE Scoring 55–100			94%			26%
Percentage of AGE Scoring 65–100			80%			16%
Percentage of AGE Scoring 85–100			20%			0%
Percentage of Tested Scoring 65–100			83%			60%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			54			4
Number Scoring 55–100			45			#
Number Scoring 65–100			38			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	1	#
Students with Disabilities	0	0%	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	121	121	20	20	141	141
Number Scoring 55–64	4	4	2	4	6	8
Number Scoring 65–84	45	37	12	8	57	45
Number Scoring 85–100	65	79	2	4	67	83
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	139	9	148
Number Scoring 55–64	4	4	8
Number Scoring 65–84	57	2	59
Number Scoring 85–100	67	1	68
Approved Alternatives	0	0	0

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