# **New York State School Report Card Comprehensive Information Report**

BEDS Code : 66-21-01-06-0002 Grade Range : K-2

Name : Primrose School Principal: Rosemary Dowling

#### **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	200	226	241
First	214	221	251
Second	246	222	225
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	660	669	717

Student Racial/Ethnic Origin

Student Racial/Ethine Origin						
	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.8%	16	2.4%	24	3.3%
Black (Not Hispanic)	5	0.8%	8	1.2%	9	1.3%
Hispanic	8	1.2%	2	0.3%	4	0.6%
White (Not Hispanic)	635	96.2%	643	96.1%	680	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	5	0.7%	8	1.1%

**Average Class Size** 

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	22
Common Branch	22	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.2%		97.0%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	1.8%	0.7%
Reduced Lunch	0.4%	0.7%	0.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	95%

#### **Staff Counts**

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)