

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0010  
 Name : Early Childhood Center  
 Principal: Ms. Emily Ford

Grade Range : PK

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	162	150	137
Kindergarten	132	130	132
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	5	7	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	137	137	140

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	6.6%	10	7.3%	12	8.6%
Black (Not Hispanic)	57	41.6%	53	38.7%	50	35.7%
Hispanic	64	46.7%	71	51.8%	66	47.1%
White (Not Hispanic)	7	5.1%	3	2.2%	12	8.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
150	50.2%	127	44.3%	77	27.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	29	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.4%		85.4%		85.4%
Student Suspensions	2	1.1%	3	2.2%	3	2.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	54.0%	67.9%	61.4%
Reduced Lunch	2.9%	8.0%	4.3%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	83%	88%	88%

### Staff Counts

Staff	2001–2002
Total Teachers	21
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)