

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0023

Grade Range : PK-5

Name : School 23

Principal: Jennifer Schulman

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	35	37	34
Kindergarten	42	42	43
First	65	65	67
Second	61	66	64
Third	52	55	63
Fourth	49	55	49
Fifth	50	59	59
Sixth	0	0	0
Ungraded Elementary	45	41	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	364	383	384

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.6%	13	3.4%	16	4.2%
Black (Not Hispanic)	100	27.5%	115	30.0%	109	28.4%
Hispanic	189	51.9%	193	50.4%	198	51.6%
White (Not Hispanic)	62	17.0%	62	16.2%	61	15.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
107	26.8%	94	22.4%	81	19.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	20
Common Branch	23	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.9%		90.7%		90.7%
<b>Student Suspensions</b>	17	4.6%	18	5.0%	44	11.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	77.5%	73.9%	64.6%
<b>Reduced Lunch</b>	7.1%	9.4%	8.1%
<b>Public Assistance</b>	81-90%	81-90%	71-80%
<b>Student Stability</b>	142%	78%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	60	8%	12%	73%	7%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	60	8%	12%	73%	7%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)