

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0025
 Name : Museum School 25
 Principal: Ms. Denise German

Grade Range : PK-5

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	32	37	56
Kindergarten	40	42	55
First	66	63	56
Second	57	64	58
Third	89	65	63
Fourth	86	88	66
Fifth	59	87	85
Sixth	0	0	0
Ungraded Elementary	19	32	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	416	441	402

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	8.2%	31	7.0%	33	8.2%
Black (Not Hispanic)	248	59.6%	266	60.3%	242	60.2%
Hispanic	90	21.6%	104	23.6%	101	25.1%
White (Not Hispanic)	44	10.6%	40	9.1%	26	6.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
44	9.8%	47	9.8%	42	9.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	18
Common Branch	26	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.7%		91.9%
Student Suspensions	32	7.5%	28	6.7%	27	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	62.3%	57.1%	61.2%
Reduced Lunch	12.7%	13.2%	12.7%
Public Assistance	71-80%	61-70%	71-80%
Student Stability	86%	79%	95%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	90	9%	12%	68%	11%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	90	9%	12%	68%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)