

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0027
 Name : Montessori School 27
 Principal: Florence Taylor

Grade Range : PK-5

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	47	67	53
Kindergarten	59	44	59
First	57	62	45
Second	61	52	61
Third	53	58	52
Fourth	36	50	58
Fifth	45	32	46
Sixth	0	0	0
Ungraded Elementary	2	5	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	313	303	331

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.9%	9	3.0%	11	3.3%
Black (Not Hispanic)	72	23.0%	69	22.8%	69	20.8%
Hispanic	134	42.8%	137	45.2%	152	45.9%
White (Not Hispanic)	98	31.3%	88	29.0%	99	29.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
54	15.0%	54	14.6%	43	11.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	9	12
Common Branch	0	0	9
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.2%		94.9%
Student Suspensions	4	1.1%	1	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	35.8%	35.0%	31.4%
Reduced Lunch	10.5%	16.5%	13.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	25
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	45	0%	4%	51%	44%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	45	0%	4%	51%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)