

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0046

Grade Range : PK-5

Name : M L K Jr. High Tech & Computer Magnet School

Principal: Taaliba Muhammad

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	45	51	50
Kindergarten	67	78	78
First	83	88	91
Second	77	86	79
Third	86	82	82
Fourth	88	89	85
Fifth	73	86	76
Sixth	0	0	0
Ungraded Elementary	25	12	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	499	521	503

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	7.4%	41	7.9%	46	9.1%
Black (Not Hispanic)	310	62.1%	320	61.4%	290	57.7%
Hispanic	107	21.4%	120	23.0%	124	24.7%
White (Not Hispanic)	45	9.0%	40	7.7%	43	8.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
62	11.4%	67	11.7%	68	12.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	19
Common Branch	24	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.6%		93.2%
Student Suspensions	31	5.8%	17	3.4%	16	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	64.9%	63.5%	58.3%
Reduced Lunch	10.2%	7.1%	10.9%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	92%	92%	95%

Staff Counts

Staff	2001–2002
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	75	20%	15%	59%	7%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	75	20%	15%	59%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)