

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0048
 Name : Yonkers Middle School High School
 Principal: Mr. Angelo Petrone

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	674	403	417
Ungraded Elementary	0	0	0
Seventh	490	337	343
Eighth	518	249	342
Ninth	117	213	306
Tenth	79	122	217
Eleventh	23	81	114
Twelfth	0	36	79
Ungraded Secondary	168	123	139
Total K-12 Enrollment	2069	1564	1957

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	136	6.6%	111	7.1%	136	6.9%
Black (Not Hispanic)	693	33.5%	457	29.2%	552	28.2%
Hispanic	822	39.7%	564	36.1%	754	38.5%
White (Not Hispanic)	418	20.2%	432	27.6%	515	26.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
236	11.4%	138	8.8%	127	6.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	27
English Grade 8	30	30	27
Mathematics Grade 8	32	29	28
Science Grade 8	30	30	28
Social Studies Grade 8	30	31	27
English Grade 10	24	21	23
Mathematics Grade 10	15	21	22
Science Grade 10	15	16	21
Social Studies Grade 10	24	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.8%		89.7%		92.5%
Student Suspensions	179	10.7%	64	3.1%	21	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	72.3%	61.7%	63.3%
Reduced Lunch	5.9%	4.9%	5.4%
Public Assistance	71-80%	61-70%	61-70%
Student Stability		64%	89%

Staff Counts

Staff	2001–2002
Total Teachers	130
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	14
Teachers with Temporary Licenses	10

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	28	10	36%	69	3	4%
Students with Disabilities	0	0	0%	0	0	0%	3	0	0%
All Students	0	0	0%	28	10	36%	72	3	4%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	13	0	1	5	0
Percent	74%	18%	0%	1%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	2.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					18	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	7	1.4%	17	2.2%
	Entered GED Program*	0	0.0%	3	0.6%	1	0.1%
	Total Noncompleters	0	0.0%	10	2.0%	18	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	10	100%	17	88%
German	0	0%	0	0%	0	0%
Italian	37	95%	20	85%	37	100%
Latin	0	0%	0	0%	0	0%
Spanish	45	100%	72	99%	72	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	25	73	104	0	0	4
Number Scoring 55–100	25	72	102	0	0	#
Number Scoring 65–100	21	62	97	0	0	#
Number Scoring 85–100	1	14	53	0	0	#
Percentage of Tested Scoring 55–100	100%	99%	98%	0%	0%	#
Percentage of Tested Scoring 65–100	84%	85%	93%	0%	0%	#
Percentage of Tested Scoring 85–100	4%	19%	51%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	30	17	1	2	0	0
Number Scoring 55–100	16	14	#	#	0	0
Number Scoring 65–100	10	10	#	#	0	0
Number Scoring 85–100	2	2	#	#	0	0
Percentage of Tested Scoring 55–100	53%	82%	#	#	0%	0%
Percentage of Tested Scoring 65–100	33%	59%	#	#	0%	0%
Percentage of Tested Scoring 85–100	7%	12%	#	#	0%	0%
Mathematics A						
Number Tested	0	157	250	0	0	8
Number Scoring 55–100	0	82	165	0	0	5
Number Scoring 65–100	0	55	120	0	0	4
Number Scoring 85–100	0	16	23	0	0	2
Percentage of Tested Scoring 55–100	0%	52%	66%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	35%	48%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	10%	9%	0%	0%	25%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	66	99	186	0	0	5
Number Scoring 55–100	58	89	163	0	0	4
Number Scoring 65–100	47	74	138	0	0	3
Number Scoring 85–100	11	21	27	0	0	2
Percentage of Tested Scoring 55–100	88%	90%	88%	0%	0%	80%
Percentage of Tested Scoring 65–100	71%	75%	74%	0%	0%	60%
Percentage of Tested Scoring 85–100	17%	21%	15%	0%	0%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	17	8		0	0	
Number Scoring 55–100	15	6		0	0	
Number Scoring 65–100	15	6		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of Tested Scoring 55–100	88%	75%		0%	0%	
Percentage of Tested Scoring 65–100	88%	75%		0%	0%	
Percentage of Tested Scoring 85–100	6%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		72	104		0	4
Number Scoring 55–100		66	89		0	#
Number Scoring 65–100		61	79		0	#
Number Scoring 85–100		25	18		0	#
Percentage of Tested Scoring 55–100		92%	86%		0%	#
Percentage of Tested Scoring 65–100		85%	76%		0%	#
Percentage of Tested Scoring 85–100		35%	17%		0%	#
Living Environment (first administered June 2001)						
Number Tested		210	259		0	5
Number Scoring 55–100		190	246		0	4
Number Scoring 65–100		158	225		0	4
Number Scoring 85–100		14	53		0	1
Percentage of Tested Scoring 55–100		90%	95%		0%	80%
Percentage of Tested Scoring 65–100		75%	87%		0%	80%
Percentage of Tested Scoring 85–100		7%	20%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	74	26	0	67
2001	197	105	73	30	101
2002	273	173	107	76	157

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	7	0	0	2
2001	0	0	0	0	0
2002	10	5	4	3	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	101	157	2	0	6
Comprehensive French						
Number Tested	20	6	16	0	0	0
Number Scoring 55–100	20	5	16	0	0	0
Number Scoring 65–100	20	5	15	0	0	0
Number Scoring 85–100	14	3	6	0	0	0
Percentage of AGE Tested	30%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	5%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	5%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	83%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	6	26	0	0	0
Number Scoring 55–100	0	5	26	0	0	0
Number Scoring 65–100	0	5	26	0	0	0
Number Scoring 85–100	0	4	19	0	0	0
Percentage of AGE Tested	0%	6%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	5%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	5%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	83%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	101	157	2	0	6
Comprehensive Spanish						
Number Tested	41	32	61	0	0	1
Number Scoring 55–100	41	32	61	0	0	#
Number Scoring 65–100	41	32	61	0	0	#
Number Scoring 85–100	32	26	47	0	0	#
Percentage of AGE Tested	61%	32%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	61%	32%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	61%	32%	39%	0%	0%	#
Percentage of AGE Scoring 85–100	48%	26%	30%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	101	157	2	0	6
Sequential Mathematics, Course II						
Number Tested	43	63	1	0	0	0
Number Scoring 55–100	12	35	#	0	0	0
Number Scoring 65–100	10	29	#	0	0	0
Number Scoring 85–100	0	5	#	0	0	0
Percentage of AGE Tested	64%	62%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	29%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	23%	46%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	26	37	89	0	0	3
Number Scoring 55–100	18	31	78	0	0	#
Number Scoring 65–100	14	26	72	0	0	#
Number Scoring 85–100	7	6	20	0	0	#
Percentage of AGE Tested	39%	37%	57%	0%	0%	#
Percentage of AGE Scoring 55–100	27%	31%	50%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	26%	46%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	6%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	54%	70%	81%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	101	157	2	0	6
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	76	0		4	0	
Number Scoring 55–100	51	0		#	0	
Number Scoring 65–100	36	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of AGE Tested	113%	0%		#	0%	
Percentage of AGE Scoring 55–100	76%	0%		#	0%	
Percentage of AGE Scoring 65–100	54%	0%		#	0%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	47%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	52	51	8	0	0	1
Number Scoring 55–100	30	39	6	0	0	#
Number Scoring 65–100	24	20	5	0	0	#
Number Scoring 85–100	2	5	0	0	0	#
Percentage of AGE Tested	78%	50%	5%	0%	0%	#
Percentage of AGE Scoring 55–100	45%	39%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	20%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	5%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	46%	39%	62%	0%	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	101	157	2	0	6
Physics (last administered January 2002)						
Number Tested	12	34	0	0	0	0
Number Scoring 55–100	11	26	0	0	0	0
Number Scoring 65–100	10	18	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	18%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	53%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			155			4
Number Scoring 55–100			104			#
Number Scoring 65–100			50			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			99%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			32%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			2
Number Scoring 55–100			10			#
Number Scoring 65–100			5			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55–100			6%			#
Percentage of AGE Scoring 65–100			3%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			28%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	313	0%	33%	64%	3%
	Students with Disabilities	39	21%	54%	26%	0%
	All Students	352	2%	36%	60%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	60	60	2	2	62	62
Number Scoring 55–64	#	#	#	#	4	3
Number Scoring 65–84	#	#	#	#	39	27
Number Scoring 85–100	#	#	#	#	10	21
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	100	4	104
Number Scoring 55–64	#	#	11
Number Scoring 65–84	#	#	63
Number Scoring 85–100	#	#	13
Approved Alternatives	#	#	0

(Form – O)