

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0010
 Name : Walter Panas High School
 Principal: Ms. Susan Strauss

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	291	179	165
Tenth	287	280	178
Eleventh	263	267	277
Twelfth	261	237	254
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1102	963	874

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	20	2.1%	23	2.6%
Black (Not Hispanic)	26	2.4%	50	5.2%	47	5.4%
Hispanic	77	7.0%	108	11.2%	100	11.4%
White (Not Hispanic)	989	89.7%	785	81.5%	704	80.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	1.4%	23	2.4%	21	2.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	21
Social Studies Grade 8	0	0	0
English Grade 10	23	25	21
Mathematics Grade 10	18	23	21
Science Grade 10	21	22	21
Social Studies Grade 10	23	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		96.2%		97.3%
Student Suspensions	101	9.3%	62	5.6%	82	8.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.1%	2.6%	2.5%
Reduced Lunch	1.5%	2.8%	1.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	96%	91%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	198	139	70%	187	127	68%	217	148	68%
Students with Disabilities	38	3	8%	34	2	6%	37	17	46%
All Students	236	142	60%	221	129	58%	254	165	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	145	63	5	4	11	26
Percent	57%	25%	2%	2%	4%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
37	17	1	38

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	17	1.5%	9	0.9%	0	0.0%
	Entered GED Program*	15	1.4%	0	0.0%	0	0.0%
	Total Noncompleters	32	2.9%	9	0.9%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	6	100%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	6	83%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	25	76%	15	100%
Science	35	49%	39	51%	3	#
Reading	28	96%	6	83%	0	0%
Writing	25	84%	10	90%	0	0%
Global Studies	31	61%	20	80%	3	#
U.S. Hist & Gov't	33	58%	20	65%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	234	340	180	40	31	25
Number Scoring 55–100	212	335	168	21	26	17
Number Scoring 65–100	185	323	155	10	20	14
Number Scoring 85–100	22	137	69	0	3	1
Percentage of Tested Scoring 55–100	91%	99%	93%	53%	84%	68%
Percentage of Tested Scoring 65–100	79%	95%	86%	25%	65%	56%
Percentage of Tested Scoring 85–100	9%	40%	38%	0%	10%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	236	165	40	37	43	18
Number Scoring 55–100	198	141	31	20	28	11
Number Scoring 65–100	186	125	25	15	22	7
Number Scoring 85–100	110	61	2	4	7	1
Percentage of Tested Scoring 55–100	84%	85%	78%	54%	65%	61%
Percentage of Tested Scoring 65–100	79%	76%	62%	41%	51%	39%
Percentage of Tested Scoring 85–100	47%	37%	5%	11%	16%	6%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	273	263	169	42	41	43
Number Scoring 55–100	259	255	158	35	34	35
Number Scoring 65–100	230	248	138	24	30	24
Number Scoring 85–100	75	94	43	3	3	4
Percentage of Tested Scoring 55–100	95%	97%	93%	83%	83%	81%
Percentage of Tested Scoring 65–100	84%	94%	82%	57%	73%	56%
Percentage of Tested Scoring 85–100	27%	36%	25%	7%	7%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	218	9		19	1	
Number Scoring 55–100	208	8		19	#	
Number Scoring 65–100	184	5		12	#	
Number Scoring 85–100	50	0		2	#	
Percentage of Tested Scoring 55–100	95%	89%		100%	#	
Percentage of Tested Scoring 65–100	84%	56%		63%	#	
Percentage of Tested Scoring 85–100	23%	0%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		246	275		38	34
Number Scoring 55–100		229	256		29	24
Number Scoring 65–100		203	226		19	14
Number Scoring 85–100		88	77		3	1
Percentage of Tested Scoring 55–100		93%	93%		76%	71%
Percentage of Tested Scoring 65–100		83%	82%		50%	41%
Percentage of Tested Scoring 85–100		36%	28%		8%	3%
Living Environment (first administered June 2001)						
Number Tested		230	160		26	32
Number Scoring 55–100		223	158		23	31
Number Scoring 65–100		206	157		16	31
Number Scoring 85–100		23	39		0	2
Percentage of Tested Scoring 55–100		97%	99%		88%	97%
Percentage of Tested Scoring 65–100		90%	98%		62%	97%
Percentage of Tested Scoring 85–100		10%	24%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		135	148		19	22
Number Scoring 55–100		125	134		16	15
Number Scoring 65–100		107	124		13	13
Number Scoring 85–100		27	31		2	0
Percentage of Tested Scoring 55–100		93%	91%		84%	68%
Percentage of Tested Scoring 65–100		79%	84%		68%	59%
Percentage of Tested Scoring 85–100		20%	21%		11%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	306	268	235	244	263
2001	180	276	257	231	236
2002	176	171	268	245	215

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	39	47	42	44
2001	36	44	37	35	38
2002	23	43	41	32	35

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	263	236	215	44	38	35
Comprehensive French						
Number Tested	26	27	12	0	0	0
Number Scoring 55–100	26	27	12	0	0	0
Number Scoring 65–100	26	26	12	0	0	0
Number Scoring 85–100	17	11	3	0	0	0
Percentage of AGE Tested	10%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	17	14	21	0	0	0
Number Scoring 55–100	17	14	21	0	0	0
Number Scoring 65–100	16	14	21	0	0	0
Number Scoring 85–100	12	12	8	0	0	0
Percentage of AGE Tested	6%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	263	236	215	44	38	35
Comprehensive Spanish						
Number Tested	140	148	80	0	1	3
Number Scoring 55–100	136	148	78	0	#	#
Number Scoring 65–100	130	148	78	0	#	#
Number Scoring 85–100	61	93	42	0	#	#
Percentage of AGE Tested	53%	63%	37%	0%	#	#
Percentage of AGE Scoring 55–100	52%	63%	36%	0%	#	#
Percentage of AGE Scoring 65–100	49%	63%	36%	0%	#	#
Percentage of AGE Scoring 85–100	23%	39%	20%	0%	#	#
Percentage of Tested Scoring 65–100	93%	100%	97%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	263	236	215	44	38	35
Sequential Mathematics, Course II						
Number Tested	249	231	107	25	10	15
Number Scoring 55–100	169	171	76	10	4	10
Number Scoring 65–100	134	148	62	4	1	8
Number Scoring 85–100	61	66	10	1	1	1
Percentage of AGE Tested	95%	98%	50%	57%	26%	43%
Percentage of AGE Scoring 55–100	64%	72%	35%	23%	11%	29%
Percentage of AGE Scoring 65–100	51%	63%	29%	9%	3%	23%
Percentage of AGE Scoring 85–100	23%	28%	5%	2%	3%	3%
Percentage of Tested Scoring 65–100	54%	64%	58%	16%	10%	53%
Sequential Mathematics, Course III						
Number Tested	147	151	149	8	5	1
Number Scoring 55–100	135	136	148	4	4	#
Number Scoring 65–100	131	126	145	4	2	#
Number Scoring 85–100	62	62	78	0	1	#
Percentage of AGE Tested	56%	64%	69%	18%	13%	#
Percentage of AGE Scoring 55–100	51%	58%	69%	9%	11%	#
Percentage of AGE Scoring 65–100	50%	53%	67%	9%	5%	#
Percentage of AGE Scoring 85–100	24%	26%	36%	0%	3%	#
Percentage of Tested Scoring 65–100	89%	83%	97%	50%	40%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	263	236	215	44	38	35
Earth Science (last administered January 2001)						
Number Tested	220	7		36	2	
Number Scoring 55–100	193	3		17	#	
Number Scoring 65–100	172	1		8	#	
Number Scoring 85–100	32	0		2	#	
Percentage of AGE Tested	84%	3%		82%	#	
Percentage of AGE Scoring 55–100	73%	1%		39%	#	
Percentage of AGE Scoring 65–100	65%	0%		18%	#	
Percentage of AGE Scoring 85–100	12%	0%		5%	#	
Percentage of Tested Scoring 65–100	78%	14%		22%	#	
Biology (last administered January 2001)						
Number Tested	258	2		20	1	
Number Scoring 55–100	242	#		16	#	
Number Scoring 65–100	210	#		13	#	
Number Scoring 85–100	81	#		1	#	
Percentage of AGE Tested	98%	#		45%	#	
Percentage of AGE Scoring 55–100	92%	#		36%	#	
Percentage of AGE Scoring 65–100	80%	#		30%	#	
Percentage of AGE Scoring 85–100	31%	#		2%	#	
Percentage of Tested Scoring 65–100	81%	#		65%	#	
Chemistry (last administered January 2002)						
Number Tested	162	153	0	0	4	0
Number Scoring 55–100	159	149	0	0	#	0
Number Scoring 65–100	144	135	0	0	#	0
Number Scoring 85–100	58	44	0	0	#	0
Percentage of AGE Tested	62%	65%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	60%	63%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	55%	57%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	88%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	263	236	215	44	38	35
Physics (last administered January 2002)						
Number Tested	91	70	0	3	1	0
Number Scoring 55–100	89	69	0	#	#	0
Number Scoring 65–100	79	62	0	#	#	0
Number Scoring 85–100	14	16	0	#	#	0
Percentage of AGE Tested	35%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	34%	29%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	26%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	89%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			132			1
Number Scoring 55–100			130			#
Number Scoring 65–100			110			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			60%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			80			1
Number Scoring 55–100			71			#
Number Scoring 65–100			57			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	16	100%	0	0%
Students with Disabilities	15	100%	17	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	207	207	31	31	238	238
Number Scoring 55–64	0	12	2	4	2	16
Number Scoring 65–84	14	104	1	10	15	114
Number Scoring 85–100	34	87	0	4	34	91
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	224	38	262
Number Scoring 55–64	4	3	7
Number Scoring 65–84	143	18	161
Number Scoring 85–100	73	1	74
Approved Alternatives	0	0	0

(Form – O)