

New York State District Report Card Comprehensive Information Report

BEDS Code : 67-12-01-06-0000
 Name : Perry Central School District
 Superintendent: Edward Stores

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	36	36
Kindergarten	63	81	74
First	90	71	81
Second	95	88	73
Third	91	90	80
Fourth	89	93	92
Fifth	83	89	94
Sixth	91	84	85
Ungraded Elementary	0	0	0
Seventh	107	104	86
Eighth	104	104	92
Ninth	108	98	117
Tenth	115	100	84
Eleventh	87	82	83
Twelfth	96	103	94
Ungraded Secondary	0	5	7
Total K-12 Enrollment	1219	1192	1142

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.4%	19	1.6%	18	1.6%
Black (Not Hispanic)	11	0.9%	12	1.0%	10	0.9%
Hispanic	11	0.9%	6	0.5%	12	1.1%
White (Not Hispanic)	1180	96.8%	1155	96.9%	1102	96.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	18
Common Branch	20	20	19
English Grade 8	20	19	18
Mathematics Grade 8	20	20	15
Science Grade 8	20	22	18
Social Studies Grade 8	20	19	17
English Grade 10	19	24	18
Mathematics Grade 10	0	19	22
Science Grade 10	0	24	19
Social Studies Grade 10	17	18	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.9%		95.5%
Student Suspensions	40	3.1%	64	5.2%	34	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.1%	16.9%	14.7%
Reduced Lunch	7.1%	7.2%	6.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	101
Total Other Professional Staff	16
Total Paraprofessionals	34
Teaching out of Certification*	4
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	61	38	62%	82	48	59%	76	42	55%
Students with Disabilities	6	1	17%	9	0	0%	6	0	0%
All Students	67	39	58%	91	48	53%	82	42	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	38	0	2	8	4
Percent	37%	46%	0%	2%	10%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	4	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.8%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					1	0.3%
	Total Noncompleters					3	0.8%
All Students	Dropped Out	14	3.4%	7	1.8%	9	2.3%
	Entered GED Program*	2	0.5%	5	1.3%	1	0.3%
	Total Noncompleters	16	3.9%	12	3.1%	10	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	39%	123	82%	18	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	11	45%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	6	50%	1	#	0	0%
U.S. Hist & Gov't	5	60%	5	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	13	92%	5	60%
Science	10	60%	9	33%	6	33%
Reading	47	17%	4	#	3	#
Writing	12	75%	8	75%	3	#
Global Studies	8	12%	7	14%	2	#
U.S. Hist & Gov't	6	67%	6	83%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	128	101	90	13	9	4
Number Scoring 55–100	114	99	80	7	8	#
Number Scoring 65–100	93	80	73	2	4	#
Number Scoring 85–100	6	33	37	0	0	#
Percentage of Tested Scoring 55–100	89%	98%	89%	54%	89%	#
Percentage of Tested Scoring 65–100	73%	79%	81%	15%	44%	#
Percentage of Tested Scoring 85–100	5%	33%	41%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	88	33	13	8	4
Number Scoring 55–100	110	74	16	10	5	#
Number Scoring 65–100	92	48	11	10	4	#
Number Scoring 85–100	33	5	2	0	0	#
Percentage of Tested Scoring 55–100	88%	84%	48%	77%	62%	#
Percentage of Tested Scoring 65–100	74%	55%	33%	77%	50%	#
Percentage of Tested Scoring 85–100	26%	6%	6%	0%	0%	#
Mathematics A						
Number Tested	0	0	18	0	0	0
Number Scoring 55–100	0	0	16	0	0	0
Number Scoring 65–100	0	0	15	0	0	0
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	56%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	99	102	79	11	7	5
Number Scoring 55–100	87	102	79	9	7	5
Number Scoring 65–100	74	89	71	6	5	1
Number Scoring 85–100	32	20	15	2	1	1
Percentage of Tested Scoring 55–100	88%	100%	100%	82%	100%	100%
Percentage of Tested Scoring 65–100	75%	87%	90%	55%	71%	20%
Percentage of Tested Scoring 85–100	32%	20%	19%	18%	14%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	96	8		12	0	
Number Scoring 55–100	91	7		9	0	
Number Scoring 65–100	90	4		9	0	
Number Scoring 85–100	32	1		1	0	
Percentage of Tested Scoring 55–100	95%	88%		75%	0%	
Percentage of Tested Scoring 65–100	94%	50%		75%	0%	
Percentage of Tested Scoring 85–100	33%	12%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		86	83		7	2
Number Scoring 55–100		82	80		4	#
Number Scoring 65–100		76	75		4	#
Number Scoring 85–100		35	27		1	#
Percentage of Tested Scoring 55–100		95%	96%		57%	#
Percentage of Tested Scoring 65–100		88%	90%		57%	#
Percentage of Tested Scoring 85–100		41%	33%		14%	#
Living Environment (first administered June 2001)						
Number Tested		81	77		5	6
Number Scoring 55–100		81	77		5	6
Number Scoring 65–100		80	75		5	5
Number Scoring 85–100		18	26		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	97%		100%	83%
Percentage of Tested Scoring 85–100		22%	34%		20%	33%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	69		2	1
Number Scoring 55–100		71	69		#	#
Number Scoring 65–100		69	67		#	#
Number Scoring 85–100		30	28		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		97%	97%		#	#
Percentage of Tested Scoring 85–100		42%	41%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	118	85	83	100
2001	92	91	83	99	91
2002	113	81	82	87	91

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	18	16	15	15
2001	14	9	6	17	12
2002	14	11	4	10	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	91	91	15	12	10
Comprehensive Spanish						
Number Tested	35	26	28	0	1	0
Number Scoring 55–100	35	26	28	0	#	0
Number Scoring 65–100	35	26	28	0	#	0
Number Scoring 85–100	19	25	24	0	#	0
Percentage of AGE Tested	35%	29%	31%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	29%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	29%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	27%	26%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	91	91	15	12	10
Sequential Mathematics, Course II						
Number Tested	59	67	63	0	2	5
Number Scoring 55–100	55	63	45	0	#	1
Number Scoring 65–100	48	53	36	0	#	1
Number Scoring 85–100	20	27	7	0	#	0
Percentage of AGE Tested	59%	74%	69%	0%	#	50%
Percentage of AGE Scoring 55–100	55%	69%	49%	0%	#	10%
Percentage of AGE Scoring 65–100	48%	58%	40%	0%	#	10%
Percentage of AGE Scoring 85–100	20%	30%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	79%	57%	0%	#	20%
Sequential Mathematics, Course III						
Number Tested	49	38	49	0	0	1
Number Scoring 55–100	49	35	45	0	0	#
Number Scoring 65–100	49	32	44	0	0	#
Number Scoring 85–100	32	21	25	0	0	#
Percentage of AGE Tested	49%	42%	54%	0%	0%	#
Percentage of AGE Scoring 55–100	49%	38%	49%	0%	0%	#
Percentage of AGE Scoring 65–100	49%	35%	48%	0%	0%	#
Percentage of AGE Scoring 85–100	32%	23%	27%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	84%	90%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	91	91	15	12	10
Earth Science (last administered January 2001)						
Number Tested	79	7		8	0	
Number Scoring 55–100	75	5		5	0	
Number Scoring 65–100	65	1		0	0	
Number Scoring 85–100	30	0		0	0	
Percentage of AGE Tested	79%	8%		53%	0%	
Percentage of AGE Scoring 55–100	75%	5%		33%	0%	
Percentage of AGE Scoring 65–100	65%	1%		0%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	14%		0%	0%	
Biology (last administered January 2001)						
Number Tested	78	2		2	0	
Number Scoring 55–100	74	#		#	0	
Number Scoring 65–100	69	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of AGE Tested	78%	#		#	0%	
Percentage of AGE Scoring 55–100	74%	#		#	0%	
Percentage of AGE Scoring 65–100	69%	#		#	0%	
Percentage of AGE Scoring 85–100	15%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	49	51	2	0	1	0
Number Scoring 55–100	48	50	#	0	#	0
Number Scoring 65–100	44	42	#	0	#	0
Number Scoring 85–100	19	18	#	0	#	0
Percentage of AGE Tested	49%	56%	#	0%	#	0%
Percentage of AGE Scoring 55–100	48%	55%	#	0%	#	0%
Percentage of AGE Scoring 65–100	44%	46%	#	0%	#	0%
Percentage of AGE Scoring 85–100	19%	20%	#	0%	#	0%
Percentage of Tested Scoring 65–100	90%	82%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	91	91	15	12	10
Physics (last administered January 2002)						
Number Tested	21	23	0	0	0	0
Number Scoring 55–100	21	23	0	0	0	0
Number Scoring 65–100	19	23	0	0	0	0
Number Scoring 85–100	5	14	0	0	0	0
Percentage of AGE Tested	21%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			44			0
Number Scoring 65–100			33			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			48%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			20			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	97%	56	96%	62	47%
Students with Disabilities	16	100%	14	100%	7	71%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	90	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	92	1%	3%	67%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	81	0%	11%	70%	19%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	90	0%	19%	64%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	83	83	10	10	93	93
Number Scoring 55–64	6	7	1	1	7	8
Number Scoring 65–84	39	38	5	2	44	40
Number Scoring 85–100	35	34	0	0	35	34
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	5	89
Number Scoring 55–64	4	0	4
Number Scoring 65–84	38	2	40
Number Scoring 85–100	37	1	38
Approved Alternatives	0	0	0

(Form – O)