

New York State School Report Card Comprehensive Information Report

BEDS Code : 68-06-01-06-0001
 Name : Penn Yan Academy
 Principal: Mr. Keith Mathews

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	161	167	160
Tenth	176	154	156
Eleventh	147	185	152
Twelfth	166	135	178
Ungraded Secondary	0	0	1
Total K-12 Enrollment	650	641	647

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.8%	5	0.8%
Black (Not Hispanic)	1	0.2%	2	0.3%	2	0.3%
Hispanic	3	0.5%	6	0.9%	4	0.6%
White (Not Hispanic)	641	98.6%	628	98.0%	636	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	22
Mathematics Grade 10	21	21	21
Science Grade 10	23	22	23
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		94.8%		92.1%
Student Suspensions	50	6.9%	42	6.5%	33	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.3%	10.3%	7.9%
Reduced Lunch	3.2%	5.3%	5.9%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	4%	96%	96%

Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	91	69%	111	81	73%	141	120	85%
Students with Disabilities	16	3	19%	8	0	0%	9	1	11%
All Students	147	94	64%	119	81	68%	150	121	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	45	1	7	21	0
Percent	51%	30%	1%	5%	14%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	8	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.0%
	Entered GED Program*					10	1.5%
	Total Noncompleters					23	3.6%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					5	0.8%
	Total Noncompleters					7	1.1%
All Students	Dropped Out	20	3.1%	18	2.8%	15	2.3%
	Entered GED Program*	19	2.9%	18	2.8%	15	2.3%
	Total Noncompleters	39	6.0%	36	5.6%	30	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	6	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	43%	2	#	0	0%
U.S. Hist & Gov't	3	#	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	10	90%	11	82%
Science	0	0%	7	29%	13	46%
Reading	0	0%	7	100%	4	#
Writing	0	0%	6	100%	7	100%
Global Studies	5	40%	3	#	2	#
U.S. Hist & Gov't	3	67%	8	50%	8	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	146	191	136	12	19	11
Number Scoring 55–100	136	185	132	7	14	7
Number Scoring 65–100	118	172	120	3	7	4
Number Scoring 85–100	12	40	49	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	97%	58%	74%	64%
Percentage of Tested Scoring 65–100	81%	90%	88%	25%	37%	36%
Percentage of Tested Scoring 85–100	8%	21%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	159	137	22	19	23	3
Number Scoring 55–100	134	90	16	10	13	#
Number Scoring 65–100	118	71	11	4	6	#
Number Scoring 85–100	40	8	0	2	1	#
Percentage of Tested Scoring 55–100	84%	66%	73%	53%	57%	#
Percentage of Tested Scoring 65–100	74%	52%	50%	21%	26%	#
Percentage of Tested Scoring 85–100	25%	6%	0%	11%	4%	#
Mathematics A						
Number Tested	0	0	67	0	0	2
Number Scoring 55–100	0	0	61	0	0	#
Number Scoring 65–100	0	0	57	0	0	#
Number Scoring 85–100	0	0	23	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	187	153	152	13	22	15
Number Scoring 55–100	176	152	147	8	22	13
Number Scoring 65–100	168	134	138	6	13	9
Number Scoring 85–100	81	66	54	0	2	0
Percentage of Tested Scoring 55–100	94%	99%	97%	62%	100%	87%
Percentage of Tested Scoring 65–100	90%	88%	91%	46%	59%	60%
Percentage of Tested Scoring 85–100	43%	43%	36%	0%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	133	10		8	2	
Number Scoring 55–100	131	6		7	#	
Number Scoring 65–100	117	5		4	#	
Number Scoring 85–100	43	1		1	#	
Percentage of Tested Scoring 55–100	98%	60%		88%	#	
Percentage of Tested Scoring 65–100	88%	50%		50%	#	
Percentage of Tested Scoring 85–100	32%	10%		12%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		164	146		13	16
Number Scoring 55–100		156	134		9	12
Number Scoring 65–100		153	115		9	5
Number Scoring 85–100		97	31		0	0
Percentage of Tested Scoring 55–100		95%	92%		69%	75%
Percentage of Tested Scoring 65–100		93%	79%		69%	31%
Percentage of Tested Scoring 85–100		59%	21%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		152	135		8	8
Number Scoring 55–100		148	135		7	8
Number Scoring 65–100		145	132		7	6
Number Scoring 85–100		44	47		1	1
Percentage of Tested Scoring 55–100		97%	100%		88%	100%
Percentage of Tested Scoring 65–100		95%	98%		88%	75%
Percentage of Tested Scoring 85–100		29%	35%		12%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		123	130		17	10
Number Scoring 55–100		113	126		12	9
Number Scoring 65–100		104	119		10	8
Number Scoring 85–100		42	50		4	1
Percentage of Tested Scoring 55–100		92%	97%		71%	90%
Percentage of Tested Scoring 65–100		85%	92%		59%	80%
Percentage of Tested Scoring 85–100		34%	38%		24%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	159	184	136	158	159
2001	160	153	176	128	154
2002	166	153	145	163	157

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	25	12	16	19
2001	26	24	21	16	22
2002	26	21	20	15	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	154	157	19	22	21
Comprehensive French						
Number Tested	53	59	40	0	1	2
Number Scoring 55–100	53	59	38	0	#	#
Number Scoring 65–100	52	58	35	0	#	#
Number Scoring 85–100	20	24	6	0	#	#
Percentage of AGE Tested	33%	38%	25%	0%	#	#
Percentage of AGE Scoring 55–100	33%	38%	24%	0%	#	#
Percentage of AGE Scoring 65–100	33%	38%	22%	0%	#	#
Percentage of AGE Scoring 85–100	13%	16%	4%	0%	#	#
Percentage of Tested Scoring 65–100	98%	98%	88%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	154	157	19	22	21
Comprehensive Spanish						
Number Tested	64	31	62	1	0	0
Number Scoring 55–100	64	31	61	#	0	0
Number Scoring 65–100	64	30	58	#	0	0
Number Scoring 85–100	32	13	31	#	0	0
Percentage of AGE Tested	40%	20%	39%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	20%	39%	#	0%	0%
Percentage of AGE Scoring 65–100	40%	19%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	20%	8%	20%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	154	157	19	22	21
Sequential Mathematics, Course II						
Number Tested	151	152	71	3	6	3
Number Scoring 55–100	138	118	64	#	5	#
Number Scoring 65–100	126	100	55	#	4	#
Number Scoring 85–100	63	28	12	#	0	#
Percentage of AGE Tested	95%	99%	45%	#	27%	#
Percentage of AGE Scoring 55–100	87%	77%	41%	#	23%	#
Percentage of AGE Scoring 65–100	79%	65%	35%	#	18%	#
Percentage of AGE Scoring 85–100	40%	18%	8%	#	0%	#
Percentage of Tested Scoring 65–100	83%	66%	77%	#	67%	#
Sequential Mathematics, Course III						
Number Tested	98	122	98	1	3	2
Number Scoring 55–100	86	108	87	#	#	#
Number Scoring 65–100	77	96	83	#	#	#
Number Scoring 85–100	37	36	31	#	#	#
Percentage of AGE Tested	62%	79%	62%	#	#	#
Percentage of AGE Scoring 55–100	54%	70%	55%	#	#	#
Percentage of AGE Scoring 65–100	48%	62%	53%	#	#	#
Percentage of AGE Scoring 85–100	23%	23%	20%	#	#	#
Percentage of Tested Scoring 65–100	79%	79%	85%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	154	157	19	22	21
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	169	0		8	0	
Number Scoring 55–100	161	0		7	0	
Number Scoring 65–100	134	0		4	0	
Number Scoring 85–100	44	0		0	0	
Percentage of AGE Tested	106%	0%		42%	0%	
Percentage of AGE Scoring 55–100	101%	0%		37%	0%	
Percentage of AGE Scoring 65–100	84%	0%		21%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	0%		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	117	111	22	3	1	0
Number Scoring 55–100	113	102	17	#	#	0
Number Scoring 65–100	102	88	11	#	#	0
Number Scoring 85–100	44	22	0	#	#	0
Percentage of AGE Tested	74%	72%	14%	#	#	0%
Percentage of AGE Scoring 55–100	71%	66%	11%	#	#	0%
Percentage of AGE Scoring 65–100	64%	57%	7%	#	#	0%
Percentage of AGE Scoring 85–100	28%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	79%	50%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	159	154	157	19	22	21
Physics (last administered January 2002)						
Number Tested	50	50	0	4	1	0
Number Scoring 55–100	49	50	0	#	#	0
Number Scoring 65–100	47	48	0	#	#	0
Number Scoring 85–100	17	18	0	#	#	0
Percentage of AGE Tested	31%	32%	0%	#	#	0%
Percentage of AGE Scoring 55–100	31%	32%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			76			2
Number Scoring 55–100			72			#
Number Scoring 65–100			50			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			24			0
Number Scoring 65–100			22			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			79%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	56	98%	52	100%
Students with Disabilities	6	100%	14	86%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	154	154	10	10	164	164
Number Scoring 55–64	2	0	1	0	3	0
Number Scoring 65–84	71	55	7	8	78	63
Number Scoring 85–100	81	95	0	0	81	95
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	125	12	137
Number Scoring 55–64	0	1	1
Number Scoring 65–84	78	5	83
Number Scoring 85–100	45	2	47
Approved Alternatives	0	0	0

(Form – O)