

District District

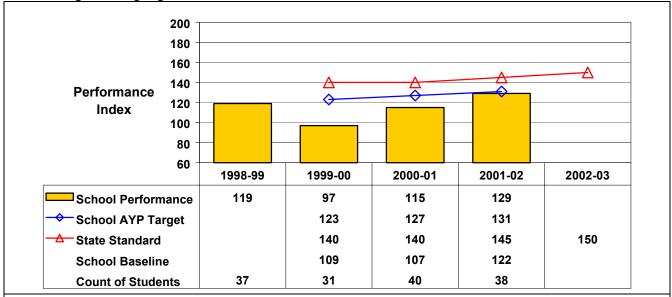
District Name: Franklin Central School District

School Name: Franklin Central School

This school did receive Title I funds in 2001-02.

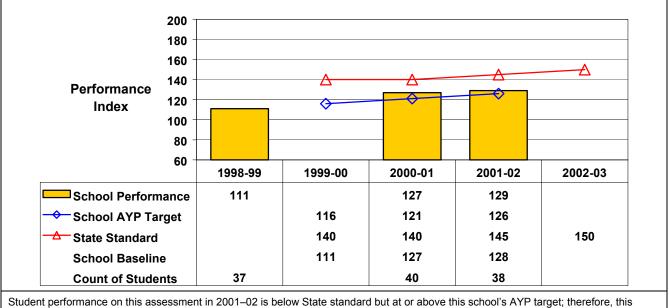
## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 2 Subject Area: 8 ELA

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 8 English Language Arts** 



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

#### Grade 8 Mathematics



school made AYP under NCLB.



#### New York State Education Department School Accountability Status as of September 2002

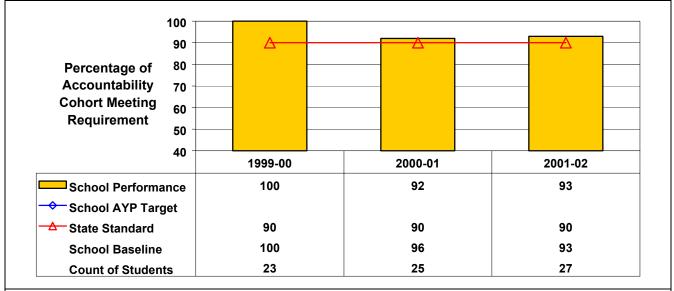
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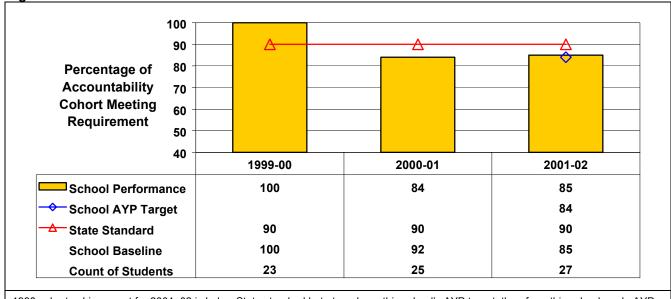
This school did receive Title I funds in 2001-02.

# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 2 Subject Area: 8 ELA

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **High School English Language Arts** 



1998 cohort achievement for 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.



High School Mathematics

1998 cohort achievement for 2001–02 is below State standard but at or above this school's AYP target; therefore, this school made AYP under NCLB.



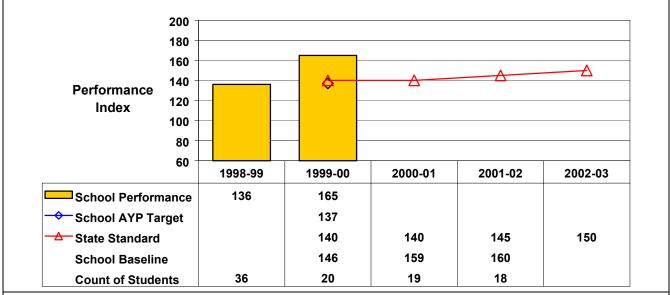
District Name: Franklin Central School District

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This school did receive Title I funds in 2001-02.

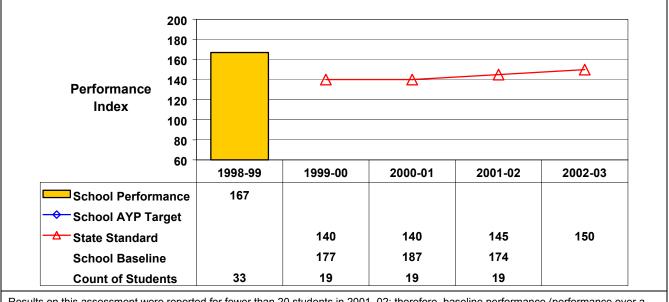
## September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 2 Subject Area: 8 ELA

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 4 English Language Arts** 



Results on this assessment were reported for fewer than 20 students in 2001–02; therefore, baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.

#### Grade 4 Mathematics



Results on this assessment were reported for fewer than 20 students in 2001–02; therefore, baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) was used to measure performance. Baseline performance is at or above State standard; therefore, this school made AYP under NCLB.