

New York State Education Department School Accountability Status as of September 2002

Buffalo City School District District Name:

School Name: Follow-Through Urban Learning

Laboratory

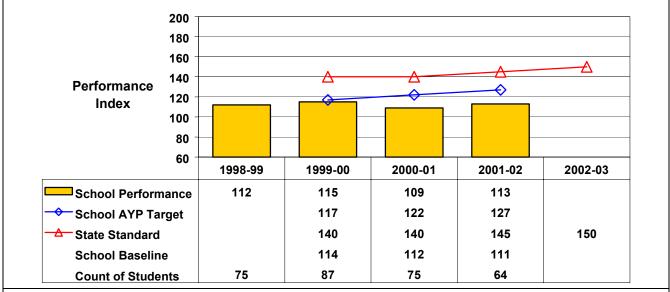
This school did receive Title I funds in 2001-02.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1 Subject Area: 4 ELA 8 math

BEDSCODE:

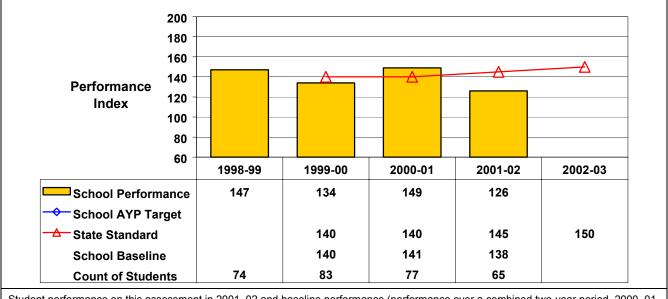
140600010008

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). Grade 4 English Language Arts



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 4 Mathematics



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



New York State Education Department School Accountability Status as of September 2002

Buffalo City School District District Name:

School Name:

Follow-Through Urban Learning Laboratory

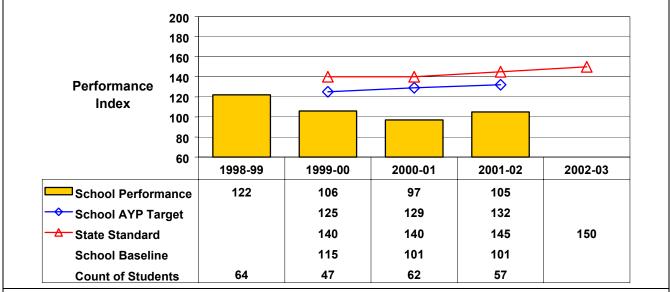
BEDSCODE:

140600010008

This school did receive Title I funds in 2001-02.

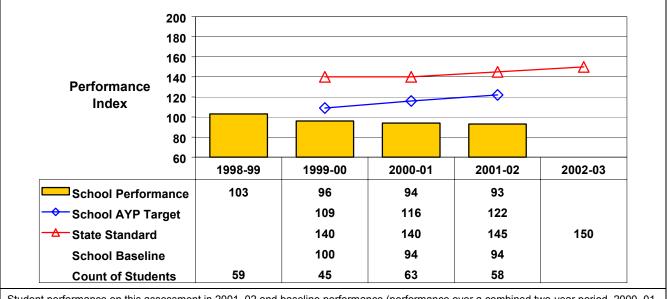
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 1 Subject Area: 4 ELA 8 math

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). Grade 8 English Language Arts



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001-02 and baseline performance (performance over a combined two-year period, 2000-01 and 2001-02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.