

New York State Education Department School Accountability Status as of September 2002

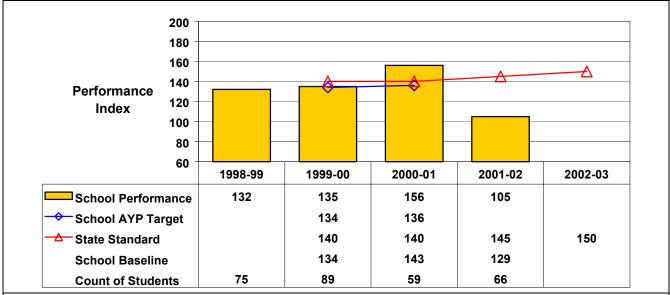
District Name: Buffalo City School District

School Name: P.S. 37 Futures Academy

This school did receive Title I funds in 2001-02.

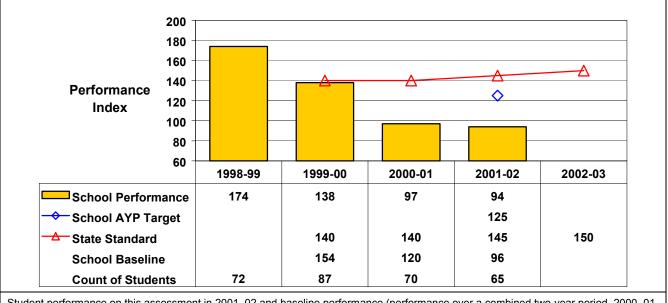
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 2 Subject Area: 8 ELA

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 4 English Language Arts**



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 4 Mathematics



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.



New York State Education Department School Accountability Status as of September 2002

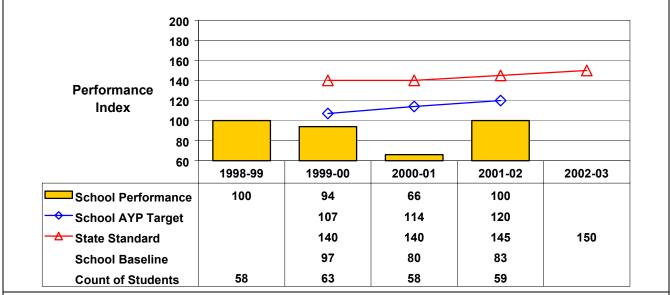
District Name: Buffalo City School District

School Name: P.S. 37 Futures Academy

This school did receive Title I funds in 2001-02.

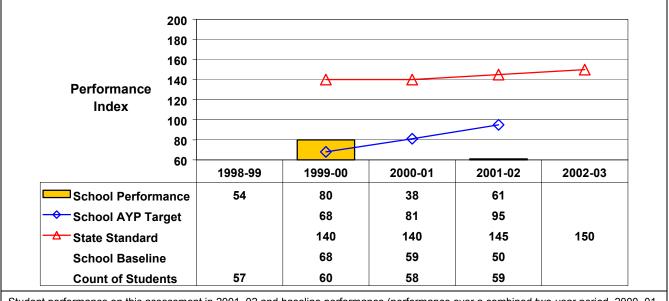
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: School Improvement-Year 2 Subject Area: 8 ELA

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 8 English Language Arts**



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.