

New York State Education Department School Accountability Status as of September 2002

Buffalo City School District District Name:

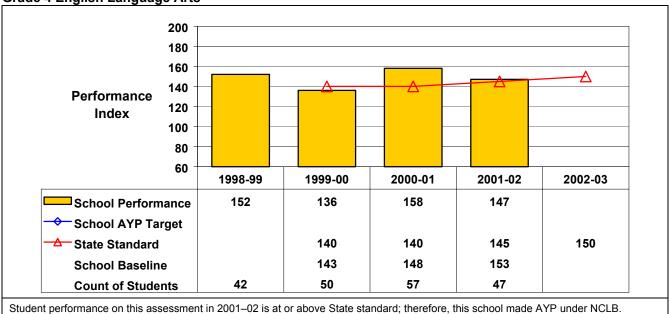
School Name: Montessori School BEDSCODE: 140600010122

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

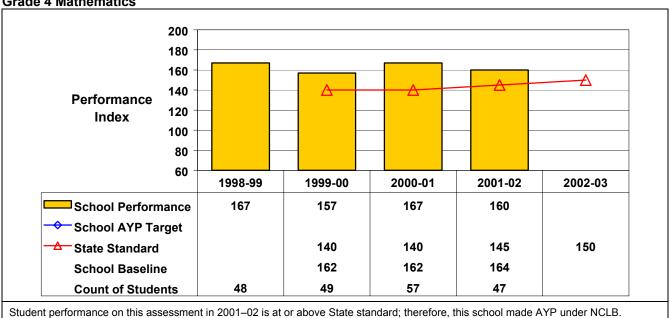
September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 4 English Language Arts



Grade 4 Mathematics



Montessori School 03/23/2003 140600010122



New York State Education Department School Accountability Status as of September 2002

District Name: Buffalo City School District

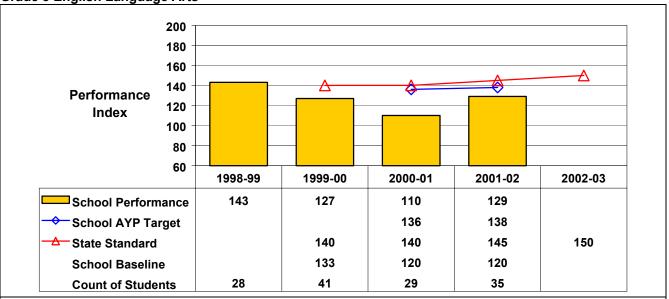
School Name: Montessori School BEDSCODE: 140600010122

This school did not receive Title I funds in 2001-02 and, regardless of status, is not subject to NCLB interventions.

September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

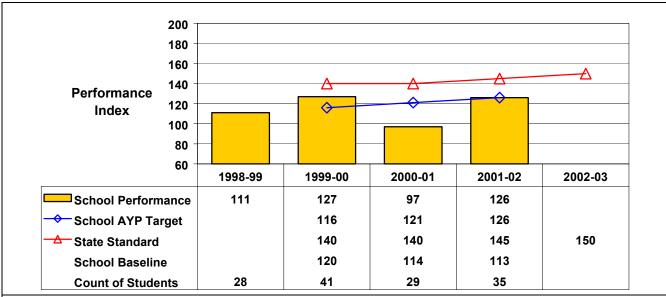
The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable).

Grade 8 English Language Arts



Student performance on this assessment in 2001–02 and baseline performance (performance over a combined two-year period, 2000–01 and 2001–02) are below this school's AYP target (or for schools with no AYP target, the State standard); therefore, this school did not make AYP under NCLB.

Grade 8 Mathematics



Student performance on this assessment in 2001–02 is below State standard but at or above this school's AYP target; therefore, this school made AYP under NCLB.

Montessori School 03/23/2003 140600010122