

## New York State Education Department School Accountability Status as of September 2002

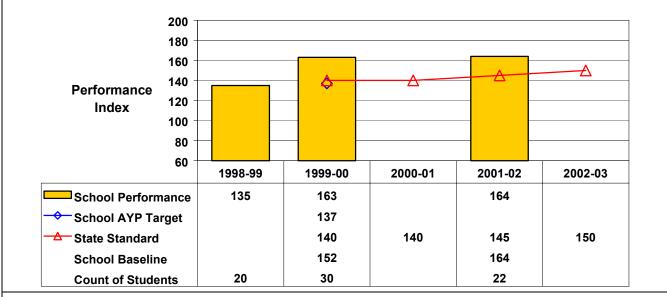
District Name: Hammond Central School District

School Name: Hammond Central School

This school did receive Title I funds in 2001-02.

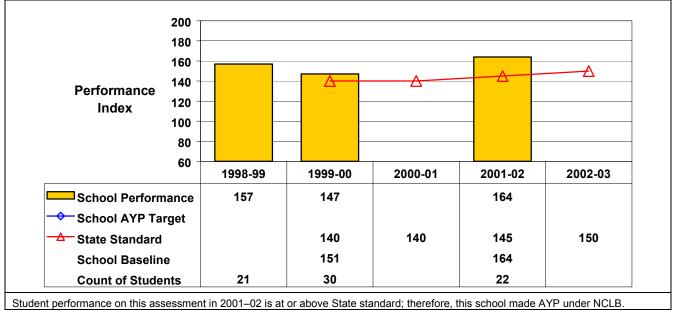
# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 4 English Language Arts** 



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

#### Grade 4 Mathematics





## New York State Education Department School Accountability Status as of September 2002

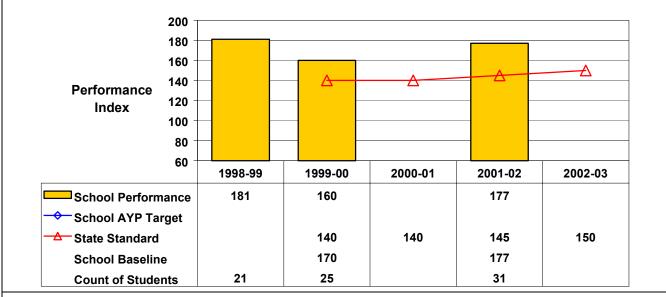
District Name: Hammond Central School District

School Name: Hammond Central School

This school did receive Title I funds in 2001-02.

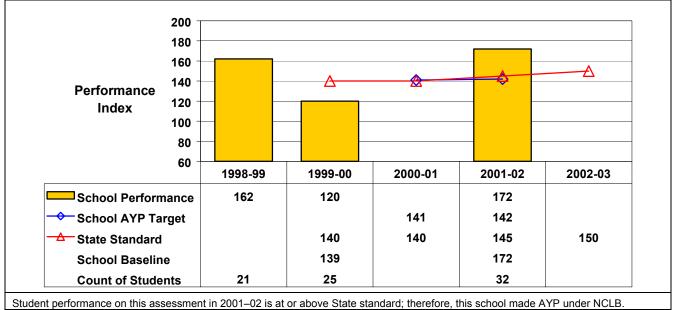
# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **Grade 8 English Language Arts** 



Student performance on this assessment in 2001–02 is at or above State standard; therefore, this school made AYP under NCLB.

#### Grade 8 Mathematics





### New York State Education Department School Accountability Status as of September 2002

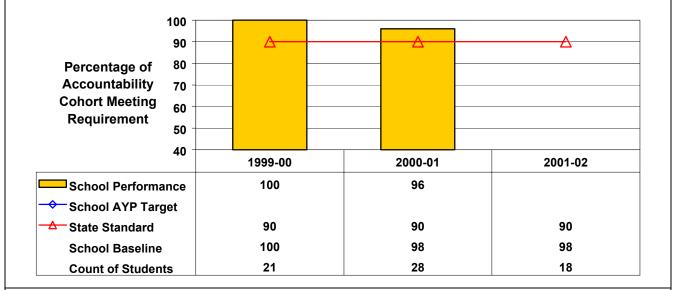
District Name: Hammond Central School District

School Name: Hammond Central School

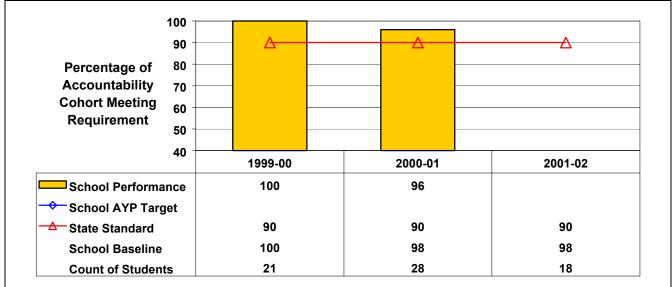
This school did receive Title I funds in 2001-02.

# September 2002 School Accountability Status based on 2001 English language arts (ELA) and mathematics results: Satisfactory - not subject to NCLB interventions.

The graphs below show the school's performance relative to the State standard and school AYP targets (if applicable). **High School English Language Arts** 



The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, this school made AYP under NCLB.



#### High School Mathematics

The 1998 cohort included fewer than 20 students, therefore, data for the 1997 and 1998 cohorts were combined to more reliably measure performance. Based on this 2-year measure, this school made AYP under NCLB.